

- abandonment, 137
- Aboriginal children: in Australia, 24–28;  
in Canada, 32
- abuse. *See* child abuse; substance abuse
- accreditation, 244
- ACEs. *See* adverse childhood experiences
- adolescents: development of, 255; parental  
incarceration and, 274; substance abuse  
by, 293–94
- adoption: Adoption Assistance and Child  
Welfare Act and, 6–7, 12, 312–14; ASFA  
and, 12–14, 302, 312; family and, 183–84;  
from foster care, 164, 199–200, 203, 205;  
Fostering Connections to Success and  
Increasing Adoptions Act and, 14–17,  
315; guardianship and, 213; home studies  
for, 196–97, 203, 205; IEAP and, 7–8;  
Increasing Adoptions Act of 2008 and,  
17; medical, 227–28; MEPA and, 7–9,  
310–11; process, 199; substance abuse  
and, 190. *See also* adoptive mother; ex-  
ecutive director of private child welfare  
agency and adoptive mother
- Adoption and Safe Families Act (ASFA):  
changes needed in, 302; influence of,  
12–14; overview of, 312
- Adoption Assistance and Child Welfare  
Act, 6–7, 12, 312–14
- adoptive mother (Ms. B): car seat and,  
202–3; foster care and, 197–208;  
guardian ad litem and, 208; interview,  
197–210; social workers and, 198–205,  
207–8
- Adult Attachment Interview, 51
- adult friends, 303
- adverse childhood experiences (ACEs),  
52–53
- AFDC. *See* Aid to Families with Depen-  
dent Children
- affectional bond, 50
- African American children, 30, 95, 304;  
Adoption Assistance and Child Welfare  
Act and, 7; ASFA and, 13; church and,  
60; exposure/visibility bias and, 38;  
Fostering Connections to Success and  
Increasing Adoptions Act and, 16; in  
history of child welfare system, 92–93;  
in kinship care, 44–45; MEPA and,  
7–9; OAACS for, 129, 131; PRWORA  
and, 10–11. *See also* One Church One  
Child
- African American community, 186–87
- African American social worker, 154
- African American Union, 129
- agency: communication, 109–10; com-  
munity and, 114–15; culture, 105–6;  
data collection and, 113–14; economic  
issues and, 112–13; legal system and,  
107–8; policy, 106–7; practices, 111–12;  
resources, 110–11; strategy, 104–5; train-  
ing, 108–9. *See also* private child welfare  
agencies
- Aid to Families with Dependent Children  
(AFDC), 9–10, 309
- almshouses, 92–93
- alternative response, 299
- antiracism organization, 115–16
- anxiety, 294
- Applied Research Center (ARC), 43–44
- ASFA. *See* Adoption and Safe Families Act

- assessment: in best practices/promising practices, 56–57, 58; on Children of Incarcerated Parents syllabus, 267–68; competency, 248–49, 257, 266; of cultural sensitivity and competence, 68–74, 295; in differential response, 56–57, 58; initial, 292–93; mental health, 247; multiaxial, 291; religion and spirituality in, 158; for social support, 58, 60, 61
- Assessment of Mental Disorders syllabus: assignments, 289–91; class schedule, 291–95; course description, 287; course objectives, 287–88; course requirements, 288–89; diagnostic formulations, 290, 293; examination, 289; grading, 289–91; incompletes, 288; required reading, 291–95; required texts, 291; in social work curriculum, 247, 287–95
- assignments: on Assessment of Mental Disorders syllabus, 289–91; on Child Development syllabus, 251; on Children of Incarcerated Parents syllabus, 268–69; on Disproportionality Across Systems syllabus, 278–80; on Family Theories syllabus, 259–60
- assimilation, 93
- Association for the Benefit of Colored Orphans, 92–93
- Association of African American Service Providers, 194
- at-risk children. *See* programs, for at-risk children and youth
- attachment theory, 48–51, 270
- attorney, 118
- Australia: Aboriginal children in, 24–28; child abuse in, 25, 26–27; CPS in, 25; domestic violence in, 25, 27; foster care in, 28; kinship care in, 28; notifications in, 25, 26; out-of-home care in, 26, 27–28; racial disproportionality in, 24–28, 26–27
- BASW programs. *See* undergraduate social work programs
- best practices/promising practices, in child welfare system: assessment in, 56–57, 58; attachment theory and, 48–51; case study, 75–83; for children's optimal growth and development, 45–47; cultural sensitivity and competence training, 36, 64–75, 67; decision points and, 36–45, 75–83; differential response systems and, 55–59, 58; ecological systems theory and, 47–48, 49; introduction to, 36–37; parenting course and, 59; programs for at-risk children, 59–64, 61; protective factors and, 53, 54, 60; resilience and, 51–55; risk factors and, 36, 51–55, 54, 56
- bias: against biological fathers, 178–79; in decision making, 298; exposure/visibility, 38; prejudice and, 191; racial, 96, 156, 191
- bio-ecological model, 48
- biological fathers, bias against, 178–79. *See also* birth father
- bipolar disorder, 228
- biracial children, 198, 235
