Bibliography

- Abell, Millie. "Deepening Distributed Learning: Motivating Soldiers to Learn, Grow, Achieve." Paper presented at the Interservice/Industry Training, Simulation & Education Conference (I/ITSEC). National Training Systems Association, 2003.
- Algoe, Sara B., and Barbara L. Fredrickson. "Emotional Fitness and the Movement of Affective Science from Lab to Field." American Psychologist 66, 1 (2011): 35–42.
- Allodi, Mara W. "The Meaning of Social Climate of Learning Environments: Some Reasons Why We Do Not Care Enough About It." Learning Environments Research 13, 2 (2010): 89–104.
- Amabile, Teresa, and Steven Kramer. "How Leaders Kill Meaning at Work." *McKinsey Quarterly*, January 2012. www.mckinsey.com/insights/leading_in_the_11st_century/how_leaders_kill_meaning_at_work.
- Amabile, Teresa, and Steven Kramer. *The Progress Principle*. Boston: Harvard Business Review Press, 2011.
- Amason, Allen C. "Distinguishing the Effects of Functional and Dysfunctional Conflict on Strategic Decision Making: Resolving a Paradox for Top Management Teams." Academy of Management Journal 39, 1 (1996): 123–148.
- Ambrose, Susan A., Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, and Marie K. Norman. *How Learning Works: Seven Research-Based Principles for Smart Teaching.* San Francisco: Wiley, 2010.
- Ames, Carole. "Classrooms: Goals, Structures, and Student Motivation." *Journal of Educational Psychology* 84, 3 (1992): 261–271.

- Anderson, John R., Daniel Bothell, Michael D. Byrne, Scott Douglass, Christian Lebiere, and Yulin Qin. "An Integrated Theory of the Mind." *Psychological Review* 111, 4 (2004): 1036–1060.
- Andriopoulos, Constantine, and Marianne W. Lewis. "Exploitation-Exploration Tensions and Organizational Ambidexterity: Managing Paradoxes of Innovation." *Organization Science* 20, 4 (2009): 696–717.
- Anseel, Frederik, Nico W. Van Yperen, Onne Janssen, and Wouter Duyck. "Feedback Type as a Moderator of the Relationship Between Achievement Goals and Feedback Reactions." *Journal of Occupational and Organizational Psychology* 84, 4 (2011): 703–722.
- Argyris, Chris. Organizational Traps: Leadership, Culture, Organizational Design. Oxford: Oxford University Press, 2010.
- Argyris, Chris. "Teaching Smart People How to Learn." *Harvard Business Review* 69, 3 (1991): 99–109.
- Ariely, Dan. Predictably Irrational, Revised and Expanded Edition: The Hidden Forces That Shape Our Decisions. New York: HarperPerennial, 2009.
- Arnsten, Amy F.T. "Enhanced: The Biology of Being Frazzled." *Science* 280, 5370 (1998): 1711–1712.
- Ashby, Gregory F., Alice M. Isen, and And U. Turken. "A Neuropsychological Theory of Positive Affect and Its Influence on Cognition." *Psychological Review* 106, 3 (1999): 529–550.
- Aspinwall, Lisa G. "The Psychology of Future-Oriented Thinking: From Achievement to Proactive Coping, Adaptation, and Aging." *Motivation and Emotion* 29, 4 (2005): 203–235.
- Aspinwall, Lisa G., and Linda Richter. "Optimism and Self-Mastery Predict More Rapid Disengagement from Unsolvable Tasks in the Presence of Alternatives." *Motivation and Emotion* 23, 3 (1999): 221–245.
- Baard, Paul P., Edward L. Deci, and Richard M. Ryan. "Intrinsic Need Satisfaction: A Motivational Basis of Performance and Well-Being in Two Work Settings." *Journal of Applied Social Psychology* 34, 10 (2004): 2045–2068.
- Badaracco, Joseph L., Jr. Leading Quietly: An Unorthodox Guide to Doing the Right Thing. Boston: Harvard Business School Publishing, 2002.
- Bakker, Arnold B., and Wilmar B. Schaufeli. "Positive Organizational Behavior: Engaged Employees in Flourishing Organizations." *Journal of Organizational Behavior* 29, 2 (2008): 147–154.
- Bandura, Albert. "Personal and Collective Efficacy in Human Adaptation and Change." Advances in Psychological Science 1 (1998): 51–71.
- Bandura, Albert. "Perceived Self-Efficacy in Cognitive Development and Functioning." *Educational Psychologist* 28, 2 (1993): 117–148.
- Bargh, John A., and Tanya L. Chartrand. "The Unbearable Automaticity of Being." *American Psychologist* 54, 7 (1999): 462–479.
- Barron, Brigid. "When Smart Groups Fail." *Journal of the Learning Sciences* 12, 3 (2003): 307–359.

- Barsade, Sigal G. Lakshmi Ramarajan, and Drew Westen. "Implicit Affect in Organizations." *Research in Organizational Behavior* 29 (2009): 135–162.
- Bartone, Paul T. "Resilience Under Military Operational Stress: Can Leaders Influence Hardiness?" *Military Psychology* 18, Suppl (2006): S131–S148.
- Bartone, Paul T. "Hardiness Protects Against War-Related Stress in Army Reserve Forces." Consulting Psychology Journal: Practice and Research 51, 2 (1999): 72–82.
- Bartone, Paul T., Robert R. Roland, James J. Picanoa, and Thomas J. Williams. "Psychological Hardiness Predicts Success in US Army Special Forces Candidates." *International Journal of Selection and Assessment* 16, 1 (2008): 78–81.
- Baumard, Philippe, and William H. Starbuck. "Learning from Failures: Why It May Not Happen." *Long Range Planning* 38, 3 (2005): 281–298.
- Bazerman, Max H., George F. Loewenstein, and Sally Blount White. "Reversals of Preference in Allocation Decisions: Judging an Alternative Versus Choosing Among Alternatives." *Administrative Science Quarterly* 37, 2 (1992): 220–240.
- Bazerman, Max H., and Don A. Moore. *Judgment in Managerial Decision Making*. 7th ed. Hoboken, NJ: Wiley, 2009.
- Beck, Judith S. Cognitive Behavior Therapy. 2nd ed. New York: Guilford Press, 2011.
- Behar, Howard, and Janet Goldstein. *It's Not About the Coffee: Leadership Principles from a Life at Starbucks*. New York: Penguin, 2007.
- Berns, Gregory. *Iconoclast: A Neuroscientist Reveals How to Think Differently*. Boston: Harvard Business Review Press, 2008.
- Birkinshaw, Julian, Cyril Bouquet, and J.L. Barsoux. "The 5 Myths of Innovation." *MIT Sloan Management Review* 52, 2 (2012). http://sloanreview.mit.edu/article/the-5-myths-of-innovation/.
- Blanchette, Isabelle, and Anne Richards. "The Influence of Affect on Higher Level Cognition: A Review of Research on Interpretation, Judgment, Decision Making and Reasoning." *Cognition & Emotion* 24, 4 (2010): 561–595.
- Blank, Steve. "Qualcomm's Corporate Entrepreneurship Program—Lessons Learned (Part 2)." SteveBlank.com, January 30, 2013, http://steveblank.com/2013/01/30/qualcomms-corporate-entrepreneurship-program-lesson-learned-part-2/.
- Blank, Steve. "Designing a Corporate Entrepreneurship Program—A Qualcomm Case Study (Part 1 of 2)." SteveBlank.com, January 28, 2013, http://steveblank.com/2013/01/28/qualcomm-the-best-corporate-entrepreneurship-program-youve-never-heard-of/.
- Blank, Steve. The Four Steps to the Epiphany. Pescadero, CA: K&S Ranch, 2013.
- Blank, Steve, and Bob Dorf. *The Startup Owner's Manual: The Step-By-Step Guide for Building a Great Company.* Pescadero, CA: K&S Ranch, 2012.
- Bloom, Benjamin S. "The 2 Sigma Problem: The Search for Methods of Group Instruction as Effective as One-to-One Tutoring." *Educational Researcher* 13, 6 (1984): 4–16.
- Blumenthal, Robin Goldwyn. "Don't Write Off Intuit." *Barron's*, September 22, 2011, http://online.barrons.com/article/SB50001424053111904706204578006520653753406. html.
- Bohm, David. On Dialogue. Abingdon, Oxon: Routeledge Classics, 2004.

- Bohm, David, Donald Factor, and Peter Garrett. "Dialogue: A Proposal." Infed.org, http://infed.org/archives/e-texts/bohm_dialogue.htm.
- Bourne, Lyle E., Jr., and Alice F. Healy. *Train Your Mind for Peak Performance: A Science-Based Approach for Achieving Your Goals*. Washington, DC: American Psychological Association, 2013.
- Bramesfeld, Kosha D., and Karen Gasper. "Happily Putting the Pieces Together: A Test of Two Explanations for the Effects of Mood on Group-Level Information Processing." *British Journal of Social Psychology* 47, 2 (2008): 285–309.
- Bransford, John D., Ann L., Brown, and Rodney R. Cocking, eds. *How People Learn: Brain, Mind, Experience, and School.* Washington, DC: National Academy Press, 2000.
- Braudy, Susan. "He's Woody Allen's Not-So-Silent Partner." New York Times, August 21, 1977.
- Brewster, Mike, and Frederick Dalzell. *Driving Change: The UPS Approach to Business*. New York: Hyperion, 2007.
- Bridgewater Associates, LP Form ADV Uniform Application for Investment Advisor Application. Filed March 28, 2013. Securities and Exchange Commission website, www.adviserinfo.sec.gov.
- Broadie, Alexander. The Scottish Enlightenment. Edinburgh: Birlinn, 2011.
- Brookfield, Stephen D. Teaching for Critical Thinking: Tools and Techniques to Help Students Question Their Assumptions. San Francisco: Jossey-Bass, 2012.
- Brown, Kirk Warren, Richard M. Ryan, and J. David Creswell. "Mindfulness: Theoretical Foundations and Evidence for Its Salutary Effects." *Psychological Inquiry* 18, 4 (2007): 211–237.
- Brown, Paul B. "Analyzing Failure Beforehand." *New York Times*, September 22, 2007. www.nytimes.com/2007/09/22/business/media/220ffline.html?fta=y&_r=o.
- Brown, Tim. "How Do You Build a Culture of Innovation?" *Yale Insights*, May 2013, http://insights.som.yale.edu/insights/how-do-you-build-culture-innovation.
- Brynjolfsson, Erik, and Andrew McAfee. *The Second Machine Age: Work, Progress, and Prosperity in a Time of Brilliant Technologies.* New York: Norton, 2014.
- Buckingham, Marcus, and Curt Coffman. First, Break All The Rules: What The World's Greatest Managers Do Differently. New York: Simon & Schuster, 1999.
- Burnison, Gary. "The CEO Pay Circus of 2013." March 21, 2013. Yahoo Finance/The Exchange, http://finance.yahoo.com/blogs/the-exchange/ceo-pay-circus-2013-214028626. html.
- Burns, Andrea B., Jessica S. Brown, Natalie Sachs-Ericsson, E. Ashby Plant, J. Thomas Curtis, Barbara L. Fredrickson, and Thomas E. Joiner. "Upward Spirals of Positive Emotion and Coping: Replication, Extension, and Initial Exploration of Neurochemical Substrates." *Personality and Individual Differences* 44, 2 (2008): 360–370.
- Burns, William R., Jr. "Developing More Adaptable Individuals and Institutions." IDA-P-4535. Institute for Defense Analysis, Alexandria, VA, February 2010.
- Cameron, Kim S. Practicing Positive Leadership: Tools and Techniques That Create Extraordinary Results. San Francisco: Berrett-Koehler, 2013.

