

Index

- academics: approach of, 26; former gang members as, 215n2; and knowledge vs. wisdom, 25; race/ethnicity of, 27, 218n4; as type of gang members, 4, 218n4
- Adler, Patricia A.: gloried selves, 166; membership roles, 28; research methods, 6; training of Durán, 22; white gangs, 145
- Adler, Peter, 6, 28, 166
- African Americans: Black Panther Party, 176; gangs, 86, 87, 92, 108–109, 143; history of, in Denver, 68, 69, 70; marginalization of, 120–21; and Mormonism, 99; racial oppression of, in Utah, 105–106; and self-protection, 62–63, 107; suppression of organizations by Daly, 176. *See also* race/ethnicity; racial oppression
- aggressive policing, 16
- Akers, Ronald, 135
- alcohol abuse, 156
- All Nations March against Columbus Day, 173–74
- Almaguer, Tomás, 12
- Alonso, Alex, 215n2
- American GI Forum, 85
- Anderson, Elijah, 46, 157, 171
- Anderson, Jon Lee, 62–63
- archival analysis by Durán, 38
- Area Support for All People (ASAP): and Durán, 31; as form of grassroots empowerment, 174; meetings, 67, 172–73; philosophy, 175
- Aryan supremacy organizations: Ku Klux Klan, 12, 68–69, 92, 176; labeling of, 145; and Mormonism, 201
- Atkinson, Paul, 22, 34
- At Sword's Point: A Documentary History of the Utah War to 1858* (MacKinnon), 100
- Barrera, Mario, 12
- barrios: accommodation to police tactics in, 59–62; as colonies, 11–12; empowerment of (*see* grassroots empowerment); gangs as solution to marginalization in, 122; as marginalized communities, 118, 119–22, 124, 155–56, 203; police underprotection in, 62–64, 73; poverty as shaper of life in, 118, 121; victimization by gangs, 130–31, 204, 212. *See also* colonization
- Barrios, Luis, 5, 183, 213
- barrio-territorial typology, 141
- bastard institutions, 212
- Bayley, David H., 60
- Bell, Derrick, 27, 218n4

- Bernard, Russell H., 34
 Black, Donald, 157
 Black Panther Party, 176
 blacks. *See* African Americans; race/ethnicity; racial oppression
 Blauner, Robert, 205
 Bloods, 87, 92, 143
 broken-window policing, 66
 Brotherton, David C., 5, 183, 213
 Brown, David J., 28
 Burke, James T., 73
- California: gang influence from, 87, 108–110, 112, 113, 143; zoot suiters, 71
 Carmichael, F. L., 70
 Carmichael, Stokely, 205–206
 Catholicism, 101, 104–105
 Cepeda, Alice, 157
 Chavez, Jack, 75
 Chicanos. *See* Latinos
 cholo subculture, 23, 139, 217n2(ch5)
 chronic gang cities. *See* Denver, Colorado
 Church of Jesus Christ of Latter-day Saints (LDS). *See* Mormonism
 civil rights movement: empowerment through, 13–14; federal surveillance of, 179–81; grassroots empowerment and eclipse of, 202; and Latinos, 106–107; organizations, 85–86, 176
 civil rights violations, 41, 42
 clique gangs, 144
 clothing: and gender, 164; as reason for police stops, 43, 44, 48; in schools, 134; zoot suits, 70–73
 code of the streets, 157, 171
 code words, 11, 207
 Collins, Patricia Hill, 25
 Colomy, Paul, 68, 88–89
 colonization: de facto, of barrios, 11–12; described, 12; early responses to, 175–76; gangs as adaptation to, 81, 151, 197, 201–202, 203–205; gangs reproduce conditions of, 12, 170; general adaptations to, 149–50; and identity, 215n1, 217n1(ch5); and life choices for youth, 12–13; and relationships, 11–12; segregation as form of, 59; and socially constructed power differences, 207; and subjection, 27. *See also* racial oppression
