

❖ ABOUT THE EDITORS

Gerald P. Mallon

Gerald P. Mallon, DSW, is professor and executive director of the National Resource Center for Family-Centered Practice and Permanency Planning at the Hunter College School of Social Work, New York City. For more than 29 years, Dr. Mallon has been a child welfare practitioner, educator, advocate, and researcher. He is the author or editor of 17 books and numerous peer-reviewed publications in professional journals. His most recent publications from Columbia University Press are *Gay men choosing parenthood; We don't exactly get the Welcome Wagon: The experiences of gay and lesbian adolescents in child welfare systems*; and *Let's get this straight: A gay and lesbian affirming approach to child welfare*. Dr. Mallon earned his doctorate in Social Welfare from the City University of New York at Hunter College and holds an MSW from Fordham University, New York, and a BSW from Dominican College, Blauvelt, NY. Dr. Mallon has lectured extensively in the United States, Ireland, Australia, Canada, and the United Kingdom. He can be reached via e-mail at gmallon@hunter.cuny.edu.

Peg McCartt Hess

Peg McCartt Hess, PhD, is consultant expert on child welfare practice for Children's Rights, Inc., and consultant, National Resource Center for Family-Centered Practice and Permanency Planning at the Hunter College of Social Work, New York. Dr. Hess has been professor at the University of South Carolina College of Social Work, Columbia, and Columbia University School of Social Work, New York City. For 35 years, Dr. Hess has been a child welfare practitioner, educator, advocate, and researcher. She has participated in the evaluation of child welfare practice in numerous states. Dr. Hess is the author or editor of seven books and numerous peer-reviewed publications in professional journals. Her most recent publications from Columbia University Press are *Nurturing the one, supporting the many: The Center for Family Life in Sunset Park, Brooklyn*, with Brenda McGowan and Michael Botsko, and *Empowering community organizations: The mediating role of consultation and technical assistance*, with Patricia Stone Motes, currently in press. Dr. Hess earned her doctorate at the University of Illinois at Urbana-Champaign, School of Social Work, Urbana, and her masters at the University of Chicago, School of Social Service Administration, Chicago. She can be reached via e-mail at pegness@charter.net.