- Cameron, Kim S. *Positive Leadership: Strategies for Extraordinary Performance.* San Francisco: Berrett-Koehler, 2012.
- Cameron, Kim, Arran Caza, and David Bright. "Positive Deviance, Organizational Virtuousness, and Performance." Working Paper, University of Michigan Business School, 2002.
- Cameron, Kim S., Jane E. Dutton, and Robert E. Quinn, eds. *Positive Organizational Scholarship: Foundations of a New Discipline*. San Francisco: Berrett-Koehler, 2003.
- Cameron, Kim S., Carlos Mora, Trevor Leutscher, and Margaret Calarco. "Effects of Positive Practices on Organizational Effectiveness." *Journal of Applied Behavioral Science* 47, 3 (2011): 266–308.
- Cameron, Kim S., and Gretchen M. Spreitzer, eds. *The Oxford Handbook of Positive Organizational Scholarship*. New York: Oxford University Press, 2012.
- Campbell, Donald J. "Embracing Change: Examination of a 'Capabilities and Benevolence' Beliefs Model in a Sample of Military Cadets." *Military Psychology* 18, 2 (2006): 131–148.
- Capodagli, Bill. "Pixar's Eight Beliefs That Create a Culture of Passion." *HRM Today*, October 20, 2010, www.hrmtoday.com/featured-stories/pixar's-eight-beliefs-that-create-a-culture-of-passion/.
- Carroll, Michael. The Mindful Leader: Awakening Your Natural Management Skills through Mindfulness Meditation. Boston: Trumpeter, 2008.
- Cassidy, John. "Mastering the Machine." *New Yorker*, July 25, 2011, www.newyorker. com/reporting/2011/07/25/110725fa_fact_cassidy.
- Catalino, Lahnna I., and Barbara L. Fredrickson. "A Tuesday in the Life of a Flourisher: The Role of Positive Emotional Reactivity in Optimal Mental Health." *Emotion* 11, 4 (2011): 938–950.
- "Catalyst—An Intuit Innovation Experience." Intuit Network website, January 29, 2013, http://network.intuit.com/2013/01/25/innovation-catalyst/.
- Catmull, Ed. "How Pixar Fosters Collective Creativity." *Harvard Business Review* September (2008): 64.
- Celarier, Michelle, and Lawrence Delevingne. "Ray Dalio's Radical Truth." *Institutional Investor*, March 2, 2011, www.institutionalinvestor.com/Article/2775995/Research/4079/Overview.html#.UsrzFqU5cds.
- Chartrand, Tanya L., and John A. Bargh. "The Chameleon Effect: The Perception–Behavior Link and Social Interaction." *Journal of Personality and Social Psychology* 76, 6 (1999): 893–910.
- Chouinard, Yvon. Let My People Go Surfing. New York: Penguin Group, 2005.
- Chugh, Dolly, and Max H. Bazerman. "Bounded Awareness: What You Fail to See Can Hurt You." *Mind & Society* 6, 1 (2007): 1–18.
- Clark, Ruth Colvin. *Building Expertise: Cognitive Methods for Training and Performance Improvement.* San Francisco: Pfeiffer, 2008.
- Clifford, Margaret M. "Risk Taking: Theoretical, Empirical and Educational Considerations." *Educational Psychologist* 26, 3–4 (1991): 263–297.

- Clifford, Margaret M. "Students Need Challenge, Not Easy Success." *Educational Leadership* 48, 1 (1990): 22–26.
- Clifford, Margaret M. "Failure Tolerance and Academic Risk-Taking in Ten-to-Twelve-Year-Old Students." *British Journal of Educational Psychology* 58, 1 (1988): 15–27.
- Clifford, Margaret M. "The Effects of Ability, Strategy, and Effort Attributions for Educational, Business, and Athletic Failure." *British Journal of Educational Psychology* 56, 2 (1986): 169–179.
- Clifford, Margaret M. "Thoughts on a Theory of Constructive Failure." *Educational Psychologist* 19, 2 (1984): 108–120.
- Clifford, Margaret M., and Fen-Chang Chou, "Effects of Payoff and Task Context on Academic Risk Taking." *Journal of Educational Psychology* 83, 4 (1991): 499–507.
- Clore, Gerald L., and Jeffrey R. Huntsinger. "How Emotions Inform Judgment and Regulate Thought." *Trends in Cognitive Science* 11, 9 (2007): 393–399.
- Clore, Gerald L., and Janet Palmer. "Affective Guidance of Intelligent Agents: How Emotion Controls Cognition." *Cognitive Systems Research* 10, 1 (2009): 21–30.
- Cohen, Marvin S., Leonard Adelman, Terry Bresnick, F. Freeman Marvin, Eduardo Salas, and Sharon L. Riedel. "Dialogue as Medium (and Message) for Training Critical Thinking." In *Expertise Out of Context: Proceedings of the Sixth International Conference on Naturalistic Decision Making*, ed. Robert R. Hoffman. New York: Taylor & Francis, 2007: 219–260.
- Cohen, Marvin S., Bryan B. Thompson, Leonard Adelman, Terry A. Bresnick, Lokendra Shastri, and Sharon L. Riedel, "Training Critical Thinking for the Battlefield: Volume I: Basis in Cognitive Theory and Research." Army Research Institute Technical Report 00-2. Cognitive Technologies, Inc., Arlington, VA, June 2000.
- Cohn, Michael A., and Barbara L. Fredrickson. "In Search of Durable Positive Psychology Interventions: Predictors and Consequences of Long-Term Positive Behavior Change." *Journal of Positive Psychology* 5, 5 (2010): 355–366.
- Collins, Jim. How the Mighty Fall: And Why Some Companies Never Give In. New York: Jim Collins, 2009.
- Collins, Jim. Good to Great: Why Some Companies Make the Leap . . . and Others Don't. New York: HarperBusiness, 2001.
- Collins, Jim. "Level 5 Leadership: The Triumph of Humility and Fierce Resolve." *Harvard Business Review* 79, 1 (2001): 66–76.
- Collins, Jim, and Jerry I. Porras. *Built to Last: Successful Habits of Visionary Companies*. New York: HarperBusiness Essentials, 2002.
- Combs, Arthur W. "Affective Education or None at All." *Educational Leadership* 39, 7 (1982): 495–497.
- Combs, Arthur W. "Humanism, Education, and the Future." *Educational Leadership* 35, 4 (1978): 300–303.
- Combs, Arthur W. "A Perceptual View of the Adequate Personality." In *Perceiving, Behaving, Becoming: A New Focus for Education: Yearbook 1962.* Alexandria, VA: Association for Supervision and Curriculum Development, 1962: 50–64.

- Conner, Marcia L., and James G. Clawson. *Creating a Learning Culture: Strategy, Technology, and Practice.* Cambridge: Cambridge University Press, 2004.
- Cook, Scott. "Lessons Learned: CEOs—Get Honest Feedback on Your Performance." Talk at HustleCon 2013 [video file]. Intuit Network website, August 26, 2013, http://network.intuit.com/2013/08/26/scott-cook-intuit-4/.
- Cook, Scott. "Lessons Learned: Run Experiments Early." Talk at HustleCon 2013 [video file]. Intuit Network website, August 14, 2013, http://network.intuit.com/2013/08/14/scott-cook-intuit-3/.
- Cook, Scott. "Lessons Learned: Savor Surprises." Talk at HustleCon 2013 [video file]. Intuit Network website, August 7, 2013, http://network.intuit.com/2013/08/07/scott-cook-intuit-2/.
- Cook, Scott. "Creating a Culture of Experimentation: Ideas and Best Practices." Talk at Lean Startup Conference 2012. YouTube website, December 29, 2012, www. youtube.com/watch?v=BoHyuX9ZLus.
- Cook, Scott. "Leadership in the Innovation Age: Four Principles for Leaders." Intuit Network website, December 3, 2012, http://network.intuit.com/2012/12/03/leadership-in-the-innovation-age-four-principles-for-leaders/.
- Cornelius-White, Jeffrey. "Learner-Centered Teacher-Student Relationships Are Effective: A Meta-Analysis." *Review of Educational Research* 77, 1 (2007): 113–143.
- Cornum, Rhonda, Michael D. Matthews, and Martin E.P. Seligman. "Comprehensive Soldier Fitness: Building Resilience in a Challenging Institutional Context." *American Psychologist* 66, 1 (2011): 4–9.
- Cors, Rebecca. "What Is a Learning Organization? Reflections on the Literature and Practitioner Perspectives." University of Wisconsin-Madison, May 5, 2003, www. engr.wisc.edu/services/elc/lor/files/Learning_Org_Lit_Review.pdf.
- Coutu, Diane L. "The Anxiety of Learning. The HBR Interview." *Harvard Business Review* 80, 3 (2002): 100–106.
- Dalio, Ray. Principles. Bridgewater Associates, LP website, www.bwater.com/Uploads/FileManager/Principles/Bridgewater-Associates-Ray-Dalio-Principles.pdf, accessed January 1, 2014.
- Damasio, Antonio. *Descartes' Error: Emotion, Reason, and the Human Brain*. New York: Penguin, 1994.
- Damasio, Antonio R. "Descartes' Error and the Future of Human Life." *Scientific American* 271, 4 (1994): 144.
- Darling, Marilyn J., and Charles S. Parry. "After-Action Reviews: Linking Reflection and Planning in a Learning Practice." *Reflections* 3, 2 (2001): 64–72.
- Darling-Hammond, Linda. "Session 1: How People Learn: Introduction to Learning Theory." The Learning Classroom: Theory Into Practice. Annenberg Learner website, www.learner.org/courses/learningclassroom/session_overviews/intro_home1. html, accessed January 15, 2014.
- D'Aveni, Richard A. Hypercompetition. New York: Free Press, 1994.
- Davidson, Richard J., and Sharon Begley. The Emotional Life of Your Brain: How Its Unique Patterns Affect the Way You Think, Feel, and Live—and How You Can Change Them. New York: Plume, 2013.

- Davidson, Richard J., Jon Kabat-Zinn, Jessica Schumacher, Melissa Rosenkranz, Daniel Muller, Saki F. Santorelli, Ferris Urbanowski, Anne Harrington, Katherine Bonus, and John F. Sheridan. "Alterations in Brain and Immune Function Produced by Mindfulness Meditation." *Psychosomatic Medicine* 65, 4 (2003): 564–570.
- Davis, D. Scott. "Where Trade Crosses Borders, Armies Do Not." United Parcel Service, Inc. website, September 12, 2011, www.ups.com/pressroom/us/speeches?WT. svl=SubNav.
- de Bono, Edward. *Lateral Thinking: Creativity Step by Step*. New York: Harper Colophon, 1990.
- Deci, Edward L. Why We Do What We Do: Understanding Self-Motivation. New York: Penguin, 1996.
- Deci, Edward L., and Richard M. Ryan. "The 'What' and 'Why' of Goal Pursuits: Human Needs and the Self-Determination of Behavior." *Psychological Inquiry* 11, 4 (2000): 227–268.
- de Geus, Arie. The Living Company. Boston: Harvard Business School Press, 1997.
- De Houwer, Jan, and Dirk Hermans, eds. Cognition & Emotion: Reviews of Current Research and Theories. Hove, UK: Psychology Press, 2010.
- De Meyer, Arnoud, Christoph H. Loch, and Michael T. Pich. "From Variation to Chaos." *MIT Sloan Management Review* 43, 2 (2002): 60–67.
- Deslauriers, Louis, Ellen Schelew, and Carl Wieman. "Improved Learning in a Large-Enrollment Physics Class." *Science* 332, 6031 (2011): 862–864.
- Detert, James R., and Amy C. Edmondson. "Implicit Voice Theories: Taken-for-Granted Rules of Self-Censorship at Work." *Academy of Management Journal* 54, 3 (2011): 461–488.
- Deutschman, Alan. "The Fabric of Creativity: At W.L. Gore, Innovation Is More Than Skin Deep: The Culture Is as Imaginative as the Products." Fast Company, December 2004. www.fastcompany.com/51733/fabric-creativity.
- Deutschman, Alan. "Gore's Text for Innovation: W.L. Gore's New Rules of Business Start with Breaking the Old Rules." Fast Company, December 2004. www.fastcompany. com/51510/gores-text-innovation.
- Dewey, John. Experience & Education. New York: Touchstone, 1997.
- Diamandis, Peter H., and Steven Kotler. *Abundance: The Future Is Better Than You Think*. New York: Free Press, 2012.
- Diener, Carol I., and Carol S. Dweck. "An Analysis of Learned Helplessness: Continuous Changes in Performance, Strategy, and Achievement Cognitions Following Failure." *Journal of Personality and Social Psychology* 36, 5 (1978): 451–462.
- Doidge, Norman. The Brain That Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science. New York: Penguin, 2007.
- Donaldson, Stewart I., Mihaly Csikszentmihalyi, and Jeanne Nakamura, eds. *Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work, and Society.* New York: Routledge, 2011.
- Donaldson, Stewart I., and Ia Ko. "Positive Organizational Psychology, Behavior, and Scholarship: A Review of the Emerging Literature and Evidence Base." *Journal of Positive Psychology* 5, 3 (2010): 177–191.