 color-coding, 46
 communities: definition of high-poverty, 121; fear of police, 53; gang identification with, 122; gangs as institutions of, 141; grassroots organizations improve, 197; law enforcement view of entire, as criminal, 196; marginalized described, 119–22; responses to gangs, 10; revitalization efforts, 113–15; victimization of, by gangs, 130–31, 155–56, 167, 204, 212; white, described, 119
 comparative research, 10
 control theories, 206
 counter-gang paradigm: and acquisition of knowledge, 5; definition of, 5; increases possible solutions, 200; and racial oppression, 11–13; research requirements, 14–15
 counterintelligence programs (COINTELPRO), 85–86, 179–81
 courageous response to threats: counterproductive aspects of, 162; credentializing incarceration, 159–61; and gender, 158–59; purposes, 154–57; and status, 157–58
 courthouse criminology, 37–38
 cowboys, 145
 criminal justice system: changes in law and arrest rate of Latinos, 82–83; de facto segregation in, 209–210; gangs as institutions of, 212; increase in penalties for juveniles, 114; programs to combat gangs, 77, 80–81; and self-hatred, 150; suppression of gangs model,

- 15, 16, 202. *See also* law enforcement; war on gangs
- criminals: all Latinos as, 208; are defined by dominant class, 210; entire communities viewed as, 196; gang members as, 3-5, 41-42, 111-12; permanence of label as, 167, 168
- Crips, 86, 92, 108-109, 143
- critical race theory, 26-27, 206, 208-210
- Crusade for Justice, 14, 85-86, 177-80, 181, 182-83, 197
- cultural empowerment, 184-86
- Daly, Richard, 176
- Dawley, David, 176, 213
- Death of White Sociology* (Ladner), 27
- Decker, Scott H., 33
- decolonization, 184-86
- definitions of gangs, 4, 5
- Delgado, Richard, 15
- Denver, Colorado: African Americans in, 68, 69, 70; attempts to improve relations with minorities, 92-93; disrespect/violence by police, 55-56; education in, 132, 133, 134; history of race/ethnicity in, 68-75; juvenile delinquency, 83-84; Ku Klux Klan in, 68-69; Latinos in, 43, 69-75, 85, 91-92, 120; in nineteenth century, 68; population, 66, 75, 91-92, 120; profiling in, 43-49; racial oppression in, 68, 69-70, 73-74, 80, 92; research time period, 39; Summer of Violence, 88-89; as traditional gang city, 10
- gangs in: decrease in, 78-79; development of, 12, 201; female, 78; feuds among, 74, 77, 80-81; gender breakdown of, 131; initiation process, 151; lists, 189-90; names of, 67; programs to combat, 41, 66, 77, 80-81; reemergence in 1980s, 86-88; as response to racial oppression, 12; white, 54-55, 68, 76-77
- grassroots organizations: ASAP, 31, 67, 172-73, 174, 175; Crusade for Justice, 14, 85-86, 177-80, 181, 182-83, 197
- Diaz, Tom, 42
- direct participatory research, 6
- D-loc: at ASAP meetings, 172-73; background of, 16, 31, 66; and cultural empowerment, 184-85, 186; on police behavior, 61-62; on school pressures, 136; strategy to reduce gang violence, 192-93
- Donner, Frank J., 62, 179, 180, 181
- drugs: abuse of, 156; dealing by gangs, 108-109, 145, 161-62; dealing by white gangs, 145
- Durán, Robert J.: background of, 20-21, 22-26, 29-31; graduate education, 198-200; home invasion described, 19-20