- birth father (Mr. B): counseling and, 144; in court system, 147–48; CPS and, 143; DOC and, 140, 144; domestic violence by, 137, 142; God and, 140–41, 145; intergenerational impact and, 148–49; interview, 136–49; no contact order for, 137, 140, 144–45; reunification and, 136, 138, 142; social worker and, 141–42, 144; substance abuse and, 136–40, 145
- birth mother (Ms. K): CPS and, 117–19, 131; cultural sensitivity and, 121, 135; DOC and, 130; education of, 130, 133–34; employment of, 134; foster care and, 117–19, 122, 128; God and, 124–27, 132–34; incarcerated, 122, 125–28; interview, 117–35; kinship care and, 119; parental rights of, 118, 120; social workers and, 118, 129; substance abuse by, 117, 119–30, 135; welfare and, 130
- black and minority ethnic (BME) children, 28–30
- boarding schools, for Native American children, 93–94
- Bowen Theory, 262–63

- Brace, Charles Loring, 94  
 brain architecture, 45–47  
 brief discussion essays, 278–79  
 Bronfenbrenner, U., 47–48, 49  
 Brown, Odessa, 62  
 Bush, George W., 315
- Canada, 32–33  
 CAPTA. *See* Child Abuse Prevention and Treatment Act of 1974  
 CAPTA Reauthorization Act of 2010, 3–4  
 caretakers, frequent changes in, 78–79  
 car seats, 202–3  
 Carter, Jimmy, 313  
 CASA. *See* court-appointed special advocate  
 case aide, 227  
 Catholic church, 157–58  
 Catholic Community Services, 119  
 CFSRs. *See* Child and Family Service Reviews  
 Chafee, John H., 312  
 Chafee Act, 234–35  
 change, in child welfare system. *See* child welfare system change  
 child: ACEs of, 52–53; BME, 28–30; health and safety of, 312; LGBT, 228–34, 236, 238–39, 241–42; Maori, 30–32; multiracial, 198, 235; observation of, 251, 292; protective factors, 54; rights of, 272, 308; risk factors, 54; special needs of, 233, 308, 313–14. *See also* Aboriginal children; African American children; Native American children; programs, for at-risk children and youth  
 child abuse: in Australia, 25, 26–27; CAPTA and, 2–4, 314–15; defined, 315; emotional, 25, 27, 117; in foster care, 117–19, 171–72; ICWA and, 4; investigation of, 36; Office on Child Abuse and Neglect for, 315; in parent's childhood, 77, 79, 82; physical, 25, 27, 117; by stepparent, 225. *See also* neglect; reporting, abuse and neglect; sexual abuse  
 Child Abuse Prevention and Treatment Act of 1974 (CAPTA), 2–4, 314–15  
 Child and Family Service Reviews (CFSRs), 12, 300–301  
 Child and Family Services Improvement and Innovation Act, 16–18, 302, 316  
 child development: adolescent, 255; applied knowledge of, 250; attachment theory and, 48–51; child welfare professionals and, 247; communication in, 256; cultural context of, 249, 252; decision points and, 47; in early childhood, 254; in ecological systems theory, 47–48, 49; empowerment lens and, 249; factors influencing, 45, 247; family and, 253; infants, 254; in middle and late childhood, 254–55; optimal, 45–47; out-of-home care and, 46; parental incarceration influencing, 265, 270; poverty and, 255; socialization in, 256; socioeconomic status and, 45, 255  
 Child Development syllabus: assignments, 251; class schedule, 252–56; course description, 246–48; course objectives, 249; course requirements, 249–52; CSWE Competencies and Practice Behaviors targeted by, 248–49; examinations, 251; grading, 251; reflection/research paper, 252; required reading, 253–56; in social work curriculum, 246–56; textbooks, 252  
 child protective services (CPS): in Australia, 25; birth father and, 143; birth mother and, 117–19, 131; CAPTA and, 2–4; female foster care alumnus and, 216–17; in New Zealand, 30–31; racial disproportionality and, 2, 14; reports to, 37–39, 76, 94; training, 36  
 Child Protective Team (CPT), 190  
 Children, Young Persons, and Their Families Act of 1989, 30–32  
 Children of Incarcerated Parents syllabus: assessment methods, 267–68; assignments, 268–69; class schedule, 270–75; course description, 264–65; course objectives, 266–67; course requirements, 267–68; CSWE Competencies and Practice Behaviors on, 265–66;

- examinations, 268–69; grading, 268–69; quizzes, 269; reflection paper, 268–69; required reading, 270–75; in social work curriculum, 246–47, 264–75; textbook, 269
- Children of the Empire, 33
- Children's Aid Society, 94
- Children's Bureau, U.S., 94, 300
- Children's Home Society, 221, 300
- Children's Justice Act grants, 3
- child welfare: cost of, 182; crises in, 196; decision points in, 36–45; goals, 91–92; history, 91–94; objective and subjective criteria in, 37–38, 55; objective criteria in, 37–38, 55; social welfare policy and, 1–18; terminology, 192, 219. *See also* best practices/promising practices, in child welfare system; child welfare system change; laws; private child welfare agencies; professionals, child welfare; racial disproportionality, in child welfare
- Child Welfare Information Gateway, 315