- Dreisbach, Gesine, and Thomas Goschke. "How Positive Affect Modulates Cognitive Control: Reduced Perseveration at the Cost of Increased Distractibility." *Journal of Experimental Psychology: Learning, Memory, and Cognition* 30, 2 (2004): 343–353.
- Drucker, Peter F. Managing in the Next Society. New York: Truman Talley, 2002.
- Drucker, Peter F. "Managing Oneself." Harvard Business Review 77, 2 (1999): 64-74.
- Drucker, Peter F. Innovation and Entrepreneurship. New York: HarperBusiness, 1993.
- Duckworth, Angela L., Christopher Peterson, Michael D. Matthews, and Dennis R. Kelly. "Grit: Perseverance and Passion for Long-Term Goals." *Journal of Personality and Social Psychology* 92, 6 (2007): 1087–1101.
- Duke, Robert A., Amy L. Simmons, and Carla Davis Cash. "It's Not How Much; It's How: Characteristics of Practice Behavior and Retention of Performance Skills." *Journal of Research in Music Education* 56, 4 (2009): 310–321.
- Dutton, Jane E. Energize Your Workplace: How to Create and Sustain High-Quality Connections at Work. San Francisco: Jossey-Bass, 2003.
- Dweck, Carol S. "Even Geniuses Work Hard." *Educational Leadership* 68, 1 (2010): 16–20.
- Dweck, Carol S. "Brainology: Transforming Students' Motivation to Learn." *Independent School* 67, 2 (2008): 110–119.
- Dweck, Carol S. *Mindset: The New Psychology of Success*. New York: Ballantine Books, 2006.
- Dweck, Carol S. "Motivational Processes Affecting Learning." *American Psychologist* 41, 10 (1986): 1040–1048.
- Dweck, Carol S., and Ellen L. Leggett, "A Social-Cognitive Approach to Motivation and Personality." *Psychological Review* 95, 2 (1988): 256–273.
- Edersheim, Elizabeth Haas. The Definitive Drucker: Challenges for Tomorrow's Executives—Final Advice from the Father of Modern Management. New York: McGraw-Hill, 2007.
- Edmonson, Amy C. Teaming: How Organizations Learn, Innovate, and Compete in the Knowledge Economy. San Francisco: Jossey-Bass, 2012.
- Edmonson, Amy C. "Strategies of Learning from Failure." *Harvard Business Review* 89, 4 (2011): 48–55.
- Edmondson, Amy C. "The Competitive Imperative of Learning." *Harvard Business Review* 86, 7/8 (2008): 60–67.
- Edmondson, Amy C. "Promoting Experimentation for Organizational Learning: The Mixed Effects of Inconsistency." *Rotman Magazine* Winter (2005): 20–23.
- Edmondson, Amy C. "Speaking Up in the Operating Room: How Team Leaders Promote Learning in Interdisciplinary Action Teams." *Journal of Management Studies* 40, 6 (2003): 1419–1452.
- Edmondson, Amy C. "Framing for Learning: Lessons in Successful Technology Implementation." *California Management Review* 45, 2 (2003): 34–54.
- Edmondson, Amy C. "Psychological Safety and Learning Behavior in Work Teams." *Administrative Science Quarterly* 44, 2 (1999): 350–383.
- Edmondson, Amy C., Richard Bohmer, and Gary Pisano, "Speeding Up Team Learning." *Harvard Business Review* 79, 9 (2001): 125–134.

- Eisenhardt, Kathleen M. "Making Fast Decisions in High-Velocity Environments." Academy of Management Journal 32, 3 (1989): 543–576.
- Elliot, Andrew J. "A Conceptual History of the Achievement Goal Construct." In *The Handbook of Competence and Motivation*, ed. Andrew J. Elliot and Carol S. Dweck (New York: Guilford, (2005): 52–72.
- Elliot, Andrew J., and Marcy A. Church. "A Hierarchical Model of Approach and Avoidance Achievement Motivation." *Journal of Personality and Social Psychology* 72, 1 (1997): 218–232.
- Elliot, Andrew J., and Todd M. Thrash. "Approach and Avoidance Temperament as Basic Dimensions of Personality." *Journal of Personality* 78, 3 (2010): 865–906.
- Elliott, Elaine S., and Carol S. Dweck. "Goals: An Approach to Motivation and Achievement." *Journal of Personality and Social Psychology* 54, 1 (1988): 5–12.
- Emmons, Robert A., and Anjali Mishra. "Why Gratitude Enhances Well-Being: What We Know, What We Need to Know." In *Designing Positive Psychology: Taking Stock and Moving Forward*, ed. Kennon M. Sheldon, Todd B. Kashdan, and Michael F. Steger. New York: Oxford University Press, 2011, 248–264.
- Ericsson, K. Anders. Development of Professional Expertise: Toward Measurement of Expert Performance and Design of Optimal Learning Environments. New York: Cambridge University Press, 2009.
- Ericsson, K. Anders, Ralf Th. Krampe, and Clemens Tesch-Romer. "The Role of Deliberate Practice in the Acquisition of Expert Performance." *Psychological Review* 100, 3 (1993): 363–406.
- Facione, Peter A. "Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction. Research Findings and Recommendations." 1990. http://eric.ed.gov/?id=ED315423.
- Feder, Adriana, Eric J. Nestler, and Dennis S. Charney. "Psychobiology and Molecular Genetics of Resilience." *Nature Reviews Neuroscience* 10, 6 (2009): 446–457.
- Fernandez, Alvaro, and Elkhonon Goldberg. *The SharpBrains Guide to Brain Fitness Second Edition: How to Optimize Brain Health and Performance at Any Age.* San Francisco: SharpBrains, 2013.
- Ferrari, Bernard T. "The Executive's Guide to Better Listening." *McKinsey Quarterly*, February 2010, www.mckinsey.com/insights/leading_in_the_21st_century/the_executives_guide_to_better_listening.
- "Field Guide to Rapid Experimentation." Presentation transcript. SlideShare, May 2, 2013, www.slideshare.net/IntuitInc/experiment-guide-bookslides.
- Fine, Charles H. Clockspeed: Winning Industry Control in the Age of Temporary Advantage. New York: Basic, 1998.
- Finkelstein, Sydney. Why Smart Executives Fail and What You Can Learn from Their Mistakes. New York: Portfolio, 2003.
- Firestein, Stuart. Ignorance: How It Drives Science. Oxford: Oxford University Press,
- Fischer, Kurt W. "Mind, Brain, and Education: Building a Scientific Groundwork for Learning and Teaching." *Mind, Brain, and Education* 3, 1 (2009): 3–16.

- Fischer, Kurt W., and Samuel P. Rose. "Growth Cycles of Brain and Mind." *Educational Leadership* 56, 3 (1998): 56–60.
- Flavell, John H. "Metacognition and Cognitive Monitoring: A New Area of Cognitive—Developmental Inquiry." *American Psychologist* 34, 10 (1979): 906–911.
- Fletcher, Logan, and Peter Carruthers, "Metacognition and Reasoning." *Philosophical Transactions of the Royal Society B: Biological Sciences* 367, 1594 (2012): 1366–1378.
- Fraser, Barry J. "Classroom Environment Instruments: Development, Validity and Applications." *Learning Environments Research* 1, 1 (1998): 7–34.
- Fredrickson, Barbara L. "Updated Thinking on Positivity Ratios." *American Psychologist* 68, 9 (2013): 814–822.
- Fredrickson, Barbara L. Positivity: Groundbreaking Research Reveals How to Embrace the Hidden Strength of Positive Emotions, Overcome Negativity, and Thrive. New York: Crown, 2009.
- Fredrickson, Barbara L. "The Role of Positive Emotions in Positive Psychology: The Broaden-and-Build Theory of Positive Emotions." *American Psychologist* 56, 3 (2001): 218–226.
- Fredrickson, Barbara L., and Christine Branigan. "Positive Emotions Broaden the Scope of Attention and Thought-Action Repertoires." *Cognition & Emotion* 19, 3 (2005): 313–332.
- Fredrickson, Barbara L., and M.F. Losada. "Positive Affect and the Complex Dynamics of Human Flourishing." *American Psychologist* 60, 7 (2005): 678–686.
- Freeman, Waldo D., and William R. Burns, Jr. "Developing an Adaptability Training Strategy and Policy for the Department of Defense (DoD)." IDA Paper P-4591. Institute for Defense Analyses, Alexandria, VA, August 2010.
- Freud, Sigmund. *Beyond the Pleasure Principle*. Translated by James Strachey. Seattle: Pacific Publishing Studio, 2010.
- Fulmer, William E. Shaping the Adaptive Organization: Landscapes, Learning, and Leadership in Volatile Times. New York: Amacon, 2000.
- Gallup, Inc. Q12*Meta-Analysis: The Relationship Between Engagement at Work and Organizational Outcomes 2012. Gallup, Inc. website, www.gallup.com/strategicconsulting/126806/q12-meta-analysis.aspx.
- Garvin, David A. Learning in Action: A Guide to Putting the Learning Organization to Work. Boston: Harvard Business Review Press, 2000.
- Garvin, David A. "Building a Learning Organization." *Harvard Business Review* 71, 4 (1993): 78–91.
- Garvin, David A., Amy C. Edmondson, and Francesca Gino. "Is Yours a Learning Organization?" *Harvard Business Review* 86, 3 (2008): 109–116.
- Gasper, Karen. "Do You See What I See? Affect and Visual Information Processing." Cognition & Emotion 18, 3 (2004): 405–421.
- Gasper, Karen. "Permission to Seek Freely? The Effect of Happy and Sad Moods on Generating Old and New Ideas." *Creativity Research Journal* 16, 2 & 3 (2004): 215–229.
- Gasper, Karen. "When Necessity Is the Mother of Invention: Mood and Problem Solving." *Journal of Experimental Social Psychology* 39, 3 (2003): 248–262.

- Gasper, Karen, and Gerald L. Clore. "Attending to the Big Picture: Mood and Global Versus Local Processing of Visual Information." *Psychological Science* 13, 1 (2002): 34–40.
- Gazzaniga, Michael S. "Neuroscience and the Correct Level of Explanation for Understanding Mind." *Trends in Cognitive Sciences* 14, 7 (2010): 291–292.
- George, Bill. Authentic Leadership: Rediscovering the Secrets to Creating Lasting Value. San Francisco: Jossey-Bass, 2003.
- Gephart, Martha A., Victoria J. Marsick, Mark E. Van Buren, and Michelle S. Spiro. "Learning Organizations Come Alive." *Training & Development* 50, 12 (1996): 34–45.
- Gillies, Robyn M. "Teachers' and Students' Verbal Behaviours During Cooperative and Small-Group Learning." *British Journal of Educational Psychology* 76, 2 (2006): 271–287.
- Goh, Swee C., and Gregory Richards. "Benchmarking the Learning Capability of Organizations." *European Management Journal* 15, 5 (1997): 575–583.
- Goh, Swee C., and Peter J. Ryan. "The Organizational Performance of Learning Companies: A Longitudinal and Competitor Analysis Using Market and Accounting Financial Data." *Learning Organization* 15, 3 (2008): 225–239.
- Goldman-Rakic, P.S. "Cellular Basis of Working Memory." Neuron 14, 3 (1995): 477-485.
- Goldsmith, Marshall, with Mark Reiter. What Got You Here Won't Get You There: How Successful People Become Even More Successful. New York: Hyperion, 2007.
- Goleman, Daniel, Richard Boyatzis, and Annie McKee. *Primal Leadership: Unleashing the Power of Emotional Intelligence*. Boston: Harvard Business Review Press, 2013.
- Grams, Chris. "The 12 Enemies of Adaptability." Management Innovation eXchange, May 28, 2013, www.mixhackathon.org/hackathon/contribution/12-enemies-organizational-adaptability.
- Grant, Heidi, and Carol S. Dweck. "Clarifying Achievement Goals and Their Impact." *Journal of Personality and Social Psychology* 85, 3 (2003): 541–553.
- Grant, Paul, Paula R. Young, and Robert J. DeRubeis. "Cognitive and Behavioral Therapies." In *Oxford Textbook of Psychotherapy*, ed. Glen O. Gabbard, Judith S. Beck, and Jeremy Holmes. Oxford: Oxford University Press, 2007: 15–25.
- Greenleaf, Robert K. Servant Leadership: A Journey Into the Nature of Legitimate Power and Greatness. 25th anniversary edition. New York: Paulist, 2002.
- Gunaratana, Bhante. Mindfulness in Plain English. Boston: Wisdom, 2011.
- Hackett, James P. "Preparing for the Perfect Product Launch." *Harvard Business Review* 85, 4 (2007): 45–50.
- Hagel, John, III, and John Seely Brown. "Institutional Innovation: Creating Smarter Organizations to Scale Learning." Deloitte University Press, 2013, http://cdn.dupress.com/wp-content/uploads/2013/03/DUP293_institutional_innovation2.pdf?848e65.
- Halpern, Belle Linda, and Kathy Lubar. Leadership Presence: Dramatic Techniques to Reach Out, Motivate, and Inspire. New York: Gotham, 2003.