- research by: archival analysis, 38; criminal justice observations and interviews, 37-38; ethnographic techniques, 22; ex-member status and, 6, 9; interviews and field notes, 35-37; methodology, 21, 200-201; time period of, 39; using community involvement organizations, 31-33; using participant observation, 34-35
- Durkheim, Emile, 149, 154, 206, 211
- education/schools: clothing rules, 134; dropout rates, 131-32; and families, 132; graduate, of Durán, 198-200; MEChA, 186-87; race/ethnicity solidarity in schools, 139; racial oppression in schools, 132-34, 217n1(ch5); segregation in Ogden, 107-108; zero-tolerance policy, 133-34

- education/schools (*continued*)
 —gangs in: higher-achieving students and, 137–39; schools as recruiting grounds for, 134–37, 139–40; strength of, 138
- Ehrenreich, Barbara, 156
- El Paso, Texas, 10
- emergent gang cities. *See* Ogden, Utah
- employment and incarceration, 126
- entrenched solidarity, 154
- Erikson, Kai T., 196
- Escobar, Edward J., 82
- ethnicity. *See* race/ethnicity
- ethnography: about, 6; advantages, 9; location focus, 9–10; multiple forms of membership roles, 28; and race, 28; summary of studies, 7–8 (table); techniques, 21, 22, 34
- Eurogang, 4
- excessive regulation, 206–207, 208, 210, 212
- families: and decision to join gang, 140, 152; and education, 132; goals of Latino, 123; importance of extended, 127–28; involvement with gangs, 124–25, 127; profiling of, of gang members, 50–51; social exclusion of, outside barrios, 124; structure of Latino, 125
- Fanon, Frantz, 175, 205; on colonization, 27, 149
- fatalism, 154, 206
- Father of Juvenile Court, 68
- Federal Bureau of Investigation (FBI), 57, 179–80, 181
- federal government: counterintelligence programs, 85–86; funding for gang suppression, 110, 111; funding for policing, 66; investigations of police brutality, 57; joint operations with state and local agencies, 42, 90; and Mormons, 100; neighborhood revitalization funds, 113–15; racketeering laws, 42, 90, 115, 216n1(ch2); surveillance of organizations, 179–80, 181
- Felson, Richard B., 157
- female gangs, 78, 84, 144
- field studies, 6, 7–8 (table), 9–10, 23
- Fine, Michelle, 48
- fractured gangs, 142–44, 152
- Fresques, James, 73
- Fridell, Lori A., 59–60
- Friere, Paulo, 27
- friendships, 140–41, 142, 144
- gang associates: and members, 137–39; membership of, as choice, 141–42; profiling of, 50–51; women as, 151
- Gang Group, 32–33
- gang ideals, core: development of, 203–204; functions of, 18, 149, 150; and gender inequality, 150; incarceration as strengthening, 160–61; overview of, 18. *See also* courageous response to threats; loyalty; status; stoicism
- gang injunctions, 115–16
- gang lists: effect of being on, 49, 52–53; nourish deviant behavior, 196; validity of, 49–51, 188–92
- gang members: academics as, 4, 218n4; and associates, 137–38, 141–42; attraction of women to, 129; contribution to group's subordination, 204; cost and benefits to, 150; as criminals, 3–5, 41–42, 111–12, 167, 168; defining, 112; drug dealing by, 108–109, 161–62; duration of involvement, 89, 166–67, 169–70; effect of police underprotection on, 13, 63; elevated status of, 75, 137, 166, 167, 203–204; and family involvement, 124–25, 127, 152; family structure of, 125; and fatherhood, 24; informal code of behavior of, 169,

