## **CONTRIBUTORS**

Vanessa Adel is a doctoral candidate in sociology at the University of Massachusetts-Amherst.

**Lisa Baker-Webster** is associate professor in the School of Communication at Radford University.

**Tamara Mose Brown** is assistant professor in the Department of Sociology at Brooklyn College, City University of New York.

**Brenda K. Bushouse** is associate professor in the Department of Political Science and the Center for Public Policy and Administration at the University of Massachusetts—Amherst.

**Devin C. Carey** is a doctoral candidate in the Department of Psychology at Loyola University–Chicago.

Mari Castañeda is associate professor in the Department of Communication and the Center for Latin American, Caribbean, and Latino Studies and director of diversity advancement of the College of Social and Behavioral Sciences at the University of Massachusetts–Amherst.

**Colleen S. Conley** is assistant professor in the Department of Psychology at Loyola University–Chicago.

## 258 LIST OF CONTRIBUTORS

**Summer R. Cunningham** is a doctoral candidate and Presidential Fellow in the Department of Communication at the University of South Florida.

Erynn Masi de Casanova is assistant professor in the Department of Sociology at the University of Cincinnati.

**Barbara A. W. Eversole** is assistant professor in the Department of Human Resource Development and Performance Technologies at Indiana State University.

**Sandra L. French** is associate professor in the School of Communication at Radford University.

Susana L. Gallardo, Ph.D., is a lecturer in the Department of Interdisciplinary Social Sciences at San Jose State University and a lecturer in Chicana/o studies at Stanford University.

**Darlene M. Hantzis** is professor in the Department of Communication and the Women's Studies Program at Indiana State University.

Orlee Hauser is assistant professor of sociology and women's studies at the University of Wisconsin–Oshkosh.

Margaret Hostetler is associate professor of English at the University of Wisconsin—Oshkosh.

**Kirsten Isgro** is assistant professor in the Department of Communication Studies at the State University New York–Plattsburgh.

**Michelle Kuhl** is associate professor in the Department of History at the University of Wisconsin–Oshkosh.

**Virginia L. Lewis** is associate professor of German and chair of the Department of Languages, Literature, and Communication Studies at Northern State University.

**Irene Mata** is assistant professor in the Department of Women's and Gender Studies at Wellesley College.

Allia A. Matta is a faculty member at LaGuardia Community College, City University of New York, and a doctoral candidate in the W. E. B. Du Bois Department of Afro-American Studies at the University of Massachusetts–Amherst.

Larissa M. Mercado-López, Ph.D., is a lecturer in women's studies at the University of Texas–San Antonio.

**Michelle Mouton** is associate professor in the Department of History at the University of Wisconsin–Oshkosh.

Gilda Baeza Ortego is the university librarian at Western New Mexico University.

Olivia Perlow is assistant professor in the Department of Sociology and faculty in the African and African American Studies Program and the Women's Studies Program at Northeastern Illinois University.

Kim Powell is professor in and head of the Department of Communication Studies and professor in the Department of Women and Gender Studies at Luther College.

**Mandy A. Reid** is associate professor in the Department of English and the Women's Studies Program at Indiana State University.

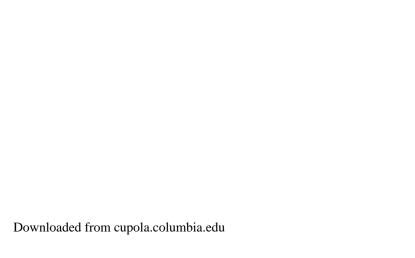
**Druscilla Scribner** is associate professor in the Department of Political Science at the University of Wisconsin–Oshkosh.

**Tracy Slagter** is assistant professor in the Department of Political Science at the University of Wisconsin–Oshkosh.

Maura I. Toro-Morn is the director of the Latin American and Latino Studies Program and professor of sociology and anthropology at Illinois State University.

**J. Estrella Torrez** is assistant professor in the Residential College in the Arts and Humanities at Michigan State University.

**Wendy K. Wilde** is the administrator for the Department of Sociology at the University of Massachusetts–Amherst.



## **INDEX**

absence, power of, 18 academic work, 204; flexibility of, 18, 20. See also parental leave academia: Chicanas in, 78, 80, 123-124; children in, 134; commercialization Acevedo, Luz, 102 of, 7; and community connections, Acker, Joan, 214 131, 132; corporatization of, 65; Acker, Sandra, 223 hierarchy of, 4-5; mat(t)erring, 34-Adel, Vanessa, 79 35; men's lifestyles in, 154; patriarchy administration, academic: choosing in, 123, 132; political economy of, to move to, 53-54; demographics 12; role of secretary in, 37–42; from of, 168. See also higher education secretary to student in, 42; women administration in, 2, 113; women in workforce in, administrative positions, faculty in, 167 228; women's bodies in, 30, 36; work adoption: decision making for, 88-89, environment of, 178, 180 90; foster-to-adoption route for, academic cultures, need for inclusive, 86; and inclusion, 87; politics of transracial, 85-86 3 - 8academic mothers, 56; in administration, ADVANCE grant program, of NSF, 218 55; bodily hungers of, 28–29; African American children, 86-87, 143 departmental support for, 166-167, African American families, 139 169; experiences managing of, African Americans, and colleges/ 161-162; family support of, 223; universities, 112 friendships of, 172; marginalization African American women, 112, 146; in of, 218; normative narrative of, 164; academia, 113; contrasted with white single, 164; social support networks women, 115; maternal mortality of, for, 174-179; stigma of, 161; strategies 96. See also black women of, 11; transgressing academic culture, agency, diminished, 163 165-168; transgressing time, 162-165 Aisemberg, Nadya, 174