- child welfare system change: antiracism organizations and, 115–16; ASFA and, 302; cultural competence and, 97–98; Disproportionality Diagnostic Tool and, 98–115; diversity and, 97–98; history of child welfare and, 91–94; institutional racism and, 94–96; introduction to, 91; Judge X and, 181–83; male foster care alumnus on, 239–40; policy changes, 181–83, 298. *See also* interviews
- Child Welfare Training Alliance Program (CWTAP), 169–70
- chronic poverty, 9–10
- chronosystem, 48
- church: African American children and, 60; Catholic, 157–58; executive director and adoptive mother at, 185; female foster care alumnus and, 212, 214–15; foster care and, 157–58; Greater Christ Temple, 59; interdenominational, 215; programs at, 59–60; as protective factor, 60; Seventh Day Adventist, 157–58. *See also* One Church One Child
- Circles of Care program, 60, 62
- classism, 95
- class schedule: Assessment of Mental Disorders, 291–95; Child Development, 252–56; Children of Incarcerated Parents, 270–75; Disproportionality Across Systems, 280–86; Family Theories, 261–64
- Clinton, Bill, 309, 312
- Clinton, Hillary Rodham, 303
- Coca-Cola, 240
- College Success Foundation, 234–35
- communication: agency, 109–10; in child development, 256
- community: African American, 186–87; agency and, 114–15; engagement with, 182; support systems, 303
- community-based grants, 3
- competence. *See* cultural sensitivity and competence
- confidentiality, 251
- Contract with America, 309
- Council on Social Work Education (CSWE) Competencies and Practice Behaviors, 238, 244; on Child Development syllabus, 248–49; on Children of Incarcerated Parents syllabus, 265–66; on Family Theories syllabus, 257–58
- counseling, 144, 228
- course description: Assessment of Mental Disorders, 287; Child Development, 246–48; Children of Incarcerated Parents, 264–65; Disproportionality Across Systems, 275–76; Family Theories, 256–57
- course methodology, of Disproportionality Across Systems, 277
- course objectives: Assessment of Mental Disorders, 287–88; Child Development, 249; Children of Incarcerated Parents, 266–67; Disproportionality Across Systems, 276–77; Family Theories, 258
- course requirements: Assessment of Mental Disorders syllabus, 288–89; Child Development, 249–52; Children of

- Incarcerated Parents, 267–68; Disproportionality Across Systems, 277–80; Family Theories, 258–60
- court-appointed special advocate (CASA), 3
- court system: birth father navigating, 147–48; decision points and, 36, 39–43; dependency court, 39–42, 94; drug court, 180–81; service disparities in, 41–43
- CPS. *See* child protective services
- CPT. *See* Child Protective Team
- crime, race and, 284–85
- criminal record, 147–48, 315
- crises, in child welfare, 196
- critical literature review, 279–80
- critical thinking, 248, 257, 265–66, 277
- CSWE. *See* Council on Social Work Education
- cultural awareness, self-assessment of, 68–69
- Cultural Competency Continuum, 66, 67
- culturalized groups, 280
- cultural racism, 96
- cultural sensitivity and competence: of agency, 97; best practices/promising practices and, 36, 64–75, 67; birth mother and, 121, 135; child welfare system change and, 97–98; Cultural Competency Continuum for, 66, 67; at decision points, 98; executive director and adoptive mother on, 191; five-day module, 74–75; foster parent and, 153–54, 166, 170; during home visits, 296; importance of, 64, 135, 153; male foster care alumnus on, 237–38; of professionals, 36, 64–75, 67, 121, 135, 153–54, 166, 170, 191, 237, 241; self-assessment of, 68–74, 295; Social Work Cultural Competencies Self-Assessment Tool, 68–74; training, 36, 64–75, 67, 153–56, 166, 170, 237–38
- culture, 66, 97; agency, 105–6; child development and, 249, 252
- curriculum. *See* social work curriculum
- custody, shared, 178
- CWTAP. *See* Child Welfare Training Alliance Program
- DAPIM model, 100, 103
- data: collection, 113–16, 300; need for, 98–99
- Daugard, Dennis, 300
- daycare, 173–74, 209
- decision making: bias in, 298; FGDM, 63–64, 299
- decision points: best practices/promising practices and, 36–45, 75–83; in case study, 75–83; child development and, 47; in child welfare system, 36–45; court system and, 36, 39–43; cultural competence at all, 98; data collection and analysis at, 300; differential response and, 56; exit from system, 36, 43–45; out-of-home care, 36, 39, 43; referral for investigation, 36, 38–39; removal from home, 36, 39; reporting abuse and neglect, 36–38; team approach to, 55
- Department of Corrections (DOC), 130, 140, 144
- Department of Health and Human Services, U.S. (DHHS), 316
- Department of Social and Health Services (DSHS), 151, 169, 185, 196, 216–17, 227, 309
- dependency court, 39–42, 94
- depression, 76, 123
- description, course. *See* course description
- development. *See* child development
- DHHS. *See* Department of Health and Human Services, U.S.