- 179; initiation of, 1-2, 151-52, 153, 218n1; media portrayal of, 1, 2, 74, 92; OGs, 164; responsibilities of, 23, 142; risk-taking behavior of, 130-31; rivalries in prison, 159; as socially constructed identity, 24; victimization of communities by, 130-31, 155-56, 167, 204, 212; as victims, 63-64. *See also* gang lists; white gangs
- demographics: during civil rights movement, 13; of girl gangs, 78, 84, 143; in Ogden, 112, 113; police inflation of number of, 188-92; race/ethnicity of, 11, 54; undercounting of white, 189-90; whites in nonwhite gangs, 141; women, 77-78, 131, 143, 150; youth, 119
- former: as academics, 215n2; as co-opters, 183; as professional ex-s, 28; role in gang suppression, 174-75, 194, 195
- recruitment of: associates, 141-42; of friends, 140; schools as grounds for, 134-37, 139-40
- Gang Reduction Initiative in Denver (GRID), 66
- gangs, definitions of, 4, 5
- gangsters. *See* gang members
- gang suppression model, 15, 16, 41, 42, 202
- gang symbols: status and display of, 162-65; tattoos, 164, 218n3
- clothing: and gender, 164; as reason for police stops, 43, 44, 48; in schools, 134; zoot suits, 70-73
- Garot, Robert, 162-63
- gender: and Aryan supremacy groups, 145; breakdown of gang members, 131; and courageous response to threats, 158-59; and duration of gang involvement, 169-70; equality promotion, 186-87, 195; and gang symbols, 164; and incarceration, 159; inequality and gang ideals, 150; and informal gang code of behavior, 169, 179; profiling by, 47-48; socialization of, roles, 128-31; and violence, 158-59. *See also* women
- getting jumped: into gangs, 1-2, 151; out of gangs, 24
- ghettos, 62-63, 120-21. *See also* colonization
- Gilliam, Philip B.: gang feuds, 77; overview of, 92; programs to combat gangs, 80-81; use of guns by gangs, 74; and work gangs, 84
- girl gangs, 78, 84, 143
- Gleason, Debra K., 161
- gloried selves, 75, 137, 166, 167
- Godfrey, Mathew, 114
- Goldberg, Robert Alan, 68-69
- Gómez, Laura E., 27, 175
- Gonzalez, Corky, 85-86, 179-80, 181
- grandfathering into gangs, 151-52
- grassroots empowerment: and alteration of gangs, 13-14; ASAP, 31, 67, 172-73, 174, 175; challenging predominant view of gangs, 188-92; and civil rights movement, 13-14, 85-86, 202; Crusade for Justice, 177-80, 181; cultural empowerment as decolonization, 184-86; evolution of gangs into community organizations, 174, 176; examples of, 18, 175-76, 211; FBI investigations of organizations, 179-81; and gang development, 13; and inability to enter dominant group organizations, 211; POP, 32, 61; post World War II, 85; SOCIO, 106-107, 181-82; through gender equality, 186-87, 195; transforming gangs for, 213; violence reduction strategy, 192-96
- Greiner, Laura Ross, 88-89
- Guevara, Che, 176, 186, 205

- Hagedorn, John M., 37–38, 183
 Hamilton, Charles, 205–206
 Haney-López, Ian F., 209
 Hayden, Tom, 14, 183
 Hemmens, Craig, 62
 Hentig, Hans von, 70
History of Utah's American Indians,
 A (McPherson), 98
 Holmes, Malcolm D., 59, 208
 Horowitz, Ruth, 123, 128, 158
 Howell, James C., 161
 Human Rights Watch, 57, 59
 Hutchison, Ray, 135
- Iber, Jorge, 181, 182
 identification with oppressor, 150
 illegal immigrants, 58, 97, 115,
 217n2(ch4)
 immigration: undocumented immi-
 grants, 58, 97, 115, 217n2(ch4);
 U.S. ideology of, 207
 incarceration: and aggressive policing,
 16; and clique gangs, 144; creden-