- Hamel, Gary. What Matters Now: How to Win in a World of Relentless Change, Ferocious Competition, and Unstoppable Innovation. San Francisco: Jossey-Bass, 2012.
- Hamel, Gary. "Innovation Democracy: W.L. Gore's Original Management Model." Management Innovation eXchange, December 29, 2010, www.managementexchange. com/story/innovation-democracy-wl-gores-original-management-model.
- Hamel, Gary. "Lessons from a Management Revolutionary." WSJ Blogs, March 18, 2010, http://blogs.wsj.com/management/2010/03/18/wl-gore-lessons-from-a-management-revolutionary/.
- Hansen, Drew. "11 Lessons from Startups on Creating Hotbeds of Innovation." *Forbes*, December 6, 2012, www.forbes.com/sites/drewhansen/2012/12/06/11-lessons-from-startups-on-creating-hotbeds-of-innovation/.
- Hansen, Morten T. Collaboration: How Leaders Avoid the Traps, Build Common Ground, and Reap Big Results. Boston: Harvard Business Review Press, 2009.
- Hanson, Kaaren. "Creating a Culture of Experimentation." BRITE Conference Presentation. SlideShare, March 4, 2013, www.slideshare.net/IntuitInc/creating-a-culture-of-experimentation.
- Hardiman, Mariale M. *The Brain-Targeted Teaching Model for 21st-Century Schools*. Thousand Oaks, CA: Corwin, 2012.
- Hargadon, Andrew. *How Breakthroughs Happen: The Surprising Truth About How Companies Innovate.* Boston: Harvard Business School Press, 2003.
- Harter, James K., Frank L. Schmidt, and Theodore L. Hayes. "Business-Unit-Level Relationship between Employee Satisfaction, Employee Engagement, and Business Outcomes: A Meta-Analysis." *Journal of Applied Psychology* 87, 2 (2002): 268–279.
- Hartley, Deanna. "The Talent Whisperer: Intuit's Sherry Whiteley." Talent Management, March 26, 2013, http://talentmgt.com/articles/view/the-talent-whisperer-intuit-s-sherry-whiteley.
- Healey, Alice F., and Lyle E. Bourne. *Training Cognition: Optimizing Efficiency, Durability, and Generalizability.* New York: Psychology Press, 2012.
- Healey, Mark P., and Gerard P. Hodgkinson. "Troubling Futures: Scenarios and Scenario Planning For Organizational Decision Making." In *The Oxford Handbook of Organizational Decision Making*, ed. Gerard P. Hodgkinson and William H. Starbuck. New York: Oxford University Press, 2008.
- Heath, Chip, and Dan Heath. *Decisive: How to Make Better Decisions in Life and Work.* New York: Crown Business, 2013.
- Henson, Kenneth T. "Foundations for Learner-Centered Education: A Knowledge Base." *Education* 124, 1 (2003): 5–16.
- Herman, Arthur. The Cave and the Light: Plato Versus Aristotle, and the Struggle for the Soul of Western Civilization. New York: Random House, 2013.
- Heskett, James L. "Scott Cook and Intuit." Harvard Business School Case 396–282, March 1996 (revised January 1997).
- Heskett, James L., W. Earl Sasser, Jr., and Leonard A. Schlesinger. *The Value Profit Chain: Treat Employees Like Customers and Customers Like Employees*. New York: Free Press, 2003.

- Heskett, James L., W. Earl Sasser, Jr., and Leonard A. Schlesinger. *The Service Profit Chain: How Leading Companies Link Profit and Growth to Loyalty, Satisfaction, and Value.* New York: Free Press, 1997.
- Hess, Edward D. "Growth is the Dynamic Confluence of Strategy, Entrepreneurship, and Values." Case Study UVA-S-0196. University of Virginia Darden School Foundation, Charlottesville, VA, 2011.
- Hess, Edward D. Smart Growth: Building an Enduring Business by Managing the Risks of Growth. New York: Columbia University Press, 2010.
- Hess, Edward D. "Room & Board." Case Study UVA-S-0150. University of Virginia Darden School Foundation, Charlottesville, VA, 2008 (revised 2010).
- Hess, Edward D. *The Road to Organic Growth: How Great Companies Consistently Grow Marketshare from Within.* New York: McGraw-Hill, 2007.
- Hess, Edward D. "United Parcel Service of America, Inc." Case Study UVA-S-0134. University of Virginia Darden School Foundation, Charlottesville, 2007.
- Hess, Edward D. "UPS: Brown's Organic Growth Story." In *The Search for Organic Growth*, ed. Edward D. Hess and Robert K. Kazanjian. New York: Cambridge University Press, 2006.
- Hess, Edward D., and Kim S. Cameron, eds. *Leading with Values: Positivity, Virtue & High Performance.* Cambridge: Cambridge University Press, 2006.
- Hess, Edward D., and Jeanne Liedtka. *The Physics of Business Growth: Mindsets, System, and Processes.* Stanford: Stanford University Press, 2012.
- Hess, Edward D., and Katherine Ludwig. "United Parcel Service, Inc.: The Challenge of Protecting Organizational DNA." Case Study UVA-S-0238. University of Virginia Darden School Foundation, Charlottesville, VA, 2014.
- Higgins, E. Tory. *Beyond Pleasure and Pain: How Motivation Works*. New York: Oxford University Press, 2012.
- Higgins, E. Tory. "Making a Good Decision: Value from Fit." *American Psychologist* 55, 11 (2000): 1217–1230.
- Hinton, Christina, Koji Miyamoto, and Bruno Della-Chiesa. "Brain Research, Learning and Emotions: Implications for Education Research, Policy and Practice." *European Journal of Education* 43, 1 (2008): 87–103.
- Hodgins, Holley S. "Motivation, Threshold for Threat, and Quieting the Ego." In *Transcending Self-Interest: Psychological Explorations of the Quiet Ego*, ed. Heidi A. Wayment and Jack J. Bauer. Washington, DC: American Psychological Association, 2008.
- Hodgkinson, Gerard P., and Mark P. Healey. "Cognition in Organizations." *Annual Review of Psycholology* 59 (2008): 387–417.
- Holyoak, Keith J., and Robert G. Morrison, eds. *The Oxford Handbook of Thinking and Reasoning*. New York: Oxford University Press, 2012.
- Howard-Jones, Paul, Skevi Demetriou, Rafal Bogacz, Jee H. Yoo, and Ute Leonards. "Toward a Science of Learning Games." *Mind, Brain, and Education* 5, 1 (2011): 33–41.
- Huppert, Felicia A. "Psychological Well-Being: Evidence Regarding Its Causes and Consequences." *Applied Psychology: Health and Well-Being* 1, 2 (2009): 137–164.

- Isaacs, William. Dialogue: The Art of Thinking Together. New York: Doubleday, 1999.
- Isaacs, William. "Taking Flight: Dialogue, Collective Thinking and Organizational Learning." *Organizational Dynamics* 22, 2 (1993): 24–39.
- Immordino-Yang, Mary Helen. "Implications of Affective and Social Neuroscience for Educational Theory." *Educational Philosophy and Theory* 43, 1 (2011): 98–103.
- Immordino-Yang, Mary Helen. "The Smoke Around Mirror Neurons: Goals as Sociocultural and Emotional Organizers of Perception and Action in Learning." *Mind*, *Brain, and Education* 2, 2 (2008): 67–73.
- Immordino-Yang, Mary Helen, and Antonio Damasio. "We Feel, Therefore We Learn: The Relevance of Affective and Social Neuroscience to Education." *Mind, Brain and Education* 1, 1 (2007): 3–10.
- Immordino-Yang, Mary Helen, and Lesley Sylvan. "Admiration for Virtue: Neuroscientific Perspectives on a Motivating Emotion." *Contemporary Educational Psychology* 35, 2 (2010): 110–115.
- Innosight LLC. "Creative Destruction Whips through Corporate America." INNOSIGHT Executive Briefing. Innosight LLC website, Winter 2012, www.innosight.com/innovation-resources/strategy-innovation/upload/creative-destruction-whips-through-corporate-america_final2012.pdf.
- Intuit, Inc. "Corporate Profile." Intuit, Inc. website, www.about.intuit.com/about_intuit/profile/profile/, accessed January 1, 2014.
- Isaacs, William N. "Toward an Action Theory of Dialogue." *International Journal of Public Administration* 24, 7–8 (2001): 709–748.
- Isen, Alice M. "A Role for Neuropsychology in Understanding the Facilitating Influence of Positive Affect on Social Behavior and Cognitive Processes." In *Handbook of Positive Psychology*, ed. C.R. Snyder and Shane J. Lopez. New York: Oxford University Press, 2002.
- Isen, Alice M. "An Influence of Positive Affect on Decision Making in Complex Situations: Theoretical Issues with Practical Implications." *Journal of Consumer Psychology* 11, 2 (2001): 75–85.
- Isen, Alice M., Kimberly A. Daubman, and Gary P. Nowicki. "Positive Affect Facilitates Creative Problem Solving." *Journal of Personality and Social Psychology* 52, 6 (1987): 1122–1131.
- Isen, Alice M., and Johnmarshall Reeve. "The Influence of Positive Affect on Intrinsic and Extrinsic Motivation: Facilitating Enjoyment of Play, Responsible Work Behavior, and Self-Control." *Motivation and Emotion* 29, 4 (2005): 295–323.
- Janssen, Onne, and Nico W. Van Yperen. "Employees' Goal Orientations, the Quality of Leader-Member Exchange, and the Outcomes of Job Performance and Job Satisfaction." *Academy of Management Journal* 47, 3 (2004): 368–384.
- Jha, Amishi P., Jason Krompinger, and Michael J. Baime. "Mindfulness Training Modifies Subsystems of Attention." *Cognitive, Affective, & Behavioral Neuroscience* 7, 2 (2007): 109–119.
- Jha, Amishi P., Elizabeth A. Stanley, Anastasia Kiyonaga, Ling Wong, and Lois Gelfand. "Examining the Protective Effects of Mindfulness Training on Working Memory Capacity and Affective Experience." *Emotion* 10, 1 (2010): 54–64.

