Index

AACWA. See Adoption Assistance and Child Welfare Act
Aarons, G. A., 125
Abbott, R. D., 125
abuse specific treatment, brief literature review, 110–112
Achenbach, T. M., 182
Acierno, R., 126
Addams, J., 6
administrative data, 7–8, 20–21, 385; agency records/charts, 147–155; continuous quality improvement, 341–342; electronic data, 155–158; sampling, 102–104
admission date, 21, 102–104, 157, 292
adoption: Child and Family Service Reviews, 63; concurrent planning, 230–231; continuous quality improvement, 340–341; level of care, 8; permanency, 10, 111–112; subsidized, 7; survival analysis, 31. See Adoption and Safe Families Act; Adoption Assistance and Child Welfare Act
Adoption and Foster Care Analysis and Reporting System, 63, 160
Adoption and Safe Families Act, 55–57, 62–63, 66, 231, 244, 355, 379
Adoption Assistance and Child Welfare Act, 7–8, 230, 313, 382
adoption disruptions: brief literature review, 55–56; as example of problem formulation, 68, 70–75, adoption of waiting children: brief literature review, 145–147; example of using existing data, 148, 156, 160–161, 164
AFCARS. See Adoption and Foster Care Analysis and Reporting System
aftercare, 17
aging out of care, 385
Ainette, M. G., 126
Al-Biruni, A. R., 16
Albrecht, T., 237
Alexander, G., 27
Allen, D. M., 80
Alpert, L., 41
alpha and p-value: direction of hypotheses, 74–75, 295, 298; ethics of data analysis, 52; multiple tests, 301–302; power, 86–88; reporting results, 317; sample size, 89–91
alumni of foster care, 11
American Psychological Association: authorship guidelines, 21, 43–44;
American (continued)
ethics, 37–39, 42; manuscript preparation, 326–327; PsychInfo, 174
Anderson, G.M., 259
Andrews, J.A., 126
Annie E. Casey Foundation, 159
APA. See American Psychological Association
Archer, M., 149, 188
Armsden, G. See Achenbach
Ary, D., 126
assumptions for statistics, 25, 52, 129, 280, 296, 308, 311
Auerbach, C., 122
Auslander, D.E., 126
authorship guidelines, 21, 43–44
average. See mean
Babbie, E., 190
Bacon, F., 16
Bacon, R., 16
Bailey, S. L., 80
Bain, A., 383
Baker, A. J. L., 8, 17, 27, 81, 104, 105, 149, 158, 188, 218, 322
Bank, S. P., 146
Bao, W.N., 80
Barlow, D., 119, 121
Barney, M., 278
Barth, R. P., 8, 9, 57, 67, 188, 313, 354, 382
Becerra, R.M., 383
Beeman, S., 253
Begin, J., 314
Belmont Report, 36
Bentler, P. M., 125
Berg, B. L., 250, 273
Bergroth, L., 182
Berkel, L. A., 259
Berrick, J. D., 8, 253, 354
Berry, M., 57, 67
Best, C., 126
Beta, 87, 89–91
between group design, 114, 115; compared to single system designs, 113–115; components of data collection, 138–142; design strategies, 19, 24, 130–134; existing data, 148; threats to internal validity, 134–137
bivariate analysis, 295–308; causality, 72–73; data analysis, 295–308; direction of hypotheses, 73–75
Blakley, T. L., 278
Bloom, M. J., 112, 116, 118, 122
Bogart, L. M., 232, 236
Boison, L., 253
Bombeck, B., 57
Booth, C., 314
Bouchard, C., 314
Brace, C. L., 6
Brentro, L. K., 216–218
Briere, J., 379
Brindo, B., 146
Brodowski, M. L., 354
Brodsky, G. See Froland, C.
Brown, S. A., 125
Bryant, A. L., 126
Bryson, S., 354
Burch, R., 254
Busconi, A., 188
Calderon, P., 149
Caldwell, L. D., 259
Camlin, C. S., 80
Campbell, D. T., 134, 364
CAPTA. See Child Abuse Prevention and Treatment Act
Carlson, N. M., 267
Carson, M. L., 67
Carter, G. W., 58
case study, 27, 218; compared to single system design, 114; data analysis, 227–228; data collection, 223–225; deciding when to use, 218–219; participants, 221–223; role of researcher, 225–226; sample, 99, 221–222; types, 219–221
caseworker turnover, 167–173, 185; brief literature review, 168–169; example of measurement, 170–174
casework practice, as example of single system design, 112–120
Castellan, N.J., 280
Catalano, R.F., 125–126
categorical variables: bivariate designs, 298–304, 319; in correlational designs, 26; factor analysis, 286; ordinal variable, 179–180; recoding non linear associations, 307; univariate analyses, 289–292
Cauce, A. M., 80
Center for Social Service Research at University of Berkeley, 163
Chadwick, D., 110, 278
Chahine, Z., 383
Chamberlain, P., 279
Chapin Hall Center for Children, 66, 163–164
Chi-square, 26, 296–303, 318–319
Child Abuse and Prevention and Treatment Act, 7
Child and Family Service Reviews, 63, 110, 162–163, 231
child assent, 49–50
child care staff, 158, 189, 216
child protection services: differential response, 381–382; existing datasets, 160–161; investigation, 9–10
Children’s Bureau, 56, 66; 354; Adoption and Foster Care Reporting System, 160–161; Child and Family Service Review, 162–163, 241; creation, 6
Children’s Defense Fund, 164
child safety: Child and Family Service Reviews, 63; child welfare history, 5–6; child welfare tenet, 9–10; continuous quality improvement outcome, 340–341; mental health needs, 110–111; prevention programs, 313–314; runaways, 81
Child Welfare League of America, 168, 188; National Data Archive Systems, 159–160; and prevention, 313
Chippman, R., 237
Christensen, L., 254
Chung, I., 125
Cicchetti, D., 111, 162
Clausen, J. M., 110, 278
closed-ended questions: in in-depth interviews, 263; in surveys, 28, 189, 200, 205–209
Clyman, R. B., 253
COA. See Council on Accreditation
coders, blind, 150; drift, 155; ethics, 151; inter-rater reliability, 150–155
Cohen, J., 88, 281, 316
Collins, J., 17, 218
comparability of groups, 52, 142, 148, 284, 366–369
Conboy, A., 122
concurrent planning: brief literature review, 230–231; example in focus groups, 234–235, 239, 242–244; child welfare tenet, 10, 111; timelines for termination of parental rights, 279
confidentiality, case study, 224, 226; coding charts, 150; continuous quality improvement, 347–349; ethics, 30, 37, 177–178; expedited review, 40, 77; focus groups, 237–241; between group designs, 140; informed consent, 47–48, 177–178; in-depth interviews, 259–263, 265; sharing data, 43; surveys, 194, 209–211
Connell, C. M., 354
Constantine, M. G., 259
content analysis, 70; focus groups, 29, 232, 250; in-depth interviews, 29, 254, 273, 376
continuous quality improvement, 335–352; overview, 336–339; ten components, 339–352
continuous variable: correlational analyses, 25–26, 129, 154, 304–307; descriptive analyses, 289–290; factor analysis, 286; f-test, 303–304, 373; interval scale, 180; linear regression, 308–309; logistic regression, 309–310, 321–322; Mann-Whitney 301; recoding into categorical, 300–301; t-test, 299
Index