 tializing, as courageous response to
 threats, 159–61; and employment,
 126; expectation of, 167; and
 gender, 159; rate by race/ethnicity,
 70, 91; as status enhancer, 160,
 203–204; survival skills, 168; and
 tattoos, 164
 initiation process: getting jumped,
 1–2, 151; grandfathering in,
 151–52; purpose of, 151, 153; sex-
 ing in, 152, 218n1
 insider status determination, 26–29
 intelligence gathering. *See* gang lists
 interviews by Durán, 35–37
- Johnson, Edwin, 79
 Johnson, Ronald C., 81
 Jones, Sondra, 99–100
 judgment sampling, 36
 juvenile delinquency, 83–84
- Kane, Robert J., 59
 Kaplan, Charles, 157
- Kelen, Leslie G., 102
 Kennedy, Randall, 63
 key informants, 34
 key partners, 35, 37
 Klein, Malcolm: definition of gangs,
 4; gang cohesiveness, 175; gang
 members as victims, 63–64; gang
 recruitment, 134–35; gang typol-
 ogy, 141, 142; police view of
 gangs, 54; on research, 9; war on
 gangs, 42
 knowledge. *See* research
 knowledge vs. wisdom, 25
 Kretzmann, Martin, 68
 Krivo, Lauren J., 120, 121
 Ku Klux Klan, 12, 68–69, 92, 176
 Kyle, Charles, 135
- labeling of gangs, 41–42
 Ladner, Joyce A., 27, 29, 205
 Latin Kings, 213
 Latinos: beliefs about police stops,
 47, 48–49; choice of term ex-
 plained, 215n1; and civil rights
 movement, 106–107; in Denver,
 69–75, 85, 91–92, 120; divisions
 among, 106, 107; families' goals,
 123; increase in arrests of, 82–83;
 in law enforcement, 43; margin-
 alization of, 120–21; negative
 labels applied to, 202, 204, 208;
 in Ogden, 117, 120; overcounting
 of gang members, 189; in prison,
 91; profiling of, 43–47, 50, 52,
 54, 57–59; and religion, 104–105;
 resistance of, to racial oppression,
 210–11; school experience of,
 131–32; and self-protection, 107;
 and U.S. ideology of immigration,
 206; in Utah, 102–108, 116–17;
 white perception of problems of,
 79–80, 82. *See also* barrios; race/
 ethnicity
- Laub, John H., 163
 law enforcement: barrio accom-
 modulation to, 59–62; challenging

- predominant view of gangs of, 188–92; federal funding, 66; and media, 83, 191; minority officers, 43, 217n1(ch5); as perpetrators of gangs, 153; police stops, 40–41, 43, 46, 51–52, 112; racial oppression by, 55–59; status and response to, 154, 157–58; treatment of gang associates, 142; underprotection from, 62–64, 73, 107; view of entire communities as criminal, 196; view of gangs, 3–5, 54; violence by, 53, 55–59, 62, 74, 216n2(ch2), 216n3; and white gangs, 54–55; zero tolerance policy, 66. *See also* profiling; suppression of gangs; war on gangs
- Levin, Daniel, 62
- Lindsey, Ben B., 68
- locotes, 23, 216n1(ch1)
- Lofland, John, 23
- Lofland, Lyn H., 23
- Lopez, Edward A., 137
- loyalty, 151–54, 204
- lumpen proletariat, 175–76
- Lusky, Sam, 74
- MacKinnon, William P., 98, 100
- Malcolm X, 27, 205
- Manasse, Michelle, 130–31, 166
- marginalized neighborhoods, 119–22
- Martínez, Esteva, 13–14, 183
- Marx, Karl, 67
- Mastrofski, Stephen D., 51, 52
- Maxson, Cheryl, 4, 143–44
- McPherson, Robert S., 98
- media: focus on race, 109; and police, 83, 191; portrayal of gang members, 1, 2, 74, 92; portrayal of Summer of Violence, 88–89; and public perception of violence, 89
- Memmi, Albert, 27
- Mendelsohn, Harold, 60
- Merton, Robert K., 27, 29
- Mexican Americans. *See* Latinos
- Miller, Walter, 171
- Mills, C. Wright, 9