- Jim Casey: Our Partnership Legacy. United Parcel Service of America, Inc., 1985.
- Johnson, Kareem J., Christian E. Waugh, and Barbara L. Fredrickson. "Smile to See The Forest: Facially Expressed Positive Emotions Broaden Cognition." *Cognition & Emotion* 24, 2 (2010): 299–321.
- Jordan, Silvia, Martin Messner, and Albrecht Becker. "Reflection and Mindfulness in Organizations: Rationales and Possibilities for Integration." *Management Learning* 40, 4 (2009): 465–473.
- Jourard, Sydney M. The Transparent Self. New York: Van Nostrand Reinhold, 1971.
- Joyce, William, Nitin Nohria, and Bruce Roberson. *What Really Works: The 4* + 2 *Formula for Sustained Business Success.* New York: HarperBusiness, 2003.
- Judge, Timothy A., Amir Erez, Joyce E. Bono, and Carl J. Thoresen. "The Core Self-Evaluations Scale: Development of a Measure." *Personnel Psychology* 56, 2 (2003): 303–331.
- Kabat-Zinn, Jon. *Mindfulness for Beginners: Reclaiming the Present Moment—And Your Life.* Boulder, CO: Sounds True, 2012.
- Kabat-Zinn, Jon. "Mindfulness-Based Interventions In Context: Past, Present, and Future." *Clinical Psychology: Science and Practice* 10, 2 (2003): 144–156.
- Kahneman, Daniel. *Thinking, Fast and Slow.* New York: Farrar, Straus and Giroux, 2011.
- Kahneman, Daniel. "Bias, Blindness and How We Truly Think (Part 1)." Bloomberg website, October 24, 2011, www.bloomberg.com/news/2011-10-24/bias-blindness-and-how-we-truly-think-part-1-daniel-kahneman.html.
- Kahneman, Daniel. "A Short Course in Thinking about Thinking." Edge Master Class, Rutherford California. Edge.org, July 20–22, 2007, www.edge.org/events/the-edge-master-class-2007-a-short-course-in-thinking-about-thinking.
- Kahneman, Daniel, and Gary Klein. "Conditions for Intuitive Expertise: A Failure to Disagree." *American Psychologist* 64, 6 (2009): 515–526.
- Kahneman, Daniel, Dan Lovallo, and Olivier Sibony. "Before You Make That Big Decision." *Harvard Business Review* 89, 6 (2011): 50–60.
- Karpicke, Jeffrey D., and Janell R. Blunt. "Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping." *Science* 331, 6018 (2011): 772–775.
- Karpicke, Jeffrey D., and Henry L. Roediger. "The Critical Importance of Retrieval for Learning." *Science* 319, 5865 (2008): 966–968.
- Kegan, Robert, and Lisa Laskow Lahey. *Immunity to Change: How to Overcome It and Unlock the Potential in Yourself and Your Organization*. Boston: Harvard Business Review Press, 2009.
- Kellaway, Lucy. "Principles for Living We Could Do Without." *Financial Times*, March 23, 2010, www.ft.com/intl/cms/s/o/be8ce2ce-650d-11df-b648-00144feab49a.html.
- Kelley, Tom, and David Kelley. Creative Confidence: Unleashing the Creative Potential within Us All. New York: Crown Business, 2013.
- Kent, Alexis. "Synchronization as a Classroom Dynamic: A Practitioner's Perspective." Mind, Brain, and Education 7, 1 (2013): 13–18.

- King, Patricia Margaret Brown, and Karen Strohm Kitchener. Developing Reflective Judgment: Understanding and Promoting Intellectual Growth and Critical Thinking in Adolescents and Adults. San Francisco: Jossey-Bass, 2004.
- Kirby, Julia, and Thomas A. Stewart. "The Institutional Yes. The HBR Interview: Jeff Bezos." *Harvard Business Review* 85, 10 (2007): 74–82.
- Klein, Gary. Seeing What Others Don't: The Remarkable Ways We Gain Insights. New York: PublicAffairs, 2013.
- Klein, Gary. Streetlights and Shadows: Searching for the Keys to Adaptive Decision Making. Cambridge: MIT Press, 2011.
- Klein, Gary. "Naturalistic Decision-Making." Human Factors 50, 3 (2008): 456-460.
- Klein, Gary. "Performing a Project PreMortem." *Harvard Business Review* 85, 9 (2007): 18–19.
- Klein, Gary, Roberta Calderwood, and Donald Macgregor." Critical Decision Method for Eliciting Knowledge." *Systems, Man and Cybernetics* 19, 3 (1989): 462–472.
- Klein, Gary, Neil Hintze, and David Saab. "Thinking Inside the Box: The ShadowBox Method for Cognitive Skill Development." In *Proceedings of the 11th International Conference on Naturalistic Decision Making*, ed. H. Chaudet, L. Pellegrin and N. Bonnardel. Arpege Science Publishing, 2013, www.ndm11.org/proceedings/papers/ndm11.pdf.
- Klein, Gary, Brian Moon, and Robert R. Hoffman. "Making Sense of Sensemaking 2: A Macrocognitive Model." *Intelligent Systems*, 21, 5 (2006): 88–92.
- Klein, Gary, and Linda Pierce. "Adaptive Teams." Klein Associates, Inc., Fairborn OH, June 2001, http://oai.dtic.mil/oai/oai?verb=getRecord&metadataPrefix=html&ide ntifier=ADA467743.
- Knoop, Hans Henrik. "Education in 2025: How Positive Psychology Can Revitalize Education." In *Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work, and Society,* ed. Stewart I. Donaldson, Mihaly Csikszentmihalyi and Jeanne Nakamura. New York: Routledge, 2011.
- Knowles, Malcolm S., Elwood F. Holton III, and Richard A. Swanson. *The Adult Learner:* The Definitive Classic in Adult Education and Human Resource Development. Burlington, MA: Elsevier, 2005.
- Kok, Bethany E., Lahnna I. Catalino, and Barbara L. Fredrickson. "The Broadening, Building, Buffering Effects of Positive Emotions." In *Positive Psychology: Exploring the Best in People*, Volume 2: *Capitalizing on Emotional Experiences*, ed. Shane J. Lopez. Westport, CT: Praeger, 2008: 1–19.
- Kolb, David A. Experiential Learning: Experience as the Source of Learning and Development. Englewood Cliffs, NJ: Prentice Hall, 1984.
- Konnikova, Maria. Master-Mind: How to Think Like Sherlock Holmes. New York: Viking, 2013.
- Korsgaard, M. Audrey, and Bruce M. Meglino. "Beyond the Individualistic Self: A Framework for Prosocial Motives and Judgments." In *Transcending Self-Interest: Psychological Explorations of the Quiet Ego. Decade of Behavior*, ed. Heidi A. Wayment and Jack J. Bauer. Washington, DC: American Psychological Association, 2008.

- Kort, Barry, and Rob Reilly. "Analytical Models of Emotions, Learning and Relationships: Towards an Affect-Sensitive Cognitive Machine." Paper presented at the Conference on Virtual Worlds and Simulation, 2002, http://affect.media.mit.edu/ projectpages/lc/vworlds.pdf.
- Kort, Barry, Rob Reilly, and Rosalind W. Picard. "An Affective Model of Interplay between Emotions and Learning: Reengineering Educational Pedagogy-Building a Learning Companion." Proceedings of IEEE International Conference on Advanced Learning Technologies, 2001. IEEE Computer Society Press, 2001, http://ieeexplore.ieee.org/xpl/login.jsp?tp=&arnumber=943850amp;&url=http%3A%2F%2Fieeexplore.ieee.org%2Fxpls%2Fabs_all.jsp%3Farnumber%3D943850.
- Kosslyn, Stephen M., and G. Wayne Miller. *Top Brain, Bottom Brain: Surprising Insights into How You Think.* New York: Simon & Schuster, 2013.
- Kozlowski, Steve W.J. "Training and Developing Adaptive Teams: Theory, Principles, and Research." In *Making Decisions Under Stress: Implications for Individual and Team Training*, ed. Janis A. Cannon-Bowers and Eduardo Salas. Washington, DC: American Psychological Association, 1998: 111–153.
- Kumar, Vijay. "A Process for Practicing Design Innovation." *Journal of Business Strategy* 30, 2 & 3 (2009): 91–100.
- Kurzweil, Ray. *How to Create a Mind: The Secret of Human Thought Revealed.* New York: Penguin Books, 2013.
- Lai, Emily R. "Collaboration: A Literature Overview." Pearson Research Report, 2011, http://images.pearsonassessments.com/images/tmrs/Collaboration-Review.pdf.
- Lambrechts, Frank J., Rene Bouwen, Styn Grieten, Jolien P. Huybrechts, and Edgar H. Schein. "Learning to Help through Humble Inquiry and Implications for Management Research, Practice, and Education: An Interview with Edgar H. Schein." Academy of Management Learning & Education 10, 1 (2011): 131–147.
- Lane, Anthony. "The Fun Factory. Life at Pixar." *New Yorker*, May 16, 2011, www.newy-orker.com/reporting/2011/05/16/110516fa_fact_lane.
- Langer, Ellen J. The Power of Mindful Learning. Cambridge, MA: Perseus, 1997.
- The Learning Classroom: Theory Into Practice, Support Materials. Annenberg Learner website, www.learner.org/courses/learningclassroom/support_pages/index.html, accessed January 15, 2014.
- Leary, Mark R., Claire E. Adams, and Eleanor B. Tate. "Hypo-Egoic Self-Regulation: Exercising Self-Control by Diminishing the Influence of the Self." *Journal of Personality* 74, 6 (2006): 1803–1832.
- Lenfle, Sylvain, and Christoph Loch. "Lost Roots: How Project Management Came to Emphasize Control Over Flexibility and Novelty." *California Management Review* 53, 1, Fall (2010): 32–55.
- Lester, Paul B., Sharon McBride, Paul D. Bliese, and Amy B. Adler. "Bringing Science to Bear: An Empirical Assessment of the Comprehensive Soldier Fitness Program." *American Psychologist* 66, 1 (2011): 77–81.
- Levin, Bess. "Bridgewater Associates: Be the Hyena. Attack the Wildebeest." Dealbreaker, May 10, 2010, http://dealbreaker.com/2010/05/bridgewater-associates-be-the-hyena-attack-the-wildebeest/.

- Lieberman, Matthew D. Social: Why Our Brains Are Wired to Connect. New York: Crown, 2013.
- Liedtka, Jeanne, Andrew King, and Kevin Bennett. Solving Problems with Design Thinking: Ten Stories of What Works. New York: Columbia University Press, 2013.
- Liedtka, Jeanne, and Tim Ogilvie. *Designing for Growth: A Design Thinking Tool Kit for Managers*. New York: Columbia University Press, 2011.
- Liedtka, Jeanne, Tim Ogilvie, and Rachel Brozenske. *The Designing for Growth Field Book: A Step-by-Step Project Guide.* New York: Columbia University Press, 2014.
- Liker, Jeffrey, and Michael Hoseus. *Toyota Culture: The Heart and Soul of the Toyota Way.* New York: McGraw-Hill, 2008.
- Linnenbrink, Elizabeth A., and Paul R. Pintrich. "Achievement Goal Theory and Affect: An Asymmetrical Bidirectional Model." *Educational Psychologist* 37, 2 (2002): 69–78.
- Linnenbrink-Garcia, Lisa, Toni Kempler Rogat, and Kristin L.K. Koskey. "Affect and Engagement During Small Group Instruction." *Contemporary Educational Psychology* 36, 1 (2011): 13–24.
- Loftus, Elizabeth. "Our Changeable Memories: Legal and Practical Implications." *Nature Reviews Neuroscience* 4, 3 (2003): 231–234.
- Lopez, Shane J., and C.R. Snyder, eds. *The Oxford Handbook of Positive Psychology.* 2nd ed. New York: Oxford University Press, 2009.
- Losada, Marcial. "The Complex Dynamics of High Performance Teams." *Mathematical and Computer Modelling* 30, 9 (1999): 179–192.
- Losada, Marcial, and Emily Heaphy. "The Role of Positivity and Connectivity in the Performance of Business Teams a Nonlinear Dynamics Model." *American Behavioral Scientist* 47, 6 (2004): 740–765.
- Lovallo, Dan, and Olivier Sibony. "The Case for Behavioral Strategy." *McKinsey Quarterly* March (2010): 30–43.
- Lussier, James W., Scott B. Shadrick, and Michael I. Prevou. "Think Like a Commander Prototype: Instructor's Guide to Adaptive Thinking." No. ARI-Research Product-2003-02. Army Research Institute for the Behavioral and Social Sciences, Alexandria, VA, 2003.
- Lutz, Antoine, Heleen A. Slagter, John D. Dunne, and Richard J. Davidson. "Attention Regulation and Monitoring in Meditation." *Trends in Cognitive Sciences* 12, 4 (2008): 163–169.
- Lyubomirsky, Sonja, Laura King, and Ed Diener. "The Benefits of Frequent Positive Affect: Does Happiness Lead to Success?" *Psychological Bulletin* 131, 6 (2005): 803–855.
- Magretta, Joan, with Nan Stone. What Management Is: How It Works and Why It's Everyone's Business. New York: Free Press, 2002.
- Mangels, Jennifer A., Brady Butterfield, Justin Lamb, Catherine Good, and Carol S. Dweck. "Why Do Beliefs About Intelligence Influence Learning Success? A Social Cognitive Neuroscience Model." *Social Cognitive and Affective Neuroscience* 1, 2 (2006): 75–86.