continuum of care, 18, 21
Corbetta, P., 68–69, 169
Cordero, A. E., 355
correlational design, 127–130; ethics, 47; hypotheses, 75; purpose of research, 71; sample size, 89; surveys, 28, 189
Council on Accreditation, 64, 335–336, 339–351
Courtney, M. E., 11, 385
covariate, 97, 199, 368, 373
Cowen, P. S., 279
CPS. See child protective services
CQI. See continuous quality improvement
Craven, P. A., 279
Crenshaw, D. A., 189
critical rationalism, 3
Cronbach's Alpha, 284–285
cross-sectional design, 129
cross-tabulation, 296, 298–299, 302–303, 318–319
Cuddeback, G. S., 253
Curran, M. C., 41
Curtis, P., 27, 149
CWLA. See Child Welfare League of America
Dagenais, C., 314
Dale, G., 63
Dale, N., 8, 104, 149, 322
Dance, C., 57
Darden-Kautz, S., 146
data, missing, 152, 281, 283–285, 290
data analysis, 280; bivariate, 295–308; case study, 223–228; contrasts, 303; ethics, 51; focus groups, 248–250; hypothesis testing, 295–311; in-depth interviews, 272–274; multivariate, 308–311; single system designs, 120–121; univariate, 289–295
data cleaning, 281–282, 372
data collection, 138–142; case study, 221–225; single system designs, 118–119; surveys, 194–198
data reduction, 282–289
D’Aunno, L., 236
Davis, I., 8
Davis, S. M., 336
Deblinger, E., 111
DeBord, M. S., 7
DeJong, C. R., 16
Denzin, N. K., 100, 254
descriptive statistics. See univariate analyses
diagnostic reception center, 10
Diego, M. A., 126
differential attrition/mortality, 137, 357, 366–368
differential response in child protective services, 381–382
Dillman, D. A., 213
dissemination of results, 53–54; ethics, 53–54; in peer review journal, 325–330; to practitioners, 330–331, 373; role of participants, 22
dosReis, S., 110
Downs, A. C. See Pecora, P. J., et al.
DRC. See diagnostic reception center
Dukes, D., 168
Durkheim, E., 68
Edmond, T., 126
Index