- Mirandé, Alfredo: disrespect by police, 52; and racialized oppression theory, 205; socialization of gender roles, 128; undocumented immigrants, 58
- Missing Stories: An Oral History of Ethnic Minority Groups in Utah* (Kelen and Stone), 102
- Moloney, Molly, 24
- Monster Kody, 5
- Montgomery, Charles, 27
- Moore, Joan W., 120, 127, 129, 200
- Morales, Armando, 59
- Mormonism: and African Americans, 99; early years, 96–98, 217n2(ch4); evolution into mainstream organization, 176; ideological changes, 101; Latino converts to, 104; Mormons as undocumented immigrants, 97, 217n2(ch4); and Native Americans, 98–100; in Ogden, 101; and white supremacy, 201
- Movimiento Estudiantil Chicano de Aztlán (MEChA), 186–87
- Native Americans: and Mormons, 98–100; in nineteenth-century Denver, 68; racial oppression of, in Utah, 106; tribes in Utah, 97
- neighborhood revitalization, 113–15
- neighborhoods. *See* barrios; communities; ghettos
- Newton, James Quigg, 73–74
- Ogden, Utah: community advocacy organizations, 14; disrespect/violence by police, 56–57; early history, 100–101; education in, 132, 133; Latinos in, 43, 117, 120; overview of, 2; population, 35, 66, 101–102, 120, 216n4; profiling in, 43–49; research time period, 39; segregation in, 102, 106

- Ogden, Utah (*continued*)
 —gangs in: development of, 108–110, 201; feuds among, 113; gender breakdown of members, 131; initiation process, 151; lists, 189–91; names of, 112–13; oldest, 23; as response to racial oppression, 12; suppression model time period, 41; white, 145, 189–90
- Ogden Trece (Ogden gang), 108, 112, 113, 115–16
- OGs (older members), 164
- Olguin, Ben V., 164
- Open Door Youth Gang Alternatives, 88
- Operation Gang Busters, 88
- Operation Weed and Seed, 114–15
- The Order of the Wolf, 71
- outsider status determination, 26–29
- pachucos, 75, 93
- Padilla, Felix M., 132, 135
- participant observation by Durán, 34–35
- Pate, Anthony M., 59–60
- Peguero, Anthony, 133
- People Observing People (POP), 32, 61
- Peterson, Ruth D., 120, 121
- police. *See* law enforcement
- police stops: beliefs of Latinos about, 47, 48–49; described, 40–41, 112; disrespect by police during, 51–52; probable cause, 43, 46. *See also* profiling
- Poremba, Chester D., 81
- Portillos, Eduardo L., 150
- poverty: in barrios, 118, 121; definition of communities with high, 121; and drug dealing, 161; and violence, 155–56
- preppies, 145
- professional ex-s, 28
- profiling: of families and those associating with gang members, 50–51; by gender, 47–48; justifications, 43–44; by race/ethnicity, 43–47, 50, 52, 54, 57–59
- putting in work. *See* courageous response to threats
- quantitative studies: about, 6; armchair philosophy of, 22; and comparative research, 10; and race, 28
- Quinney, Richard, 210
- race/ethnicity: of academics, 27, 218n4; and critical race theory, 26–27; ethnicity as race, 215n1; and friendship, 140–41; of gang members, 11, 54; history of, in Denver, 68–75; incarceration rate by, 70; intraethnic conflicts, 139; and police protection, 62–64; profiling based on, 43–47, 50, 52, 54, 57–59; rivalries in prison, 159; role in research, 27, 28; as sociohistorical category, 12; as solidarity issue in schools, 139; and structure of society, 206