- Diagnostic and Statistical Manual of Mental Disorders* (DSM-IV-TR), 287–88, 290–95
- diagnostic formulations, 290, 293
- difference, role of, 257
- differential response: assessment in, 56–57, 58; best practices/promising practices and, 55–59, 58; CAPTA and, 4; future directions for, 299

- discussion essays, 278–79
- disorganized/disoriented attachment, 51
- disparity: health, 285–86; racial, 276, 284–86
- disproportionality, 275, 298–99. *See also* racial disproportionality, in child welfare
- Disproportionality Across Systems syllabus: assignments, 278–80; brief discussion essays, 278–79; class schedule, 280–86; course description, 275–76; course methodology, 277; course objectives, 276–77; course requirements, 277–80; critical literature review, 279–80; examinations, 278; grading, 278; required reading, 280–86; in social work curriculum, 247, 275–86
- Disproportionality Diagnostic Tool: action following, 115–16; background, 98–99; child welfare system change and, 98–115; completion, 102–3; DAPIM and, 100, 103; description, 98–99; design, 100–102; domains, 100–101; follow-up guidance, 103; instructions, 99–100, 102–3; limitations, 99–100; purpose, 99; questions, 104–15; Spheres of Influence, 101, 104–15
- dissociative behavior, 226
- diversity: child welfare system change and, 97–98; content, in social work curriculum, 244–46; defined, 65; engagement with, 248, 257, 265; family, 256–58, 264; of social workers, 245
- DOC. *See* Department of Corrections
- domestic violence: in Australia, 25, 27; by birth father, 137, 142
- dropout groups, 281
- drug abuse. *See* substance abuse
- drug court, 180–81
- DSHS. *See* Department of Social and Health Services
- DSM-IV-TR. *See* *Diagnostic and Statistical Manual of Mental Disorders*
- early childhood development, 254
- eating disorders, 293–94
- ecological systems theory, 47–48, 49, 270
- economic issues, agency and, 112–13
- education: of birth mother, 130, 133–34; of female foster care alumnus, 214–15, 219–21; foster care and, 164–65, 215; of male foster care alumnus, 227, 229–30, 233–34, 236
- emotional abuse: in Australia, 25, 27; in foster care, 117
- employment: of birth mother, 134; of female foster care alumnus, 219–21; importance of, 212
- empowerment lens, 249
- enabling, 117
- engagement: in class, 250, 258–59, 267, 269, 277–78, 288–89; with community, 182; competency, 257; with diversity, 248, 257, 265
- England, 28–30
- environment, heredity and, 249, 252
- environmental protective factors, 53, 54
- environmental risk factors, 54
- ethnicity: in justice system, 284–85; MEPA and, 7–9, 310–11
- evaluation, 266
- examinations: on Assessment of Mental Disorders syllabus, 289; on Child Development syllabus, 251; on Children of Incarcerated Parents syllabus, 268–69; on Disproportionality Across Systems syllabus, 278; on Family Theories syllabus, 259
- executive director of private child welfare agency and adoptive mother (Mrs. F): church and, 185; on cultural sensitivity, 191; foster care and, 184–90, 192, 196–97; interview, 183–97; One Church One Child agency of, 188–97; social workers and, 187, 191, 196
- exit, from system: decision point of, 36, 43–45; kinship care and, 44–45, 82
- expenses, of kinship care, 151
- exposure/visibility bias, 38
- Families and Schools Together. *See* *FAST*
- family: adoption and, 183–84; child development and, 253; development, 260; diversity in, 256–58, 264; historical context of, 257; importance of, 200;

- meaning of, 139; phenomenon, 262;  
protective factors, 54; racism in, 224;  
risk factors, 54; worker, 196
- family court. *See* dependency court
- Family Dependency Drug Court, 180
- Family Dependency Treatment Court, 41
- family group decision making (FGDM),  
63–64, 299
- Family Preservation and Support Services  
Program, 312
- Family Theories syllabus: assignments,  
259–60; class schedule, 261–64; course  
description, 256–57; course objectives,  
258; course requirements, 258–60;  
CSWE Competencies and Practice  
Behaviors on, 257–58; examinations on,  
259; grading, 259–60; required reading,  
261–64; in social work curriculum, 246,  
256–64; textbooks, 260
- FAST* (Families and Schools Together), 64
- Father Engagement, 136
- fathers, 149, 178–79, 272–73, 299. *See also*  
birth father
- female foster care alumnus (Mrs. T):  
church and, 212, 214–15; CPS and,  
216–17; education of, 214–15, 219–21;  
employment of, 219–21; grandma of,  
212, 216–17; interview, 210–23; kinship  
care and, 212, 216; on racism, 221–22;  
siblings of, 210–12, 217, 222; social  
workers and, 216–18, 221–22; substance  
abuse and, 211, 217–18; Triage for Kids  
and, 215, 219–20
- FGDM. *See* family group decision making
- fictive kin, 192
- field work, 295–96
- First Nations children, 32–33
- five-day cultural competency training mod-  
ule, 74–75
- foster care: abuse in, 117–19, 171–72; Adop-  
tion Assistance and Child Welfare Act  
and, 6–7; adoption from, 164, 199–200,  
203, 205; adoptive mother and,  
197–208; in Australia, 28; birth mother  
and, 117–19, 122, 128; Child and Family  
Services Improvement and Innovation  
Act and, 16–18; churches and, 157–58;  
classes, 152; daycare and, 173–74; educa-  
tion and, 164–65, 215; in England, 29;  
executive director and adoptive mother  
and, 184–90, 192, 196–97; Fostering  
Connections to Success and Increasing  
Adoptions Act and, 14–16; guardian-  
ship in, 213; in history of child welfare  
system, 94; home studies for, 196–97,  
213; information needed in, 161; label-  
ing and, 218–19; LGBT children in,  
228–34, 236, 238–39, 241–42; licensing,  
150, 160, 171, 187, 203, 213, 216; men-  
tor, 159–60; MEPA and, 7–9; multiple  
placements in, 52, 163, 207, 228–29;  
parental incarceration and, 265; perma-  
nency planning and, 313–14; PRWORA  
and, 10; psychotropic drugs and, 16–17,  
316; rules, 216; services for, 151–53, 159,  
162, 172, 190, 233, 304; sexual abuse and,  
117–19, 161–62, 171–72; in South Da-  
kota, 300; testing in, 163; Washington  
Foster Care Association for, 159–60. *See  
also* female foster care alumnus; foster  
parent and kinship caregiver; kinship  
care; male foster care alumnus
- Fostering Connections to Success and  
Increasing Adoptions Act of 2008,  
14–17, 315
- foster parent and kinship caregiver (Ms. T):  
cultural sensitivity and, 153–54, 166, 170;  
interview, 150–75; as mentor, 159–60;  
social workers and, 150–51, 154–56,  
158–62, 166–71, 173–74; substance abuse  
and, 166
- friends, adult, 303
- GAL. *See* guardian ad litem
- gangs, 180
- Gates, Melinda, 240
- goals, of child welfare, 91–92
- God: birth father and, 140–41, 145; birth  
mother and, 124–27, 132–34
- grading: on Assessment of Mental Disor-  
ders syllabus, 289–91; on Child Devel-  
opment syllabus, 251; on Children of  
Incarcerated Parents syllabus, 268–69;  
on Disproportionality Across Systems



- syllabus, 278; on Family Theories syllabus, 259–60
- graduate (MSW) social work programs, 244
- grandparents: of female foster care alumnus, 212, 216–17; Kinship Caregiver Support Act and, 303–4; of male foster care alumnus, 224–25
- grants, 3, 315
- Greater Christ Temple Church, 59
- guardian ad litem (GAL): adoptive mother and, 208; CAPTA and, 3–4; race of, 169
- guardianship, 213, 315
- hair, braided, 167–68
- health: children's, 312; disparities, 285–86.  