formula, 89; sample size, 82, 90–91; t-test, 299–302, 317
Ehrhardt, A. A., 232, 237
Elze, D. E., 126
e mancipation, 11
Empey, L. T., 217
Englar-Carlson, M., 259
Engler, R. E., 7, 384
English, D. See Pecora, P. J., et al.
Ennett, S. T., 80
epistemology, 2, 3, 5
Ernest, P., 4
e thics, 35; American Psychological Association, 37–38; coders, 151; existing data, 21; history, 36–38; institutional review board, 38–40, 77; limits to confidentiality, 210; measure selection, 177–178; National Association of Social Workers, 37, 113; planning research, 30, 40–55; program evaluation, 371; random assignment, 365; single subject designs, 113, 115; surveys, 210; vulnerable families, 17
Evan B. Donaldson Adoption Institute, 57
existing data: administrative, 147–155; expedited review, 40, 77; program evaluation, 356–358; secondary analysis, 158–164; utility, 20–21, 31–32, 76
expedited review, 39–40, 77, 148, experimental designs. See between group designs
factor analysis, 286–289
falsifiability, 3, 4
family functioning, as example of single system designs, 112–122
Fanshal, D., 7
Federal Register, 63
Felix-Ortiz, M., 126
Festinger, T., 8, 11, 57, 354, 385
Fetrow, B., 354
Field, T. M., 126
Field Services Branch, 80
Figueroed, A. J., 284
Fischer, J., 112, 116, 118, 122
Fisher, P. A., 279, 354
Fiske, M., 232
Floren, R. E., 4
focus groups, 27, 29–30, 229–250, 253, 255, 281, 351; continuous quality improvement, 351; data analysis, 248–250, 322–323; data cleaning, 281; deciding when to use, 232–234; developing questions, 243–244; design, 239–242; facilitator, 246; logistics, 246–250; piloting, 245; sampling, 234–239, 255
Fontana, V. J., 7
Forrester, W., 80
Fortin, D., 314
foster care drift, 7–8, 10, 230, 384
Fowler, F. J., 139, 141
Frame, L. J., 354
Frankfurt School and Institute for Social Research, 5
Fraser, M., 9, 119, 314
Freeman, H. E., 355
frequency distribution, 51, 70, 82, 83, 93, 213–214, 274, 280, 282, 286, 290–294, 315; data cleaning, 282; descriptive analyses, 20, 280, 290–292, 315; normal distribution, 286; outlier, 51; qualitative analysis, 293; survey result; 213–214; variation in population, 82–84
Friedrich, W., 111–112, 188
Friman, P., 182
Froland, C., 383
Fujimura, K. L., 146
Fullmore, D., 17, 218
Ganger, W., 8, 110, 278
Garrett, J. M., 153
Gaudin, J. M., 383
Gebel, T., 253
generalizability, case study, 218–219; focus groups, 234–235; in-depth interviews, 256–258; limits 4, 18, 62, 378–379; sample to population, 24, 81, 92; single system designs, 116; surveys, 189, 192
Gibbs, D., 57
Gibbs, L. E., 112
Gibson, T., 7
Gilles, T., 147
Index