- racialized oppression theory: contributors to, 205–206; control process, 206–207; de facto segregation in criminal justice system, 209–210; resistance to, 210–13; socially constructing power differences, 207–209
- racial oppression: of African Americans in Utah, 105–106; and assumption of threats to dominant culture, 202; and common sense, 209; and community response, 10, 155–56; and counter-gang paradigm, 11–13; definition of, 42–43; in Denver, 68, 69–70, 73–74, 80, 92; and excessive regulation, 210; gangs as adaptation to, 12, 81, 151, 170, 197, 201–202, 203–205; gangs legitimize, 204; identification with oppressor, 150, 212; and incarceration, 91; and juvenile

- delinquency, 83–84; of Native Americans in Utah, 106; organizations fighting (*see* grassroots empowerment); in schools, 132–34, 217n1(ch5); and white gang members, 141; whites opposed to, 202–203. *See also* colonization; segregation
- by law enforcement: gangs as target, 41–42, 183; police stops, 40–41, 43, 46, 51–52, 112; under-protection from, 62–64, 73, 107; violence by, 53, 55–59, 62, 74, 216n2(ch2), 216n3
- Racketeer Influenced and Corrupt Organizations Act (RICO), 42, 90, 115, 216n1(ch2)
- rational choice theory, 135
- reasonable suspicion, 43, 44
- Rebellon, Cesar J., 130–31, 166
- recruitment: coercive type, 141, 142; fraternity type, 141–42; police as agents of, 142; pressure on friends of members, 140, 142; and rational choice theory, 135; and schools, 134–37, 139–40
- Reimer, Jeffrey W., 6
- research: comparative, 10; complete membership role, 28; and determination of insider vs. outsider status, 26–29; difficulties, 5, 9; location focus, 9–10; methodologies, 5–6; requirements for counter-gang paradigm, 14–15; summary of studies, 6, 7–8 (table); view of gangs presented in, 3–5
- by Durán: archival analysis, 38; criminal justice observations and interviews, 37–38; ethnographic techniques, 22; ex-member status and, 6, 9; interviews and field notes, 35–37; methodology, 21, 200–201; time period of, 39; using community involvement organizations, 31–33; using participant observation, 34–35
- respect. *See* status
- restrictive covenants, 80
- Rios, Victor, 215n2
- Rodriguez, Luis, 14
- Rosenbaum, Robert J., 150, 175, 210–11
- Ruiz, Mona, 14
- Safe Streets Violent Crimes Initiative (SSVCI), 42, 90
- Sampson, Robert J., 163
- Sánchez-Jankowski, Martin, 141, 151, 212
- school experience. *See* education/schools
- Scott, Greg, 170
- segregation: and colonialization, 11–12, 59; de facto, in criminal justice system, 209–210; in Denver, 69–70, 80; and excessive regulation, 206; of Latinos, 59 (*see also* barrios); in Ogden, 102, 106, 107–108; restrictive covenants, 80; of schools, 107–108
- self-hatred, 150
- self-help, 157
- self-protection, 62–64, 107
- sexing into gangs, 152, 218n1
- Shakur, Sanyika, 5, 14
- Sheets, Rosa H., 133
- Shekarkhar, Zahra, 133
- Shere, Norbert, 84
- Short, James F., 14
- smile now, cry later, 165–70
- Smith, Joseph, 96–97
- snowball sampling, 36
- social activism. *See* civil rights movement; grassroots empowerment
- solidarity and loyalty, 154
- Spanish Americans. *See* Latinos
- Spanish-Speaking Organization for Community Integrity and Opportunity (SOCIO), 106–107, 181–82, 183, 201
- Spergel, Irving A., 42, 174–75

- Stansbury, Howard, 98
 Stapleton, Benjamin, 73
 status: determination of insider vs.
