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## PREFACE AND ACKNOWLEDGMENTS

This project began in 2009 when Karen Gray invited Terry Wolfer to the University of Oklahoma to share his knowledge about case writing and teaching. Karen had worked with Terry on cases previously and invited him to Oklahoma to mentor faculty in case writing. He met with the instructors of Oklahoma's integrative seminar course, which uses the case method of teaching, and Lori Franklin soon joined their writing collaborative. Together, we decided to compile a collection of cases from multiple areas of practice for instructors to utilize in capstone courses, integrative seminars, and elsewhere across the curriculum.

Lori subsequently received a Faculty Enrichment Grant from the University of Oklahoma, which supported travel and supplies for interviewing practitioners for cases. In addition to this financial support from the University of Oklahoma, we also received support from faculty members at the University of Texas at Austin. Texas faculty members Noël Busch-Armendariz and Dawnovise Fowler were a part of the Oklahoma workshop and have contributed a case. Noël later invited us to Texas for an additional case-writing workshop in 2011. In these and