Glaser, B. G., 237
Glisson, C., 168
Goerge, R. M., 11, 57, 230, 253
Gold, R. Z., 280, 287
Goode-Cross, D., 146
Goodman, L., 80
Gray, A., 188
Gredler, M. E., 4
Green, M., 279
Green, P., 168
Green, T. A., 80
Greenblatt, M., 383
Gries, L., 188
Griffi th, D. P., 119
Grimm, B., 110
Grogan-Kaylor, A., 11, 385
group home, 10, 17, 21, 102, 125–126
Groza, V., 146
Gu, J., 125
Guy, S. M., 125

Haapala, D. A., 9, 314
Hall, D. K., 188
Hall, G. S., 6
Handwerk, M., 182
Harden, A. W., 230
Harden, B. J., 8, 253
Harris, J., 126
Hartman, A., 69
Harvey, M., 80
Hau, J. M., 259
Hawkins, J. D., 125, 126
Hawthorn, R. L., 359
Herman, J., 111
Hersen, M., 119, 121
Hill, K. G., 125
Holloway, I., 218, 254
Homebuilders, 8–9, 314
Hops, H., 126
Houchens, P., 188
Howard, E. C., 57
Hoyle, S. G., 189
Hoyt, D. R., 80
Huber, J., 110
Hudson, W. W., 69
Hukkanen, R., 182
Hunter, R., 6

Husserl, E., 218, 254
hypotheses, 16, 23, 58, 72–78; blind coders, 150; case study, 220–222, 224, 227–228; causality, 72–73; cross-sectional design, 129; directionality, 23, 25, 73–75, 128, 295–299; focus groups, 232–233, 254–255; formulation, 23, 29–30, 68, 72–75, 99; implications, 24, 75–78; null, 86–88; scientific method, 16; testing, 295–311, 315

independent living skills, 11
in-depth interviews, 29, 254–255; case study, 222–227; data analysis, 272–274, 322–323; data cleaning, 281; deciding when to use, 197, 255; design, 262–265; developing questions, 76, 265–267; informed consent, 47, 263; interviewer techniques, 50–51, 268–270; logistics, 270–272; piloting, 267–268; program evaluation, 357, 373, 375–376; sampling, 256–262
inferential statistics, 115, 180, 233, 255, 289, 295–311
informed consent: administrative/ existing data, 21; between group designs, 138–140, 142; charts, 345; confi dentiality, 47–48, 177–178; ethics, 17, 37–38; focus groups, 47, 240–241, 249; in-depth interviews, 263–265, 268; program evaluation, 371; sampling, 45–50; single system designs, 116; surveys, 198, 209–210
ILS. See independent living skills institutional review board, 38–40, 42, 50, 77, 148, 178, 261
internal validity, threats, 134–137, 360, 364, 366–369
interpretivism, 4
inter-rater reliability, 149–155, 158, 205
intersubjectivity, 4
interval scale, 179–181
introduction section of paper, 23, 30, 44, 66, 213, 273, 274
IRB. See institutional review board
Iverson, E. F., 80
Jarvis, V., 80
JCAHO. See Joint Commission on Accreditation of Healthcare Organizations
Johnson, B., 254
Johnson, G. M., 237
Johnson, I., 8
Johnson, M. A., 237, 253
Johnson-Reid, M., 8, 354
Joint Commission on Accreditation of Healthcare Organizations, 64, 335
Jordan, K., 354
Jourard, S. M., 238
juvenal justice, 17–18, 148, 164, 384
Kappa, 153–155, 158
Kahn, M. D., 146
Kaplan, C., 381
Kapp, S. A., 217
Katz, K. H., 354
Katz, L., 231
Keller, T. E., 182
Kellogg Foundation, 361
Kendall, J. C., 63
Kendall, P. L., 189, 232
Kenny, D. A., 73, 128
Kilpatrick, D. G., 126
Kim, M. M., 119
Kinney, J. M., 314
kinship foster care, 7, 10; caseworker attitudes toward, 255–264, 266–267, 269–271, 273–274
Kipke, M. D., 80
Kirk, R. S., 119, 123, 314
Kish, L., 191
Kogan, J., 8
Kolko, D. J., 111
Koopman, C., 80
Kraemer, H. C., 85, 318
Kriebel, D., 253
Krohn, M. D., 125
Kroll, J., 147
Kuhn, T., 2
Kukla, A., 4
Kurland, D., 27