*See also* mental health
- heredity, 249, 252
- history, of U.S. child welfare, 91–94
- home studies: for adoption, 196–97, 203, 205; for foster care, 196–97, 213; unified, 196–97
- home visit, 296
- household rules, 165
- housing, affordable, 81
- ICWA. *See* Indian Child Welfare Act
- ICW Case Review Tool. *See* Indian Child Welfare Case Review Tool
- IEAP. *See* Inter-Ethnic Adoption Provisions of 1996
- immigrants, 280, 310
- incarceration, 266, 301–3. *See also* parental incarceration
- incompletes, on Assessment of Mental Disorders syllabus, 288
- Increasing Adoptions Act of 2008, 17
- Indian Child Welfare Act (ICWA): child abuse and, 4; Native American children and, 4–5, 41, 60, 307–9, 312–13; social welfare policy of, 4–5; Washington State, 5, 60, 307–9
- Indian Child Welfare (ICW) Case Review Tool, 60
- Individual, as Sphere of Influence, 101–2, 105–15
- individual racism, 96, 116, 192–93, 304
- inductive learning, self-assessment of, 72–73
- infant development, 254
- initial assessment, 292–93
- insecure attachment, 51
- institutional racism, 116, 192–93, 199, 276; child welfare system change and, 94–96; diversity content about, 244, 246; eradication of, 304; out-of-home care and, 94–95; poverty and, 95; substance abuse and, 95
- interdenominational churches, 215
- Inter-Ethnic Adoption Provisions of 1996 (IEAP), 7–8
- intergenerational impact, 148–49
- internal working models, 49–51
- intervention, 249, 258, 266
- interviews: adoptive mother, 197–210; birth father, 136–49; birth mother, 117–35; executive director of private child welfare agency and adoptive mother, 183–97; female foster care alumnus, 210–23; foster parent and kinship caregiver, 150–75; introduction to, 116–17; Judge X, 175–83; male foster care alumnus, 224–42. *See also* Adult Attachment Interview
- investigation, decision point of, 36, 38–39
- Job Opportunities and Basic Skills Training program, 309
- joint custody, 178
- Judge X: biological fathers and, 178–79; interview with, 175–83; policy changes and, 181–83; reunification and, 176–79; substance abuse and, 178–81
- justice system, 284–85. *See also* court system
- juvenile court. *See* dependency court
- juvenile record, 147–48
- Keeping Children and Families Safe Act of 2003, 2
- kinship care: Adoption Assistance and Child Welfare Act and, 6–7; African American children in, 44–45; in Australia, 28; birth mother and, 119; conflictual relationships in, 78, 80; exiting system and, 44–45, 82; expenses



- of, 151; female foster care alumnus and, 212, 216; as first option, 198; *Fostering Connections to Success and Increasing Adoptions Act* and, 14–16; guardianship and, 213; Native American children in, 44–45, 308; navigator programs, 303–4; in New Zealand, 31–32; *One Church One Child* and, 191–92; parental rights and, 302; PRWORA and, 11; services for, 80–81, 151, 159, 172, 303–4; terminology, 192. *See also* foster parent and kinship caregiver
- Kinship Caregiver Support Act, 303–4
- knowledge acquisition, self-assessment of, 69–70
- labeling, 218–19, 233
- late childhood development, 254–55
- laws: *Adoption Assistance and Child Welfare Act*, 6–7, 12, 312–14; CAPTA, 2–4, 314–15; *Child and Family Services Improvement and Innovation Act*, 16–18, 302, 316; *Children, Young Persons, and Their Families Act of 1989*, 30–32; disproportionality legislation, 298–99; *Fostering Connections to Success and Increasing Adoptions Act*, 14–16, 315; IEAP, 7–8; *Increasing Adoptions Act of 2008*, 17; *Keeping Children and Families Safe Act of 2003*, 2; *Kinship Caregiver Support Act*, 303–4; MEPA, 7–9, 310–11; PRWORA, 9–11, 309–10; racial disproportionality influenced by, 1–2, 4–5, 7–8, 10–11, 13–18; reporting, 94; *Washington State Indian Child Welfare Act*, 5, 60, 307–9. *See also* *Adoption and Safe Families Act*; *Indian Child Welfare Act*
- legal guardians. *See* guardianship
- Legally Blonde*, 236
- legal system, agency work within, 107–8
- LGBT foster children, 228–34, 236, 238–39, 241–42
- licensing, foster care, 150, 160, 171, 187, 203, 213, 216
- life-span perspective, 45
- literature review, 279–80
- macrosystem, 48
- male foster care alumnus (Mr. T): abuse and, 225–26; on child welfare system change, 239–40; on cultural sensitivity and competence, 237–38; education of, 227, 229–30, 233–34, 236; grandparents of, 224–25; interview, 224–42; LGBT foster children and, 228–34, 236, 238–39, 241–42; multiple placements of, 228–29; racism and, 224; reunification and, 228, 232; siblings of, 224–28; social workers and, 228, 232, 234–35, 237, 241; Vietnamese background of, 224, 235
- mandated reporters, 37–38, 76
- Maori children, 30–32
- McDermott, Jim, 16
- medical adoption, 227–28
