CONTRIBUTORS

Adeyinka M. Akinsulure-Smith, Ph.D.

Associate Professor The City College of New York, The City University of New York

Bruce J. Armstrong, D.S.W.

Associate Professor Population and Family Health Mailman School of Public Health, Columbia University

Astraea Augsberger, Ph. D..

Assistant Professor Boston University School of Social Work

F. Diane Barth, M.S.S.W.

Psychotherapist, Private Practice

Kathryn Basham, Ph.D.

Professor Smith College School for Social Work

Besa H. Bauta, M.S.W., M.P.H.

Doctoral Candidate New York University Silver School of Social Work

*Toby Berman-Rossi, D.S.W.

Professor

Barry University School of Social Work

S. Megan Berthold, Ph.D.

Assistant Professor University of Connecticut School of Social Work

Bonnie E. Carlson, Ph.D.

Professor Emerita School of Social Work, Arizona State University

Grace Christ, Ph.D.

Professor Emerita Columbia University School of Social Work

Alwyn T. Cohall, M.D.

Professor

Sociomedical Sciences, Population and Family Health, and Pediatrics Columbia University Medical Center

Renee Mayer Cohall, M.S.W.

Director of Special Initiatives, Project STAY Mailman School of Public Health, Columbia University

Lisa G. Colarossi, Ph.D.

Lecturer

Mailman School of Public Health, Columbia University

Jacqueline Corcoran, Ph.D.

Professor

Virginia Commonwealth University School of Social Work

Deborah. M. Courtney, M.S.W.

Doctoral Candidate Graduate School of Social Service, Fordham University

Kay Davidson, D.S.W.

Professor

University of Connecticut School of Social Work

Jordan E. DeVylder, M.S.

Doctoral Candidate Columbia University School of Social Work

Diane Drachman, Ph.D.

Associate Professor University of Connecticut School of Social Work

Ann Marie Garran, Ph.D.

Assistant Professor University of Connecticut School of Social Work

George S. Getzel, D.S.W.

Professor Emeritus Silberman School of Social Work at Hunter College

Alex Gitterman, Ed.D.

Zachs Professor of Social Work University of Connecticut School of Social Work

Manny J. González, D.S.W.

Associate Professor

Silberman School of Social Work at Hunter College

Geetha Gopalan, Ph.D.

Post-Doctoral Fellow

New York University Silver School of Social Work

Lorraine M. Gutiérrez, Ph.D.

Professor

University of Michigan School of Social Work

Meredith Hanson, D.S.W.

Professor

Graduate School of Social Service, Fordham University

Nina Rovinelli Heller, Ph.D.

Associate Professor University of Connecticut School of Social Work

Timothy B. Kelly, Ph.D.

Professor

University of Dundee

Shannon R. Lane, Ph.D.

Assistant Professor

Adelphi University School of Social Work

Edith A. Lewis, Ph.D.

Associate Professor

University of Michigan School of Social Work

Ellen P. Lukens, Ph.D.

Firestone Centennial Professor of Clinical Social Work Columbia University School of Social Work

Jennifer McClendon, Ph.D.

Assistant Professor University of Nevada, Reno School of Social Work

Brenda G. McGowan, Ph.D.

Professor & James R. Dumpson Chair of Child Welfare Studies Graduate School of Social Service, Fordham University

Jill Theresa Messing, Ph.D.

Assistant Professor Arizona State University School of Social Work

Faye Mishna, Ph.D.

Dean and Professor Factor-Inwentash Faculty of Social Work, University of Toronto

Cristina Mogro-Wilson, Ph.D.

Assistant Professor University of Connecticut School of Social Work

Linda Openshaw, D.S.W.

Professor School of Social Work at Texas A&M University-Commerce

Yvonne Patterson, M.S.W.

Doctoral Candidate University of Connecticut School of Social Work

Kathleen Rounds, Ph.D.

Professor School of Social Work, University of North Carolina

Izumi Sakamoto, Ph.D.