kurtosis, 286, 299
Kurtz, G. L., 80
Kurtz, P. D., 80
Kvale, S., 254
Landsman, M. J., 8
Landsverk, J. A., 8, 110, 278–279
Langabeer, K., 80
Laporte, H. H., 122
Lazarsfeld, P. F., 189
least restrictive setting, 7, 10
Lee, R. E., 279
Lehman, J. S., 80
Leichtman, M., 216
length of stay, 7–8, 10, 100–105, 291–294, 311, 338, 384
LeProhn, 182
level of care, 8, 10, 104, 148, 311, 384
level of measurement, 179–181
Levin, J., 278
Levine’s test for equality of variance,
299–300, 317
Lewis, R., 314
Light, R. J., 58, 66
Lincoln, Y. S., 4, 254
Lindeman, R. H., 280, 287
linear association, 25, 129, 306–308
linear regression, 308–309, 319–321, 373
Lipsey, M. W., 355
literature review, 21, 22, 23, 31, 42–44,
65–67, 76, 77, 174, 220, 236, 352
Litrownik, A., 110, 278
Lizotte, A. J., 125
Locke, L. F., 65
logic model, 169, 172, 358, 360, 361–363, 369, 373
logistic regression, 309–311, 321–322
longitudinal design, 47, 76, 114, 129–130, 34, 385
Index

LONGSCAN, 162
LOS. See length of stay
Lueck, S.G., 217
Lutz, L., 200, 231
Lyons, J., 253
Maas, H.S., 7, 384
Mahler, K.A., 80
Maluccio, A.N., 9, 188, 313, 354, 382
mandated reporter, 9
Mangione, T.W., 139, 141
maternity shelter, as example of sampling, 82–100
Mathews, F., 188
McCaslin, M., 267
McCluskey, C.P., 125
McConoughy, S.H., 182
McDavid, J.C., 359
McDonald, T.P., 57, 354
McKnight, K.M., 264
McKnight, P.E., 264
McMillen, C., 126
McMillan, T.W., 139, 141
mean: calculation, 289; differential attrition, 367; directional hypotheses, 74–75, 205; imputation, 285; outlier, 51; reporting results, 315–319; sample mean, 82–87; testing differences, 128, 299–304, 307, 373; univariate analyses, 289–292
measurement, 27; ethics, 50–51, 177; theory, 167–186
measures, 28; describing, 181–182; identification, 173–175; selection, 175–181
measures of central tendency, 289–290
measures of dispersion, 289–290
median, 289, 294
Mendoza, D., 126
MEP. See Multiethnic Placement Act
Merenda, P.F., 280, 287
Merton, R.K., 232
methods section, 30, 324
Miller, J.Y., 126
Miller, K.A., 354
Mincer, C., 149, 158
mixed method design, 27, 29
mode, 289
Monette, D.R., 16
Montgomery, J.B., 80
Morgan, D.L., 233
Morgan, L.J., 381
Mott, M., 182
movements in care, 20, 156–157, 164, 343
Multiethnic Placement Act, 147
multistate studies, 7–8, 235
Murphy, K.G., 57
Murphy, L.L., 175
National Association of Social Workers (NASW), 37, 39, 113, 174
National Child Abuse and Neglect Data Systems (NCANDS), 160–161
National Child Welfare Resource Center on Adoption, 145–146
National Clearinghouse on Child Abuse and Neglect, 354
National Data Archive on Child Abuse and Neglect, 161
National Longitudinal Survey of Child and Adolescent Wellbeing, 162
National Resource Center for Foster Care and Permanency Planning, 231
Needell, B., 8, 253, 354
Nelson, J.C., 117
Nelson, K.E., 8
Nelson, M.L., 259
Nessmith, A., 11, 385
Ness, A.E., 218
New York Children’s Aid Society, 5–6
New York Foundling, 6
New York State Children and Family Services, 63
Newcomb, M.D., 126
Newton, R., 8
nominal scale, 180
nonlinear associations, 307–308
nonparametric statistics, 280, 301, 304
normal distribution, 25, 75, 129, 286, 299–301, 303, 304, 306, 308
norms, 27–28, 173, 369
North American Council on Adoptable
Children, 146
North Carolina Family Assessment
Scale, 119–121