- medical information, 161
- Medical-Legal Partnership for Children (MLPC), 62–63
- mental health: assessment, 247; disparities, 286; DSM-IV-TR and, 287–88, 290–95; policy and, 288; social expectations influencing, 287. *See also* *Assessment of Mental Disorders* syllabus
- mental representations, 49–51
- Mentoring Children of Prisoners Program, 302–3
- mentors: foster care, 159–60; parental incarceration and, 273, 302–3
- MEPA. *See* *Multiethnic Placement Act of 1994*
- mesosystem, 48
- methamphetamines, 180–81, 211
- methodology, of *Disproportionality Across Systems*, 277
- microsystem, 48
- middle childhood development, 254–55
- Mr. B. *See* birth father
- Mr. T. *See* male foster care alumnus
- MLPC. *See* *Medical-Legal Partnership for Children*
- mothers, 9–10, 274. *See also* adoptive mother; birth mother; executive director of private child welfare agency and adoptive mother

- Mrs. F. *See* executive director of private child welfare agency and adoptive mother
- Mrs. T. *See* female foster care alumnus
- Ms. B. *See* adoptive mother
- Ms. K. *See* birth mother
- Ms. T. *See* foster parent and kinship caregiver
- MSW programs. *See* graduate social work programs
- multiaxial assessment, 291
- multicultural organization, 115
- Multiethnic Placement Act of 1994 (MEPA), 7–9, 310–11
- multiple foster care placements, 52, 163, 207, 228–29
- multiracial children, 198, 235
- Murray, Martha, 92
- National Association of Public Child Welfare Administrators (NAPCWA), 98–100. *See also* Disproportionality Diagnostic Tool
- National Council of Juvenile and Family Court Judges, 40–41
- Native American children, 31, 95, 304; ASFA and, 13; in birth father's interview, 138; boarding schools for, 93–94; CFSRs and, 301; court system and, 41; exposure/visibility bias and, 38; Fostering Connections to Success and Increasing Adoptions Act and, 14–16; in history of child welfare system, 93–94; ICWA and, 4–5, 41, 60, 307–9, 312–13; in kinship care, 44–45, 308; programs for, 60, 62; in South Dakota, 300; Washington State Indian Child Welfare Act for, 5, 60, 307–9. *See also* female foster care alumnus
- navigator programs, kinship, 303–4
- neglect: in Australia, 25; CAPTA and, 2; defined, 298, 315; ICWA and, 4; investigation of, 36; Office on Child Abuse and Neglect for, 315; substance abuse and, 13–14, 41, 76, 78–80, 82, 211. *See also* reporting, abuse and neglect
- New Zealand: CPS in, 30–31; kinship care in, 31–32; racial disproportionality in, 30–32
- Nixon, Richard, 314
- no contact order, 137, 140, 144–45
- notifications, in Australia, 25, 26
- OAACS. *See* Office of African American Children's Services
- Oasis youth center, 234
- Obama, Barack, 3, 16, 316
- objective criteria, in child welfare, 37–38, 55
- objectives, course. *See* course objectives
- observation, of children, 251, 292
- Odessa Brown Children's Clinic, 62–63
- Office of African American Children's Services (OAACS), 129, 131
- Office on Child Abuse and Neglect, 315
- Olive Crest, 216, 221
- One Church One Child: executive director of, 188–97; kinship and, 191–92
- orphanages, 92–94
- orphan boats, 33
- Orphan Foundation of America, 219
- out-of-home care: in Australia, 26, 27–28; child development and, 46; decision point of, 36, 39, 43; institutional racism and, 94–95; risk factors, 51–52
- overdose, 145
- Pacific Islander children, 31
- parental incarceration: adolescents and, 274; of birth mother, 122, 125–28; child development influenced by, 265, 270; foster care and, 265; mentors and, 273, 302–3; reunification after, 265, 270–71; statistics, 301. *See also* Children of Incarcerated Parents syllabus
- parental rights: of birth mother, 118, 120; kinship care and, 302; termination of, 12–13, 118, 135, 137, 200–201, 206, 302; visitation, 246–47
- parenting courses, 59, 121, 142
- parents: in best practices/promising practices case study, 75–83; childhood abuse of, 77, 79, 82; depression in, 76; step-parents, 225; visitation with, 78, 80–81, 246–47, 266. *See also* Children of Incarcerated Parents syllabus; fathers; foster parent and kinship caregiver; mothers
- permanency planning, 6–7, 14, 313–14

- personality disorders, 294
- Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA), 9–11, 309–10
- Pew Commission, 42
- physical abuse: in Australia, 25, 27; in foster care, 117
- policy: agency, 106–7; changes, 181–83, 298; future directions for, 298–304; incarceration and, 266, 301–3; making, 282; mental health and, 288; practice, 266. *See also* social welfare policy
- post-partum depression (PPD), 123
- poverty: child development and, 255; chronic, 9–10; decline in, 310; institutional racism and, 95; policy making and, 282; PRWORA and, 9–11; in U.S., 281