 outsider status, 26–29; and display
 of gang symbols, 162–65; elevated,
 of gang members, 75, 137, 166,
 167, 203–204; and gloried selves,
 75, 137, 166, 167; incarceration
 as enhancer of, 160, 203–204;
 methods of obtaining, 156–57; of
 OGs, 164; and response to police,
 154, 157–58
 Steadman, Henry J., 157
 Stefancic, Jean, 15
 stoicism, 165–70
 Stone, Eileen Hallet, 102
 substance abuse and violence, 156
 Summer of Violence, 88–89
 suppression of gangs: in 1990s,
 110–12; gang injunctions, 115–16;
 and gang symbols, 165, 218n3;
 institutionalized, 88–91, 92; meth-
 ods result in strengthening gangs,
 153, 174–75; model, 16; neigh-
 borhood revitalization programs,
 113–15; role of former members
 in, 174–75, 194, 195; undocu-
 mented immigrants prosecutions,
 115; via transformation into
 socially mainstream organizations,
 174, 176. *See also* war on gangs
 Sureño gangs, 142–43
 surrogate sociology, 38
- tattoos, 164, 218n3
 Thompkins, Douglas, 215n2
 Thrasher, Frederic M., 11, 174
 tokens, 27, 208
 traffic violations, 43, 45
 Tuggle, Justin L., 208
- undocumented immigrants, 58, 97,
 115, 217n2(ch4)
 unlabeled gangsters, 144–45
 urban attire. *See* clothing
 urban predators, 42
- Valdez, Avelardo, 141, 142, 157
 Van Winkle, Barrick, 33
 veteranos, 164
 Vice Lords, 176
 Vigil, Ernesto: acceptance of Lati-
 nos, 120; cholo subculture, 139,
 217n2(ch5); Crusade for Justice,
 177–80; decrease in gangs, 78–79;
 getting jumped, 151; intraethnic
 conflict, 139; number of gang
 members, 188; pressure to join
 gangs, 140; white gangs in Denver
 in 1950s, 76–77
 violence: age of population and fear
 of, in Utah, 114; factors increas-
 ing, 157; by gangs, 1–2, 88–89,
 151, 204, 212; gangs as best
 defense against, 153; and gangs as
 criminal argument, 4; and gender,
 158–59; grassroots reduction strat-
 egy, 192–96; by law enforcement,
 53, 55–59, 62, 74, 216n2(ch2),
 216n3; media and public percep-
 tion of, 89; in schools, 133, 134;
 in socioeconomically disadvan-
 taged communities, 155–56, 157;
 and substance abuse, 156; using
 former gang members to decrease,
 174; by zoot suiters, 71, 91–92
 —between gangs: causes of, 142, 157;
 in Denver, 74, 77, 80–81; exam-
 ples of, 217n3(ch3); in Ogden, 113
 voice-of-color thesis, 26–27
- Walsh, James Patrick, 68
 war on gangs: elements, 42; financing,
 3; gang lists, 49, 52–53, 188–92,
 196; institutionalized, 42; legiti-
 mized gangs, 59–63; police stops,
 40–41, 43, 46, 51–52, 112; scape-
 goating of Latinos, 208; suppres-
 sion model of law enforcement,
 16; surveillance as element, 49. *See*
 also profiling
 Wasatch Front, Utah, 17, 102–108
 Weed and Seed program, 114–15

- Weiss, Lawrence G., 83
- white gangs: in Denver, 54–55, 68, 76–77; early, 11; supremacist, 12, 68–69, 92, 176, 201; undercounting of members, 189–90; unlabeled, 144–45; in Utah, 109
- whites: communities of, described, 119; in nonwhite gangs, 141; opposed to racial oppression, 202–203
- Whyte, William, 176
- Williams, Stanley, 14
- Wilson, William J., 121
- Winfrey, Thomas L., 54
- wisdom vs. knowledge, 25
- women: attracted to gang members, 129; auxiliary groups, 141; duration of gang involvement of, 169–70; as gang associates, 151; and gang core ideals, 150; as gang members, 77–78, 84, 143; in girl gangs, 78, 84, 143; percent of gang members who are, 131, 150; sexing into gangs, 152, 218n1; as social activists, 187; socialization of gender roles, 128–31; and violence, 158–59; zoot-suiter, 72–73
- work gangs, 84
- Yorgason, Ethan R., 101
- Young, Brigham, 97, 98, 100, 101
- Youth Train, 88
- zero tolerance policy, 66, 133–34
- zoot-suit commandos, 70–73
- Zoot Suit Riots, 71, 91–92