- Marchand, William R. "Mindfulness-Based Stress Reduction, Mindfulness-Based Cognitive Therapy, and Zen Meditation for Depression, Anxiety, Pain, and Psychological Distress." *Journal of Psychiatric Practice* 18, 4 (2012): 233–252.
- Marsick, Victoria J., and Karen E. Watkins. "Demonstrating the Value of an Organization's Learning Culture: The Dimensions of the Learning Organization Questionnaire." *Advances in Developing Human Resources* 5, 2 (2003): 132–151.
- Martin, James. "Maria Montessori: Guru for a New Generation of Business Innovators." *Globe and Mail*, April 11, 2012, www.theglobeandmail.com/report-on-business/economy/growth/maria-montessori-guru-for-a-new-generation-of-business-innovators/article4099344/.
- Maslow, Abraham H. Maslow on Management. New York: John Wiley & Sons, 1998.
- Maslow, Abraham H. *Toward a Psychology of Being*. Princeton, NJ: D. Van Nostrand, 1962.
- Mauboussin, Michael J. *Think Twice: Harnessing the Power of Counterintuition*. Boston: Harvard Business Review Press, 2009.
- Mayer, John D., and Peter Salovey. "What Is Emotional Intelligence?" In *Emotional Development and Emotional Intelligence: Educational Implications*, ed. Peter Salovey and David J. Sluyter. New York: Basic, 1997.
- McDaniel, Kip. "Is Ray Dalio the Steve Jobs of Investing?" *aiCIO*, December 11, 2011, http://ai-cio.com/channel/newsmakers/is_ray_dalio_the_steve_jobs_of_investing_.html.
- McGregor, Douglas. *The Human Side of the Enterprise*. Annotated ed. New York: McGraw-Hill, 2006.
- McInerny, D.Q. *Being Logical: A Guide to Good Thinking*. New York: Random House Trade Paperbacks, 2005.
- Mearian, Lucas. "Intuit Forces IT, Engineers into Room Until They Get It Right." Computerworld, October 19, 2012, www.computerworld.com/s/article/9232594/
 Intuit_forces_IT_engineers_into_room_until_they_get_it_right?taxonomyId=
 237&pageNumber=1.
- Meyer, Danny. Setting the Table: The Transforming Power of Hospitality in Business. New York: HarperCollins, 2006.
- Meyer, Debra K., and Julianne C. Turner. "Re-Conceptualizing Emotion and Motivation to Learn in Classroom Contexts." *Educational Psychology Review* 18, 4 (2006): 377–390.
- Meyer, Debra K., and Julianne C. Turner. "Discovering Emotion in Classroom Motivation Research." *Educational Psychologist* 37, 2 (2002): 107–114.
- Meyer, Debra K., Julianne C. Turner, and Cynthia A. Spencer. "Challenge in a Mathematics Classroom: Students' Motivation and Strategies in Project-Based Learning." *Elementary School Journal* 97, 5 (1997): 501–521.
- Mezirow, Jack. "Learning to Think Like an Adult: Core Concepts of Transformation Theory." In Jack Mezirow and Associates, *Learning as Transformation: Critical Perspectives on a Theory in Progress.* San Francisco: Jossey-Bass, 2000: 3–33.
- Mezirow, Jack. "Transformative Learning: Theory to Practice." New Directions for Adult and Continuing Education 74 (1997): 5–12.

- Michelli, Joseph. Prescription for Excellence: Leadership Lessons for Creating a World Class Customer Experience from UCLA Health System. New York: McGraw-Hill, 2011.
- Michelli, Joseph. The New Gold Standard: 5 Leadership Principles for Creating a Legendary Customer Experience Courtesy of the Ritz-Carlton Hotel Company. New York: McGraw-Hill, 2008.
- Milkman, Katherine L., Dolly Chugh, and Max H. Bazerman. "How Can Decision Making Be Improved?" *Perspectives on Psychological Science* 4, 4 (2009): 379–383.
- Morrison, John E., J.D. Fletcher, Franklin L. Moses, and Eric J. Roberts. "The Army Science of Learning Workshop." ARI Research Note 2007-02. U.S. Army Research Institute for the Behavioral and Social Sciences, Arlington, VA, 2007.
- Morrison, John E., and Larry L. Meliza. "Foundations of the After Action Review Process." ARI Special Report 42. Institute for Defense Analyses, Alexandria, VA, July 1999.
- Motley Fool. "The 20 Smartest Things Jeff Bezos Has Ever Said." InsiderMonkey, September 10, 2013, www.insidermonkey.com/blog/amazon-com-inc-amzn-the-20-smartest-things-jeff-bezos-has-ever-said-240742/2/.
- Mueller, Jennifer S., Shimul Melwani, and Jack A. Goncalo. "The Bias Against Creativity Why People Desire but Reject Creative Ideas." *Psychological Science* 23, 1 (2012): 13–17.
- Mueller-Hanson, Rose A., Susan S. White, David W. Dorsey, and Elaine D. Pulakos. "Training Adaptable Leaders: Lessons from Research and Practice." ARI Research Report 1844. Personnel Decisions Research Institutes, Inc., Arlington, VA, 2005.
- Murayama, Kou, and Andrew J. Elliot. "The Joint Influence of Personal Achievement Goals and Classroom Goal Structures on Achievement-Relevant Outcomes." *Journal of Educational Psychology* 101, 2 (2009): 432–447.
- Naqvi, Nasir, Baba Shiv, and Antoine Bechara. "The Role of Emotion in Decision Making: A Cognitive Neuroscience Perspective." *Current Directions in Psychological Science* 15, 5 (2006): 260–264.
- Neff, Kristin D. "Self-Compassion: Moving Beyond the Pitfalls of a Separate Self-Concept." In *Transcending Self-Interest: Psychological Explorations of the Quiet Ego. Decade of Behavior*, ed. Heidi A. Wayment and Jack J. Bauer. Washington, DC: American Psychological Association, 2008.
- Nembhard, Ingrid M., and Amy C. Edmondson. "Making It Safe: The Effects of Leader Inclusiveness and Professional Status on Psychological Safety and Improvement Efforts in Health Care Teams." *Journal of Organizational Behavior* 27, 7 (2006): 941–966.
- Nemeth, Charlan, Keith Brown, and John Rogers. "Devil's Advocate versus Authentic Dissent: Stimulating Quantity and Quality." *European Journal of Social Psychology* 31, 6 (2001): 707–720.
- Newberg, Andrew, and Mark Robert Waldman. Words Can Change Your Brain: 12 Conversation Strategies to Build Trust, Resolve Conflict, and Increase Intimacy. New York: Hudson Street, 2012.

- Niemiec, Christopher P., Richard M. Ryan, and Kirk Warren Brown. "The Role of Awareness and Autonomy in Quieting the Ego: A Self-Determination Theory Perspective." In *Transcending Self-Interest: Psychological Explorations of the Quiet Ego*, ed. Heidi A. Wayment and Jack J. Bauer. Washington, DC: American Psychological Association, 2008.
- Nikravan, Ladan. "UPS: Promoting Learning." May 20, 2013, http://clomedia.com/articles/view/ups-promoting-learning.
- Nutt, Paul C. "Expanding the Search for Alternatives During Strategic Decision-Making." *Academy of Management Executive* 18, 4 (2004): 13–28.
- Nutt, Paul C. "Surprising but True: Half the Decisions in Organizations Fail." *Academy of Management Executive* 13, 4 (1999): 75–90.
- Oaksford, Mike, Frances Morris, Becki Grainger, and J. Mark G. Williams. "Mood, Reasoning, and Central Executive Processes." *Journal of Experimental Psychology: Learning, Memory, and Cognition* 22, 2 (1996): 476–492.
- O'Reilly, Charles A., III, and Jeffrey Pfeffer. *Hidden Value: How Great Companies Achieve Extraordinary Results with Ordinary People.* Boston: Harvard Business School Press, 2000.
- Parkyn, Michael B. "Making More Mike Stranks—Teaching Value in the United States Marine Corps." In *Leading with Values: Positivity, Virtue, and High Performance*, ed. Edward D. Hess and Kim S. Cameron. Cambridge: Cambridge University Press, 2006: 213–233.
- Patrick, Helen, Avi Kaplan, and Allison M. Ryan. "Positive Classroom Motivational Environments: Convergence Between Mastery Goal Structure and Classroom Social Climate." *Journal of Educational Psychology* 103, 2 (2011): 367–382.
- Patrick, Helen, Julianne Turner, Debra Meyer, and Carol Midgley. "How Teachers Establish Psychological Environments during the First Days of School: Associations with Avoidance in Mathematics." *Teachers College Record* 105, 8 (2003): 1521–1558.
- Patterson, Kerry, Joseph Grenny, Ron McMillan, and Al Switzler. *Crucial Conversations: Tools for Talking When Stakes Are High.* New York: McGraw-Hill, 2012.
- Paul, Richard W., and Linda Elder. *Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life*. Upper Saddle River, NJ: Financial Times Prentice Hall, 2002.
- Pawlak, Robert, Ana Maria Magarinos, Jerry Melchor, Bruce McEwen, and Sidney Strickland. "Tissue Plasminogen Activator in the Amygdala is Critical for Stress-Induced Anxiety-Like Behavior." *Nature Neuroscience* 6, 2 (2003): 168–174.
- Pearlstein, Steve. "How the Cult of Shareholder Value Wrecked American Business." Washington Post, September 6, 2013, www.washingtonpost.com/blogs/wonkblog/wp/2013/09/09/how-the-cult-of-shareholder-value-wrecked-american-business/.
- Pekrun, Reinhard, Andrew J. Elliot, and Markus A. Maier. "Achievement Goals and Discrete Achievement Emotions: A Theoretical Model and Prospective Test." *Journal of Educational Psychology* 98, 3 (2006): 583–597.
- Pentland, Alex "Sandy." "The New Science of Building Great Teams." *Harvard Business Review* 90, 4 (2012): 60–69.

- Pessoa, Luiz. "Emergent Processes in Cognitive-Emotional Interactions." *Dialogues in Clinical Neuroscience* 12, 4 (2010): 433–448.
- Pessoa, Luiz. "Emotion and Attention Effects: Is It All a Matter of Timing? Not Yet." Frontiers in Human Neuroscience 4 (2010): 172.
- Pessoa, Luiz. "How Do Emotion and Motivation Direct Executive Control." *Trends in Cognitive Sciences* 13, 4 (2009): 160–166.
- Pessoa, Luiz. "On the Relationship Between Emotion and Cognition." *Nature Reviews/ Neuroscience* 9 (2008): 148–158.
- Peters, Thomas J., and Robert H. Waterman, Jr. In Search Of Excellence: Lessons from America's Best-Run Companies. New York: Warner, 1984.
- Pfeffer, Jeffrey. *The Human Equation: Building Profits by Putting People First.* Boston: Harvard Business Review Press, 1998.
- Phelps, Elizabeth A. "Emotion and Cognition: Insights from Studies of the Human Amygdala." *Annual Review of Psychology* 57 (2006): 27–53.
- Pickett, Linda, and Barry Fraser. "Creating and Assessing Positive Classroom Learning Environments." *Childhood Education* 86, 5 (2010): 321–326.
- Pintrich, Paul R. "A Motivational Science Perspective on the Role of Student Motivation in Learning and Teaching Contexts." *Journal of Educational Psychology* 95, 4 (2003): 667–686.
- Porath, Christine L., and Amir Erez. "Overlooked but Not Untouched: How Rudeness Reduces Onlookers' Performance on Routine and Creative Tasks." *Organizational Behavior and Human Decision Processes* 109, 1 (2009): 29–44.
- Porath, Christine, Gretchen Spreitzer, Cristina Gibson, and Flannery G. Garnett. "Thriving at Work: Toward its Measurement, Construct Validation, and Theoretical Refinement." *Journal of Organizational Behavior* 33, 2 (2012): 250–275.
- Posner, Michael I., and Gregory J. DiGirolamo. "Cognitive Neuroscience: Origins and Promise." *Psychological Bulletin* 126, 6 (2000): 873–889.
- Powell, Thomas C. "Neurostrategy." Strategic Management Journal 32, 13 (2011): 1484-1499.
- Powell, Thomas C., Dan Lovallo, and Craig R. Fox. "Behavioral Strategy." *Strategic Management Journal* 32, 13 (2011): 1369–1386.
- Pulakos, Elaine D., Sharon Arad, Michelle A. Donovan, and Kevin E. Plamondon. "Adaptability in the Workplace: Development of a Taxonomy of Adaptive Performance." *Journal of Applied Psychology* 85, 4 (2000): 612–624.
- Pulakos, Elaine D., Neal Schmitt, David W. Dorsey, Sharon Arad, Walter C. Borman, and Jerry W. Hedge. "Predicting Adaptive Performance: Further Tests of a Model of Adaptability." *Human Performance* 15, 4 (2002): 299–323.
- Rao, Hayagreeva, Robert Sutton, and Allen P. Webb. "Innovation Lessons from Pixar: An Interview with Oscar-Winning Director Brad Bird." *McKinsey Quarterly*, 2008, www.mckinsey.com/insights/innovation/innovation_lessons_from_pixar_an_interview_with_oscar-winning_director_brad_bird.
- Rao, Jay, and Joseph Weintraub. "How Innovative Is Your Company's Culture." *MIT Sloan Management Review* 54, 3 (2013). http://sloanreview.mit.edu/article/how-innovative-is-your-companys-culture/.