- PPD. *See* post-partum depression
- practicum, 295–96
- prejudice, 191
- PRIDE Foundation, 234
- primary characteristics, of diversity, 65
- private child welfare agencies, 213, 221, 233, 241. *See also* executive director of private child welfare agency and adoptive mother
- private group home providers, 300
- professionals, child welfare: child development and, 247; community and, 114–15; cultural sensitivity and competence of, 36, 64–75, 67, 121, 135, 153–54, 166, 170, 191, 237, 241; identification as, 265; in Individual Sphere of Influence, 101–2; self-assessment of, 68–74, 155, 157, 191, 295; team approach of, 55; unprofessionalism of, 195–96; white, 96. *See also* social workers; training
- programs, for at-risk children and youth: in best practices/promising practices, 59–64, 61; Circles of Care, 60, 62; *FAST*, 64; FGDM, 63–64, 299; for Native American children, 60, 62; at Odessa Brown Children's Clinic, 62–63; at religious organizations, 59–60
- promising practices. *See* best practices/promising practices, in child welfare system
- Promoting Safe and Stable Families Program, 17
- protective factors: best practices/promising practices and, 53, 54, 60; child, 54; church, 60; environmental, 53, 54; family, 54
- PRWORA. *See* Personal Responsibility and Work Opportunity Reconciliation Act
- psychotherapy, 76–79, 82
- psychotropic drugs, 16–17, 316
- qualitative studies, 298
- race: crime and, 284–85; of guardian ad litem, 169; in justice system, 284–85; metrics, 283–84; policy making and, 282
- racial bias, 96, 156, 191
- racial disparity, 276, 284–86
- racial disproportionality, in child welfare: in Australia, 24–28, 26–27; in Canada, 32–33; CPS and, 2, 14; in England, 28–30; future directions for addressing, 298–304; international exploration of, 24–33; laws influencing, 1–2, 4–5, 7–8, 10–11, 13–18; in New Zealand, 30–32; proactive steps to address, 298–99; as racism, 192–93; service disparities in court system, 41–43. *See also* best practices/promising practices, in child welfare system; child welfare system change; Disproportionality Diagnostic Tool; interviews; social work curriculum
- racism: antiracism organization and, 115–16; cultural, 96; in family, 224; female foster care alumnus on, 221–22; individual, 96, 116, 192–93, 304; male foster care alumnus and, 224; racial disproportionality as, 192–93. *See also* institutional racism
- Reach Out and Read (ROR), 62–63
- reading, 164–65. *See also* required reading referral to investigation, decision point of, 36, 38–39
- relationships, challenges with, 226, 294–95
- relative care. *See* kinship care

- religion: in assessment, 158; female foster care alumnus and, 212, 214–15
- religious organizations, programs at, 59–60. *See also* church
- removal from home, decision point of, 36, 39
- reporting, abuse and neglect: to CPS, 37–39, 76, 94; decision point of, 36–38; laws, 94; mandated, 37–38, 76; referral and, 38–39
- representations, mental, 49–51
- required reading: on Assessment of Mental Disorders syllabus, 291–95; on Child Development syllabus, 253–56; on Children of Incarcerated Parents syllabus, 270–75; on Disproportionality Across Systems syllabus, 280–86; on Family Theories syllabus, 261–64
- requirements, course. *See* course requirements
- research, future directions for, 298–304
- resilience: best practices/promising practices and, 51–55; defined, 53
- resources: agency, 110–11; allocation of, 116
- reunification: barriers to, 43–44; birth father and, 136, 138, 142; in case study, 78, 82; in differential response, 57; Judge X and, 176–79; male foster care alumnus and, 228, 232; after parental incarceration, 265, 270–71; permanency planning and, 313–14; psychotherapy and, 78
- rights, child's, 272, 308. *See also* parental rights
- risk factors: ACEs, 52–53; best practices/promising practices and, 36, 51–55, 54, 56; out-of-home care, 51–52
- ROR. *See* Reach Out and Read
- rules: foster care, 216; household, 165
- Safe and Stable Families Program, 312, 316
- safety, 312
- schedule, class. *See* class schedule
- secondary characteristics, of diversity, 65
- secure attachment, 51
- self-assessment: of cultural awareness, 68–69; of cultural sensitivity and competence, 68–74, 295; importance of, 191; of inductive learning, 72–73; of knowledge acquisition, 69–70; of professionals, 68–74, 155, 157, 191, 295; of skill development, 70–72; Social Work Cultural Competencies Self-Assessment Tool for, 68–74; of students, 295
- Seventh Day Adventist church, 157–58
- sexism, 95
- sexual abuse: in Australia, 25, 27; foster care and, 117–19, 161–62, 171–72; in parent's childhood, 77, 79, 82
- shared custody, 178