O’Donnell, J. M., 236
Office of Applied Studies, 126
Olson, M. See Froland, C.
one tail significance test, 52, 73–74, 295, 297, 298, 299
Onorato, I. M., 80
open-ended questions: case study, 222–224; coding progress notes, 151; focus groups, 232, 243; in-depth interviews, 29, 254, 265; surveys, 28, 199, 204–205
operationalization, 75, 171–173, 256
ordinal scale, 179–180
orphan trains, 6
outlier, 51–52

p-value. See alpha
payment for research participation, ethics, 30, 48, 140, 142; focus groups, 238–240, 242, 249; in-depth interviews, 260, 262–263, 265; program evaluation, 359, 365, 371
Parker, R., 188
Pearce, J., 111, 188
Pecora, P. J., 9, 41, 64, 188, 313, 314, 336, 354, 382
Pecora, P. J., et al., 126
Perez, C. M., 125
Perez, D. M., 126
permanency, 8, 10; casework practice/concurrent planning, 230–231; Child and Family Service Reviews, 63, 110; continuous quality improvement, 340–341; history, 6–8; length of stay, 384; tenet, 10–11
Perry, B. D., 111, 278
Peters, J., 253
Petta, G. A., 259
Pezzot-Pearce, T. D., 111
phenomenology, 218, 254
philosophy of science, 2–5
Piliavan, I., 11, 385
Pillemer, D. P., 58, 66
Piotrkowski, C., 149, 158
Pithers, K. R., 188
Plotnick, R. D., 9, 188, 313, 354, 382
Poertner, J., 354
policy, child welfare history of, 5–9
Pollane, L., 383
Pollard, R. A., 278
Popper, K. R., 3
power, 82, 85–87, 89–91
Prawat, R. S., 4
preservation/prevention, 9; brief literature review, 313–314; continuous quality improvement, 341; example in data analysis, 316–323; impact, 382–383; models, 8–9; single system design, 119; tenets, 9
Price, J. M., 279
principles of child welfare research, 18–23
problem formulation, 18–23, 55–78; ethics, 40–42
problematic sexualized behaviors: brief literature review, 188–189; example of surveys, 190, 193–194, 196, 200–207, 214
program diffusion, 357, 366, 368–369
program evaluation; black box, 314; deciding when to conduct, 355–359; logic model, 169; problem formulation, 61, 63–64; prospective formative, 373–377; prospective summative, 359–373; tensions, 33
progress notes, 20, 157–158
Propp, J., 57, 236

