Acknowledgments

Acknowledgments for the Series

The Kenneth J. Arrow Lecture Series has been made possible through the efforts of Columbia University's Committee on Global Thought (which I chaired at the time the series was inaugurated, and which is now co-chaired by Saskia Sassen) and by the Program in Economic Research (PER) of the Department of Economics at Columbia University (chaired by Michael Woodford) with the support and encouragement of the Columbia University Press.

We are especially indebted to Robin Stephenson, Gilia Smith, and Sasha de Vogel of the Committee on Global Thought and Myles Thompson and Bridget Flannery-McCoy of the Press for guiding this book to publication.

We are grateful for the support of the Kaufman Foundation, who funded the Inaugural Lecture.

Acknowledgements for the First Arrow Lecture

While this lecture represents a continuation of my extraordinarily fruitful collaboration with Bruce Greenwald, extending now for more than three decades, my work on the topics covered here goes back to my days as a graduate student, with a half-century of accumulated debts. I need to begin by especially thanking two of my teachers, who were present at the lecture at which the earlier version of these ideas was presented, Kenneth Arrow and Robert Solow. At the time I was a graduate student, growth theory was all the rage, and *endogenous* growth theory—explaining the rate of technological progress—absorbed much of our attention. I was fortunate

to be able to spend time not only at MIT but also at the University of Chicago and Cambridge University. At MIT, I should acknowledge the influence of Evsey Domar, Paul Samuelson, and Franco Modigliani; at Cambridge, of Nicholas Kaldor, James Meade, James Mirrlees, David Champernowne, and Frank Hahn. Hirofumi Uzawa brought a group of us together from throughout the United States for a summer at the University of Chicago to discuss these issues—including George Akerlof, Eytan Sheshinki, and Karl Shell. While at Cambridge, I began my collaborations with Tony Atkinson and Partha Dasgupta, and the ideas developed with them permeate this book. Other coauthors whose ideas are discussed extensively below and who have influenced my thinking on the topics discussed here include Karla Hoff, Raaj Sah, Barry Nalebuff, Carl Shapiro, Richard Arnott, Avi Braverman, Andrew Charlton, Mario Cimoli, Michael Cragg, Domenico Delli Gatti, Giovanni Dosi, Avinash Dixit, Shahe Emran, David Ellerman, Jean-Paul Fitoussi, Drew Fudenberg, Jason Furman, Mauro Gallegati, Richard Gilbert, Sandy Grossman, Geoff Heal, Thomas Hellman, Claude Henry, Arjun Jayadev, Kevin Murdoch, David Newbery, Akbar Noman, Jose Antonio Ocampo, Michael Salinger, Marilou Uy, Alec Levinson, and Andy Weiss.

And then there are the host of others with whom I have had discussions on the topics included here, who have helped shape my thinking, and whose influence can be felt in the pages below. These include Alice Amsden, Amar Bhide, Hans Binswanger, Bob Evenson, Ha-Joon Chang, Paul David, Gene Grossman, Glen Loury, Peter Howitt, Justin Lin, Mort Kamien, Edwin Mansfield, Richard Nelson, Takashi Omari, Edmund Phelps, Hamid Rashid, Jerome Reichman, Rob Porter, Dani Rodrik, Paul Romer, Nancy Schwartz, Michael Spence, Robert Wade, Michael Whinston, and Sidney Winters.

We need to extend a special thanks to the participants in the lecture, and especially the commentators, including Philippe Aghion, Kenneth Arrow, Robert Solow, and Michael Woodford.

For this volume, the authors wish to express their gratitude to Julia Cunico, Kevin Findlan, Laura Morrison, Hannah Assadi, and most importantly, to Ava Seave and Anya Schiffrin.

I should also acknowledge the team of research assistants who helped prepare the book. Special thanks goes to Laurence Wilse-Samson and Eamon Kircher-Allen for their much appreciated assistance in preparing this manuscript. Sandesh Dhungana, An Li, Erin Kogan, and Feiran Zhang also provided valuable input.

Joseph Stiglitz, 2012

Creating a Learning Society Downloaded from cupola.columbia.edu