- "Ray Dalio: Man and Machine." *Economist*, March 10, 2012. www.economist.com/node/21549968.
- Reilly, Rob. "The Science Behind the Art of Teaching Science: Emotional State and Learning." Proceedings of Society for Information Technology & Teacher Education International Conference 2004. AACE, Chesapeake, VA, www.editlib.org/p/13311.
- Ries, Eric. The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses. New York: Crown Business, 2011.
- Ritchhart, Ron, and David N. Perkins. "Learning to Think: The Challenges of Teaching Thinking." In *The Cambridge Handbook of Thinking and Reasoning*, ed. Keith J. Holyoak and Robert G. Morrison. Cambridge: Cambridge University Press, 2004.
- Ritter, Steve. "The Research behind the Carnegie Learninge" Math Series." Carnegie Learning website, www.carnegielearning.com/whitepapers/, accessed January 1, 2014.
- Robertson, Ivan T., and Cary L. Cooper. "Full Engagement: The Integration of Employee Engagement and Psychological Well-Being." *Leadership & Organization Development Journal* 31, 4 (2010): 324–336.
- Robinson, Ken. Out of Our Minds: Learning to Be Creative. Chichester, West Sussex: Capstone, 2011.
- Rodriguez, Tori. "Creativity Predicts a Longer Life." *ScientificAmerican*, September 9, 2012, www.scientificamerican.com/article.cfm?id=open-mind-longer-life.
- Rodriguez, Vanessa. "The Human Nervous System: A Framework for Teaching and the Teaching Brain." *Mind, Brain, and Education* 7, 1 (2013): 2–12.
- Rogers, Carl. *The Carl Rogers Reader.* Editors Howard Kirschenbaum and Valerie Land Henderson. New York: Houghton Mifflin, 1989.
- Roose, Kevin. "Pursuing Self Interest in Harmony with the Laws of the Universe and Contributing to Evolution Is Universally Rewarded." *New York Magazine*, April 10, 2011. http://nymag.com/news/business/wallstreet/ray-dalio-2011-4/.
- Roser, Matthew, and Michael S. Gazzaniga. "Automatic Brains—Interpretive Minds." *Current Directions in Psychological Science* 13, 2 (2004): 56–59.
- Ross, Karol G., Gary Klein, Peter Thunholm, John F. Schmitt, and Holly C. Baxter. "The Recognition-Primed Decision Model." *Military Review* July–August (2004): 6–10.
- Rothwell, William J. The Workplace Learner: How to Align Training Initiatives with Individual Learning Competencies. New York: AMACON, 2002.
- Russo, J. Edward, and Paul J.H. Schoemaker, "Managing Overconfidence." *MIT Sloan Management Review* 33, 2 (1992): 7–17.
- Ryan, Richard M., and Kirk Warren Brown. "Why We Don't Need Self-Esteem: On Fundamental Needs, Contingent Love, and Mindfulness." *Psychological Inquiry* 14, 1 (2003): 71–76.
- Ryan, Richard M., and Edward L. Deci. "Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions." *Contemporary Educational Psychology* 25, 1 (2000): 54–67.

- Ryan, Richard M., and Edward L. Deci. "Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being." *American Psychologist* 55 (2000): 68–78.
- Salovey, Peter, John D. Mayer, and David Caruso. "The Positive Psychology of Emotional Intelligence." In *Oxford Handbook of Positive Psychology*, 2nd ed., ed. Shane J. Lopez and C.R. Snyder. New York: Oxford University Press, 2009: 237–248.
- Salter, Chuck. "Marissa Mayer's 9 Principles of Innovation." Fast Company, February 20, 2008, www.fastcompany.com/702926/marissa-mayers-9-principles-innovation.
- Salter, Margaret S., and Gerald E. Klein, "After Action Reviews: Current Observations and Recommendations." ARI Research Report 1867. The Wexford Group International Inc., Vienna, VA, January 2007.
- Schacter, Daniel L. "The Seven Sins of Memory: Insights from Psychology and Cognitive Neuroscience." *American Psychologist* 54, 3 (1999): 182–203.
- Schacter, Daniel L., and Donna Rose Addis. "The Cognitive Neuroscience of Constructive Memory: Remembering the Past and Imagining the Future." *Philosophical Transactions of the Royal Society B: Biological Sciences* 362, 1481 (2007): 773–786.
- Schalow, Kelly. "Intuit Inc. Design for Delight Communication Platform." Kelly Schalow website, www.kellyschalow.com/d4d/, accessed January 1, 2014.
- Schein, Edgar H. *Humble Inquiry: The Gentle Art of Asking Instead of Telling.* San Francisco: Berrett-Koehler, 2013.
- Schein, Edgar H. *Helping: How to Offer, Give, and Receive Help.* San Francisco: Berrett-Koehler, 2009.
- Schein, Edgar H. "From Brainwashing to Organizational Therapy: A Conceptual and Empirical Journey in Search of 'Systemic' Health and a General Model of Change Dynamics. A Drama in Five Acts." *Organization Studies* 27, 2 (2006): 287–301.
- Schein, Edgar H. "Taking Culture Seriously in Organization Development: A New Role for OD?" Working Paper 4287–03, 2003, http://dspace.mit.edu/bitstream/handle/1721.1/1834/4287-03.pdf?sequence=1.
- Schoemaker, Paul J.H. "Multiple Scenario Development: Its Conceptual and Behavioral Foundation." *Strategic Management Journal* 14, 3 (1993): 193–213.
- Schon, Donald A. *The Reflective Practitioner: How Professionals Think in Action*. New York: Basic, 1993.
- Schultz, Howard, and Dori Jones Yang. *Pour Your Heart Into It: How Starbucks Built a Company One Cup at a Time*. New York: Hyperion, 1997.
- Schultz, Wolfram. "Behavioral Dopamine Signals." *Trends in Neurosciences* 30, 5 (2007): 203–210.
- Schultz, Wolfram. "Behavioral Theories and the Neurophysiology of Reward." *Annual Review of Psychology* 57 (2006): 87–115.
- Schunk, Dale H. "Self-Regulated Learning: The Educational Legacy of Paul R. Pintrich." *Educational Psychologist* 40, 2 (2005): 85–94.
- Schwabe, Lars, Oliver T. Wolf, and Melly S. Oitzl. "Memory Formation Under Stress: Quantity and Quality." *Neuroscience & Biobehavioral Reviews* 34, 4 (2010): 584–591.

- Schwarz, Norbert. "Situated Cognition and the Wisdom of Feelings: Cognitive Tuning." In *The Wisdom in Feeling*, ed. L. Feldman Barrett and P. Salovey. New York: Guilford, 2002: 144–166.
- Schweiger, David M., William R. Sandberg, and Paula L. Rechner. "Experiential Effects of Dialectical Inquiry, Devil's Advocacy and Consensus Approaches to Strategic Decision Making." *Academy of Management Journal* 32, 4 (1989): 745–772.
- Schweinle, Amy, Debra K. Meyer, and Julianne C. Turner. "Striking the Right Balance: Students' Motivation and Affect in Elementary Mathematics." *Journal of Educational Research* 99, 5 (2006): 271–294.
- Schwenk, Charles R. "A Meta-Analysis on the Comparative Effectiveness of Devil's Advocacy and Dialectical Inquiry." *Strategic Management Journal* 10, 3 (1989): 303–306.
- Schwenk, Charles R. "The Cognitive Perspective on Strategic Decision Making." *Journal of Management Studies* 25, 1 (1988): 41–55.
- Seelig, Tina. "The Science of Creativity." Fast Company, April 17, 2002, www.fastcompany. com/1834334/science-creativity.
- Sekerka, Leslie E., and Barbara L. Fredrickson. "Establishing Positive Emotional Climates to Advance Organizational Transformation." In *Research Companion to Emotion in Organizations*, ed. Neal M. Ashkanasy and Cary Lynn Cooper. Cheltenham, UK: Edward Elgar, 2008: 531–545.
- Sekerka, Leslie E., and Barbara L. Fredrickson. "Creating Transformative Cooperation through Positive Emotions." 2007. http://sekerkaethicsinaction.com/docs/pdfs/Sekerka-Fredrickson%20Transformation%20Chapter%20Web%201-07.pdf.
- Seligman, Martin E.P. Flourish: A Visionary New Understanding of Happiness and Well-Being. New York: Free Press, 2011.
- Senge, Peter. *The Fifth Discipline: The Art & Practice of the Learning Organization*. New York: Currency Doubleday, 1990.
- Shadrick, Scott B., Brian T. Crabb, James W. Lussier, and Thomas J. Burke. "Positive Transfer of Adaptive Battlefield Thinking Skills." ARI Research Report 1873. U.S. Army Research Institute for the Behavioral and Social Sciences, Arlington VA, July 2007.
- Shansky, Rebecca M., and Jennifer Lipps. "Stress-Induced Cognitive Dysfunction: Hormone-Neurotransmitter Interactions in the Prefrontal Cortex." *Frontiers in Human Neuroscience* 7 (2013): 123.
- Shapiro, Shauna L., Kirk Warren Brown, and John A. Astin. "Toward the Integration of Meditation Into Higher Education: A Review of Research Evidence." *Teachers College Record* 113, 3 (2011): 493–528.
- Sheldon, Kennon Marshall, Todd Kashdan, and Michael F. Steger, eds. *Designing Positive Psychology: Taking Stock and Moving Forward*. Oxford: Oxford University Press, 2011.
- Shook, John. "How to Change a Culture: Lessons From NUMMI." MIT Sloan Management Review 51, 2 (2010): 42–51.
- Sieck, Winston R., Gary Klein, Deborah A. Peluso, Jennifer L. Smith, Danyele Harris-Thompson, and Paul A. Gade. "FOCUS: A Model of Sensemaking." Army Research Institute Technical Report 1200. Klein Associates, Inc., Fairborn, OH, May 2007.