Associate Professor Factor-Inwentash Faculty of Social Work, University of Toronto

Lambrine A. Sideriadis, Ph.D.

School Social Worker Middletown Board of Education

Ellen Smith, Ph.D.

Assistant Extension Professor University of Connecticut School of Social Work

Charity C. Sneed, M. S. W.

Doctoral Candidate School of Social Work, University of North Carolina

Mary Sormanti, Ph.D.

Professor of Professional Practice Columbia University School of Social Work

Jonel Thaller, Ph. D.

Instructor of Social Work Ball State University School of Social Work

Carol T. Tully, Ph.D.

Professor Emerita Kent School of Social Work, University of Louisville

Melissa Van Wert, M.S.W.

Doctoral Candidate Factor-Inwentash Faculty of Social Work, University of Toronto

Lynn Videka, Ph.D.

Dean and Professor New York University Silver School of Social Work

Nancy Boyd Webb, D.S.W.

Professor Emerita Graduate School of Social Service, Fordham University

Stephen W. Willroth, M.S.W.

Social Worker, Private Practice

^{*}Deceased



❖ INDEX

AA. See Alcoholics Anonymous AARP Public Policy Institute, 185 AAS. See American Association of Suicidology ABA. See applied behavioral analysis ABC model of depression, 120 abortions, 206, 207, 210-11, 394, 447 abstinence-only-until-marriage program, 205-6, 210, 215, 218 abuse and neglect: of autism spectrum individuals, 79-80; BPD and, 99, 102. See also child abuse and neglect ACCESS. See Arab American Center for Cultural, Economic and Social Services acculturation, 59, 107-8, 163, 380-81 ACEs. See adverse childhood experiences ACF. See Administration for Children and Families acquired immune deficiency syndrome (AIDS), 33-53, 328; as affirmative experience, 40; bereavement counseling for, 41, 46, 47; biopsychosocial consequences, 33; children orphaned by, 42; defining and explaining, 33-35; demographic patterns, 35-36; depression and, 38, 39; homeless individuals and, 36, 42; IDUs and, 35, 36; medical treatment for, 38-39; as metadisease process, 37; microorganisms parasitic relations and, 2; MSMs and, 35; older persons with, 42; protective factors, 39-40; race and ethnicity, 12; risk factors, 37-39; social worker education on, 37; societal context, 36-37; stigmatized death and, 36, 44; suicide and, 186, 471; of young men of color, 327, 538-39, 542-43, 545. See also human immunodeficiency virus; people living with AIDS acquired immune deficiency syndrome, human face of: advocacy work, 51–52; assessment and intervention,

42-47; caregivers, 46-47; episodic crisis support, 44, 51; functional consequences of, 43-44; grief work, 51; peer support systems, 41, 49; psychosocial consequences, 43; relationship challenging, 44, 45-46; survival strategies identification, 40 acquired immune deficiency syndrome, social work contributions, 40; acute care hospitals, 42; assessment and psychosocial consequences, 46, 48-49; case management work, 42; child welfare services and, 46; crisis intervention teams, 41; didactic-oriented group programs, 41; ethical and legal issues, 46; family, broad operational definition of, 45; family counseling, 42; support groups, 41, 46; teaching safe-sex behaviors, 45 ACT. See Assertive Community Treatment activity camps, 193 acute care hospitals, 42 acute illness, 180. See also chronic physical illness and disability acute stress disorder, 290 adaptive mechanisms, 4, 58, 147-48, 380-81, 449, 471, 517, 551 Add Health. See National Longitudinal Study of Adolescent Health Addiction Severity Index (ASI), 64 addictive behavior disorders, 54-72; assessment, 64-66; biological factors, 60; case illustration and discussion, 66-69; demographic patterns, 58-59; disease models of, 56; EBP for, 65-66; family factors, 59-60; harm reduction therapy for, 62; individual factors, 61; learning and conditioning models, 57-58; level of care for, 63-64; moral models for, 55-56; programs for, 61-64; psychoanalytical explanations for, 56-58; resiliencies and protective factors, 61; screening