Prusak, S., 146

purpose of research, 59, 70–72,

qualitative data, 29, 32–33, 68–72, 218, 255, 322–323; into quantitative data, 273–274

quantitative methods, 27, 114

quantitative data, 32–33, 68–72, 315–322

quantitative methods, 27, 114

quasi-experimental design. See between group designs

Radomsky, S., 57

random assignment, between group designs, 52, 134, 137; program evaluation, 33, 45, 364–366

ratio scale, 180–181

Redl, F., 217

Reed, D. A., 279

Reed-Ashcroft, K., 119

reentry into care; brief literature review, 354–355; example of program evaluation, 362–363, 373–375

Reid, J. B., 279

Reid, W. J., 123


regression to the mean, 136, 179

reliability, 28, 175, 181, 183–184

reliability analysis, 284–285

replication, 3, 20, 342, 379

report writing: qualitative data, 322–323; quantitative data, 319–322; single system designs, 122; surveys, 213–214

research questions: case study, 218; data analysis, 280, 295; existing data, 148; focus groups, 232; formulating, 18, 20–23, 41–42, 65–68, 70–71; group design, 127; in-depth interviews, 29, 254–256, 268; level of measurement, 180; reporting results, 315–316; scientific method, 16; surveys, 191, 206, 213–214

residential treatment center, 10; continuum of care, 10, 17, 21; example of research overview, 23–24, 27; example in planning research, 23–27; existing data, 103–104, 148, 158; length of stay, 8, 128, 149; mental health treatment, 17; positive peer culture, 216–218, 220–225, 227–228; variation in population, 18

Resko, J. A., 126

Resnick, H. S., 126

respite care: brief literature review, 277–279; example in data analysis, 290–300, 304, 307–310

response rate: focus groups, 238; in-depth interviews, 260; surveys, 28, 190, 192, 199, 211–213

results section, 30, 213, 250, 272–273, 315, 322

reunification/reentry: brief literature review, 354–355; example of program evaluation, 362–363, 373–375