- Shattered Families* (ARC), 43–44
- Sherick, Juanita, 300
- Shotwell, Anna, 92
- siblings: of female foster care alumnus, 210–12, 217, 222; of male foster care alumnus, 224–28
- significant others, 49
- Sixties Scoop, 32
- skill development, self-assessment of, 70–72
- socialization, in child development, 256
- social network grid, 61
- social network map, 56
- Social Security Act, 300–301, 316
- social skills, 209
- social support, assessment for, 58, 60, 61
- social welfare policy: Adoption Assistance and Child Welfare Act, 6–7, 12, 312–14; CAPTA, 2–4, 314–15; Child and Family Services Improvement and Innovation Act, 16–18, 302, 316; Children, Young Persons, and Their Families Act of 1989, 30–32; child welfare and, 1–18; Fostering Connections to Success and Increasing Adoptions Act, 14–17, 315; IEAP, 7–8; Increasing Adoptions Act of 2008, 17; Keeping Children and Families Safe Act of 2003, 2; MEPA, 7–9, 310–11; PRWO-RA, 9–11, 309–10. *See also* Adoption and Safe Families Act; Indian Child Welfare Act
- Social Work Cultural Competencies Self-Assessment Tool, 68–74

- social work curriculum: Assessment of  
 Mental Disorders syllabus, 247, 287–95;  
 Child Development syllabus, 246–56;  
 Children of Incarcerated Parents syllabus, 246–47, 264–75; Disproportionality Across Systems syllabus, 247, 275–86; diversity content in, 244–46;  
 Family Theories syllabus, 246, 256–64;  
 overview of, 244–47, 295–97; practicum and, 295–96
- social workers: adoptive mother and, 198–205, 207–8; African American, 154; biological fathers located by, 179; birth father and, 141–42, 144; birth mother and, 118, 129; diversity of, 245; executive director and adoptive mother and, 187, 191, 196; as family worker, 196; female foster care alumnus and, 216–18, 221–22; foster parent and, 150–51, 154–56, 158–62, 166–71, 173–74; male foster care alumnus and, 228, 232, 234–35, 237, 241; student, 169–70, 295
- social work programs, 244
- Society, as Sphere of Influence, 101, 104–14
- socioeconomic status, child development impacted by, 45, 255
- South Dakota, 300
- spanking, 143
- special needs, 233, 308, 313–14
- speech therapy, 201
- Spheres of Influence: in Disproportionality Diagnostic Tool, 101, 104–15; Individual, 101–2, 105–15; Society, 101, 104–14; System, 101–2, 105, 107–15
- spirituality, in assessment, 158
- state grants, 3
- Stephanie Tubbs Jones Child Welfare Services Program, 316
- stepparents, 225
- strategy, agency, 104–5
- Strengthening Families Program, 59
- students, 169–70, 295
- subjective criteria, in child welfare, 37–38, 55
- substance abuse: in adolescence, 293–94; adoption and, 190; ASFA and, 13–14; birth father and, 136–40, 145; birth mother and, 117, 119–30, 135; female foster care alumnus and, 211, 217–18; foster parent and, 166; institutional racism and, 95; Judge X and, 178–81; meth, 180–81, 211; neglect and, 13–14, 41, 76, 78–80, 82, 211; overdose, 145
- synapses, 46
- System, as Sphere of Influence, 101–2, 105, 107–15
- systems, network of, 276
- TANF. *See* Temporary Assistance for Needy Families
- team approach, 55
- TED talks, 240
- Temporary Assistance for Needy Families (TANF), 9–11, 309–10
- temporary placement, 150
- terminology, child welfare, 192, 219
- testing, in foster care, 163
- textbooks: on Assessment of Mental Disorders syllabus, 291; on Child Development syllabus, 252; on Children of Incarcerated Parents syllabus, 269; on Family Theories syllabus, 260
- therapeutic alliance, 76–77
- therapy, 76–80, 82, 144
- Title I, 309, 316
- Title-IV-E, 16, 301, 315
- Torres Strait Islander children, 24, 28
- training: agency, 108–9; CPS, 36; cultural sensitivity and competence, 36, 64–75, 67, 153–56, 166, 170, 237–38
- transference, 77
- Triage for Kids, 215, 219–20
- undergraduate (BASW) social work programs, 244
- unified home studies, 196–97
- Union Gospel Mission, 145
- United States (U.S.): Children's Bureau, 94, 300; child welfare history in, 91–94; Contract with America in, 309; Department of Health and Human Services, 316; international racial disproportionality and, 24, 30–31, 33; poverty in, 281

- University of Washington, 246–47  
U.S. *See* United States
- visibility bias, 38
- visitation: during incarceration, 266; with  
parents, 78, 80–81, 246–47, 266
- Washington Foster Care Association,  
159–60
- Washington State Indian Child Welfare  
Act, 5, 60, 307–9
- welfare: birth mother and, 130;  
decline in, 310; reform, 9–11,  
309–10. *See also* child welfare;  
social welfare policy
- White House Conference on the Care of  
Dependent Children, 94
- work. *See* employment
- worldviews, 250, 259
- youth, at-risk. *See* programs, for at-risk chil-  
dren and youth