- Simon, Herbert. "What Is an 'Explanation' of Behavior?" *Psychological Science* 3, 3 (1992): 150–161.
- Simon, Hermann. Hidden Champions of the Twenty-First Century: Success Strategies of Unknown World Market Leaders. New York: Springer, 2009.
- Sims, Peter. "What Google Could Learn from Pixar." HBR Blog Network, August 6, 2010, http://blogs.hbr.org/2010/08/what-google-could-learn-from-p/.
- Smith, Brad. "Three Things Every Leader Should Do in a Meeting." Intuit Network website, July 9, 2013, http://network.intuit.com/2013/07/09/meeting-tips/.
- Smith, Brad. "Managing Your Most Precious Resource: Time." Intuit Network website, June 24, 2013, "http://network.intuit.com/2013/06/24/improve-time-management/.
- Smith, Brad. "Five New Year's Resolutions Every Business Leader Should Make." Intuit Network website, January 7, 2013, http://network.intuit.com/2013/01/07/five-new-years-resolutions-every-business-leader-should-make/.
- Smith, Brad. "Lean Startup Leadership: It's Time to Bury Caesar." Intuit Network website, November 30, 2012, http://network.intuit.com/2012/11/30/lean-startup-leadership-its-time-to-bury-caesar-2/.
- Sommer, Svenja C., and Christoph H. Loch. "Selectionism and Learning in Projects with Complexity and Unforeseeable Uncertainty." *Management Science* 50, 10 (2004): 1334–1347.
- Spreitzer, Gretchen, and Christine Porath. "Creating Sustainable Performance." *Harvard Business Review* 90, 1 (2012): 92–99.
- Sternberg, Robert. "Intelligence, Competence and Expertise." In *The Handbook of Competence and Motivation*, ed. Andrew J. Elliot and Carol S. Dweck. New York: Guilford, 2005: 15–30.
- Stiglitz, Joseph E. "Industrial Policy and Creating a Learning Society." IEA/World Bank Roundtable, Pretoria, July 2012, www.iea-world.org/docs/Stiglitz.pdf.
- Stone, Brad. "The Secrets of Bezos: How Amazon Became the Everything Store." Businessweek.com, October 10, 2013, www.businessweek.com/articles/2013-10-10/jeff-bezos-and-the-age-of-amazon-excerpt-from-the-everything-store-by-brad-stone.
- Stone, Brad. "Amazon, the Company That Ate the World." Businessweek.com, September 28, 2011, www.businessweek.com/magazine/the-omnivore-09282011.html.
- Stone, Douglas, Bruce Patton, and Sheila Heen. *Difficult Conversations: How to Discuss What Matters Most*. New York: Penguin, 1999.
- Storbeck Justin, and Gerald L. Clore. "On the Interdependence of Cognition and Emotion." *Cognition & Emotion* 21, 6 (2007): 1212–1237.
- Sullivan, Gordon R., and Michael V. Harper. *Hope Is Not a Method: What Business Leaders Can Learn from America's Army*. New York: Broadway, 1997.
- Sutton, Robert I. Good Boss, Bad Boss: How to Be the Best . . ., and Learn from the Worst. New York: Business Plus, 2010.
- Tahirsylaj, Armend S. "Stimulating Creativity and Innovation through Intelligent Fast Failure." *Thinking Skills and Creativity* 7, 3 (2012): 265–270.
- Tannen, Deborah. *That's Not What I Meant! How Conversational Style Makes or Breaks Your Relations with Others*. New York: HarperCollins, 2011.

- Tannen, Deborah. "Conversational Style". In *Psycholinguistic Models of Production*, ed. Hans W. Dechert and Manfred Raupach. Norwood, NJ: Ablex, 1987: 251–267.
- Tavris, Carol, and Elliot Aronson. *Mistakes Were Made (But Not By Me)*. Orlando: Harcourt, Inc., 2007.
- Taylor, William C., and Polly LaBarre. "How Pixar Adds a New School of Thought to Disney." *New York Times*, January 29, 2006, www.nytimes.com/2006/01/29/business/yourmoney/29pixar.html?pagewanted=all&_r=o.
- Tillson, John C., Waldo D. Freeman, William R. Burns, John E. Michel, Jack A. LeCuyer, Robert H. Scales, and D. Robert Worley. "Learning to Adapt to Asymmetric Threats." IDA-D-3114. Institute for Defense Analyses Alexandria VA, August 2005.
- Tishman, Shari, Eileen Jay, and David N. Perkins. "Teaching Thinking Dispositions: From Transmission to Enculturation." *Theory Into Practice* 32, 3 (1993): 147–153.
- Tucker, Anita L., and Amy C. Edmondson. "Why Hospitals Don't Learn from Failures." *California Management Review* 45, 2 (2003): 55–72.
- Tversky, Amos, and Daniel Kahneman. "Judgment Under Uncertainty: Heuristics and Biases." *Science* 185 (1974): 1124–1131.
- United Parcel Service, Inc. "Benefits." United Parcel Service, Inc. website, accessed December 4, 2013.
- United Parcel Service, Inc. "Company History 1991–1999." United Parcel Service, Inc. website, accessed October 11, 2013.
- United Parcel Service, Inc. "Telematics." United Parcel Service, Inc. website, accessed December 9, 2013.
- United Parcel Service, Inc. "UPS Integrad." United Parcel Service, Inc. website, accessed October 11, 2013.
- Upbin, Bruce. "Why Intuit Is More Innovative Than Your Company." *Forbes*, September 24, 2012, www.forbes.com/sites/bruceupbin/2012/09/04/intuit-the-30-year-old-startup/.
- UPS 2012 Annual Report. United Parcel Service, Inc. website, www.investors.ups.com/phoenix.zhtml?c=62900&p=irol-reportsannual.
- UPS Corporate Sustainability Report 2012. United Parcel Service, Inc. website. www. responsibility.ups.com/Sustainability.
- U.S. Army, "The U.S. Army Learning Concept for 2015." TRADOC Pam 525-8-2. January 20, 2011, www.tradoc.army.mil/tpubs/pams/tp525-8-2.pdf.
- U.S. Army. "A Leader's Guide to After-Action Reviews." Training Circular 2520, 1993, www. acq.osd.mil/dpap/ccap/cc/jcchb/Files/Topical/After_Action_Report/resources/tc25-20.pdf.
- USAID. After-Action Review Technical Guidance. PN-ADF-360. February 2006, http://usaidlearninglab.org/library/after-action-review-technical-guidance-o.
- Van Eemeren, Frans H., and Rob Grootendorst. "Fallacies in Pragma-Dialectical Perspective." *Argumentation* 1 (1987): 283–301.
- Van Looy, Bart, Thierry Martens, and Koenraad Debackere. "Organizing for Continuous Innovation: On the Sustainability of Ambidextrous Organizations." *Creativity and Innovation Management* 14, 3 (2005): 208–221.

- Van Yperen, Nico W., Andrew J. Elliot, and Frederik Anseel. "The Influence Of Mastery-Avoidance Goals on Performance improvement." *European Journal of Social Psychology* 39, 6 (2009): 932–943.
- Van Yperen, Nico W., and Edward Orehek. "Achievement Goals in the Workplace: Conceptualization, Prevalence, Profiles, and Outcomes." *Journal of Economic Psychology* 38, C (2013): 71–79.
- Van Yperen, Nico W., and Lennart J. Renkema. "Performing Great and the Purpose of Performing Better Than Others: On the Recursiveness of the Achievement Goal Adoption Process." *European Journal of Social Psychology* 38, 2 (2008): 260–271.
- Vance, Ashlee. "Netflix, Reed Hastings Survive Missteps to Join Silicon Valley's Elite." Businessweek.com, May 9, 2013, www.businessweek.com/articles/2013-05-09/netflix-reed-hastings-survive-missteps-to-join-silicon-valleys-elite.
- Vance, Ashlee. "Elon Musk, the 21st Century Industrialist." Businessweek.com, September 13, 2012, www.businessweek.com/articles/2012-09-13/elon-musk-the-21st-century-industrialist.
- VandeWalle, Don. "Development and Validation of a Work Domain Goal Orientation Instrument." *Educational and Psychological Measurement* 57, 6 (1997): 995–1015.
- Veenman, Marcel VJ, Bernadette H.A. M Van Hout-Wolters, and Peter Afflerbach. "Metacognition and Learning: Conceptual and Methodological Considerations." *Metacognition and Learning* 1, 1 (2006): 3–14.
- Veinott, Beth, Gary Klein, and Sterling Wiggins. "Evaluating the Effectiveness of the PreMortem Technique on Plan Confidence." Proceedings of the 7th International ISCRAM Conference, Seattle USA, May 2010, www.iscram.org/ISCRAM2010/Papers/175-Veinott_etal.pdf.
- Walberg, Herbert J., and Rebecca C. Greenberg. "Using the Learning Environment Inventory." *Educational Leadership* 54, 8 (1997): 45–49.
- Watson, David, Lee A. Clark, and Auke Tellegen. "Development and Validation of Brief Measures of Positive and Negative Affect: The PANAS Scales." *Journal of Personality and Social Psychology* 54, 6 (1988): 1063–1070.
- Wayment, Heidi A., and Jack J. Bauer, eds. *Transcending Self-Interest: Psychological Explorations of the Quiet Ego.* Washington, DC: American Psychological Association, 2008.
- Weick, Karl, and Katherine Sutcliffe. *Managing the Unexpected: Assuring High Performance in an Age of Complexity*. San Francisco: Jossey-Bass, 2001.
- Weinstein, Netta, Kirk W. Brown, and Richard M. Ryan. "A Multi-Method Examination of the Effects of Mindfulness on Stress Attribution, Coping, and Emotional Well-Being." *Journal of Research in Personality* 43, 3 (2009): 374–385.
- Welbourne, Theresa M., Diane E. Johnson, and Amir Erez. "The Role-Based Performance Scale: Validity Analysis of a Theory-Based Measure." *Academy of Management Journal* 41, 5 (1998): 540–555.
- Werhane, Patricia H. Adam Smith and His Legacy for Modern Capitalism. New York: Oxford University Press, 1991.
- White, Susan S., Rose A. Mueller-Hanson, David W. Dorsey, Elaine D. Pulakos, Michelle M. Wisecarver, Edwin A. Deagle III, and Kip G. Mendini. "Developing Adaptive

- Proficiency in Special Forces Officers." Research Report 1831. Personnel Decisions Research Institutes, Inc., Arlington, VA, 2005.
- "Why Cities Keep Growing, Corporations and People Always Die, and Life Gets Faster: A Conversation with Geoffrey West." Edge.org, May 23, 2011, www.edge.org/conversation/geoffrey-west.
- Wicks, Andrew C., and Jeffrey S. Harrison. "Stakeholder Theory, Value and Firm Performance." *Business Ethics Quarterly* 23, 1 (2013): 97–124.
- Williams, Thomas, Christopher G. Worley, and Edward E. Lawler, III. "The Agility Factor." Strategy + Business, April 15, 2013, www.strategy-business.com/article/00188?pg=all.
- Willingham, Daniel T. Why Don't Students Like School? A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom. San Francisco: Jossey-Bass, 2009.
- Willingham, Daniel T. "Critical Thinking: Why Is It So Hard to Teach?" *Arts Education Policy Review* 109, 4 (2008): 21–32.
- Wisnioski, Matthew. "Change or Die!': The History of the Innovator's Aphorism." *Atlantic*, December 12, 2012, www.theatlantic.com/technology/archive/2012/12/change-or-die-the-history-of-the-innovators-aphorism/266191/.
- W.L. Gore & Associates, Inc. "What We Believe: Our Beliefs and Principles." W.L. Gore & Associates, Inc. website, www.gore.com/en_xx/careers/whoweare/whatwebelieve/gore-culture.html, accessed January 1, 2014.
- Wohlsen, Marcus. "The Astronomical Math Behind UPS' New Tool to Deliver Packages Faster." *Wired*, June 13, 2013, www.wired.com/business/2013/06/ups-astronomical-math/.
- Wright, George, and Paul Goodwin. "Decision Making and Planning Under Low Levels of Predictability: Enhancing the Scenario Method." *International Journal of Forecasting* 25, 4 (2009): 813–825.
- Yan, Zheng, and Kurt Fischer. "Always Under Construction." *Human Development* 45, 3 (2002): 141–160.
- Yankelovich, Daniel. "The Magic of Dialogue." *Nonprofit Quarterly* Fall 2001, www. gobarton.com/administration/aqip/documents/strategyforum/Yankelovich%20 article.pdf.
- Yano, Kazuo. "The Science of Human Interaction and Teaching." *Mind, Brain, and Education* 7, 1 (2013): 19–29.
- Zaccaro, Stephen J., Deanna Banks, Lee Kiechel-Koles, Cary Kemp, and Paige Bader. "Leader and Team Adaptation: The Influence and Development of Key Attributes and Processes." ARI Technical Report 1256. George Mason University, Fairfax, VA, August 2009.