Roberson, D., 146

Robinson, C., 231

Rodgers-Farmer, A. Y., 126

Rodriguez, M. L., 125

Rogoff, B., 4

Rohr, M. E., 80

Roosevelt, T., 6

Rosenthal, J. A., 57

Rosenthal, R., 3

Rossi, P. H., 355

Rotherman-Borus, M. J., 80

RTC. See residential treatment center

runaways; brief literature review, 80–81; as example of sampling, 82–100

Rushton, A., 57

Rutter, M., 111

Ryan, J., 217

Ryan, K. D., 80

Sacks, J. G., 58

SACWIS. See State Automated Child Welfare Information System

Safer, D. J., 110

sample size, calculation, 89–91, 95–96; data analysis, 290, 308; existing data, 100, 102; focus groups, 233, 235–236; in-depth interviews, 255, 258,
261–262; limits, 62; program
evaluation, 359; report writing, 315,
317; surveys, 191–192; theory, 82–89
sampling, 24, 79–105; case study,
221–222; error, 83; ethics, 44–50;
frame, 82; focus groups, 234–239; in-
depth interviews, 256–262; non
probability, 24, 82, 97–100, 378;
probability, 24, 82, 92–97; surveys,
190–194
Sanders, C. E., 126
Saunders, B., 126
Saunders, L., 354
Saxe, L., 80
Schene, M., 231
Schmidt, D. M., 57
Schnall, D., 122
Schneiderman, M., 188
Schnurr, P. P., 126
Schultz, J. S., 63
scientific method, 15–16
Scriven, M., 356
Seal, D. W., 232, 236
Sedlar, G. R., 125
Seelig, W. R., 64, 336
Serafetinides, E. A., See Greenblatt, M.
Shore, N., 182
Shuster, E., 36
Sidani, S., 284
Siebenaler, K., 57
Silverman, S. J., 65
Sim, K., 182
Simon, T. R., 80
single system designs, 109–123, 255;
articulating the treatment, 116–117;
data analysis, 120–121; data collection,
118–119; deciding when to use, 113–116;
design strategies, 122; determining the
design, 117–118; identifying the
system, 116; report writing, 122
Sixteenth Mental Measurements
Yearbook, 175
skewness, 286, 299
Smith, N., 278
Smith, B. D., 168
Smith G. M., 125
social constructivism, 4
Soeken, K. L., 110
Sourande, A., 182
Spears, L. S., 381
Spirduso, W. W., 65
Spoonemore, N., 231
Sroufe, L. A., 111
Stairs, J., 182
standard deviation, 51, 84, 289–291, 301,
315–318
Stanley, J. C., 134, 364
Steed, L. G., 259
Stewart, L. See Froland, C.
Stoolmiller, M., 279
Storaasli, R., 81, 105
Stouffer, S., 189
Straus, A. L., 237
substance abuse/use: brief literature
review, 125–126; example of group
designs, 127–137
Suchman, E., 355
Sudman, S., 90
Sullivan, T. J., 16
surveys, 28, 189; confidentiality,
210–211; data collection, 194–198;
deciding when to use, 189–190;
designing, 198–209; obtaining
consent, 209–210; piloting, 209;
reporting results, 213–214; response
rate, 212–213; sampling, 190–194;
training data collectors, 211–212
survival analysis, 8, 292–294, 311, 322
systems of care, 17
table of random numbers, 93–94, 97, 365
Taft, W. H., 6
Tannehill, R. L., 217
Tapert, S. F., 125
Tebes, K., 354
Tellis, W., 218
tensions in field of child welfare
research, 32–34
termination of parental rights (TPR), 7,
55–57, 379
Testa, M. F., 7
Tests in Print, 175
therapeutic foster boarding home, 10,
62; example in research overview,
23–24, 27
Thiemann, S., 85, 318
Thompson, R., 126
Thornton, H. L., 236
Downloaded from cupola.columbia.edu
Index

Tierney, S. C., 259
Tildesley, E., 126
Title IV-E, 63
TPR. See termination of parental rights
transcription of audio tapes, 227, 248–250, 272–273, 281
Treischman, A. E., 216
trial discharge: coding child status, 101–105; example in problem formulation, 41–46
t-test, 26, 73–75, 86, 295, 299–302, 316–318
two-tail tests, 52, 73–74, 295, 297, 298, 299
Tyler, K. A., 80
type I error, 86–88
type II error, 86–88

Unger, J. B., 80
unit of analysis, 91, 97, 116, 191–193, 315
United States Department of Health and Human Services, 10, 46, 145, 253
United States Government Accounting Office, 57, 168, 218, 336
United States House of Representatives, 145
univariate analysis, descriptive statistics, 289–294
Unrau, Y. A., 169
Urquiza, A., 111
Ursuline Convent, 5
Utsey, S. O., 259
validity: measures, 28, 175–176, 181, 185–186, 364, 386; single system design, 118–119.
validity, external. See generalizability
validity, internal. See internal validity
Van der Kolk, B., 379
Van Sraatan, J., 383

Viera, A. J., 153
Vigilante, D., 278
Vogel, C. A., 8
Vorrath, H., 217

Wald, Lillian, 6
Waldfogel, J., 381
Walther, J. B., 237
Walton, E., 314
Walton, W., 314
Weick, A., 69
Wells, M. A., 169
Wells, R., 113
Wells, S. W., 237, 253
West, James, 6
Whitbeck, L. B., 80
White House Conference on Dependent Children, 6
Whittaker, J. K., 9, 188, 216, 313, 354, 382
Williams, J. See Pecora, P. J., et al.
Williams-Isom, A., 383
Wills, T. A., 126
Winn, C., 111
withholding treatment, 44–45
within subjects design. See correlational design
Wulczyn, F., 8, 11, 101, 104, 149, 230, 253, 322, 355

Yin, R. K., 218
Yoder, K. A., 80
Yoshikami, R. K., 67
Yu, D., 57

Zimmerman, M. A., 126
Zirps, F. A., 336
Zito, J. M., 110