

## Contributors

**Gregory Bellow, MSW, PhD**, is on the core faculty of the Sanville Institute. A clinical social worker for forty years, he has mixed agency practice with teaching at the doctoral level. Recently, Dr. Bellow retired from the County of San Mateo, where he worked with neglected and abused children in an outpatient psychiatric clinic.

**Susanne Bennett, PhD, LICSW**, is associate professor at National Catholic School of Social Service in Washington, D.C., where she teaches in the master's of social work and doctoral programs. She publishes in the subject area of attachment theory and research and is coeditor of *Adult Attachment and Clinical Social Work: Practice, Research, and Policy*. Dr. Bennett is a Distinguished Social Work Scholar in the National Academy of Practice and has maintained a psychotherapy practice for over thirty years.

**Joan Berzoff, MSW, EdD**, is a professor at the Smith College School for Social Work, where she directs the End of Life Certificate Program, cochairs the Human Behavior in the Social Environment sequence, and teaches in the master's and doctoral programs. She is the coauthor or coeditor of five books, including *Living with Dying: A Handbook for End-of-Life Healthcare Practitioners* and three editions of *Inside Out and Outside In: Psychodynamic Clinical Theory and Practice in Contemporary Multicultural Contexts*. She has received a Soros grant from the Project on Death in America, a Charis

Medal from Smith College, the Outstanding Scholar Award from the National Academies of Practice, and the Massachusetts NASW Award for the Greatest Contribution to Social Work Education. She is also in private practice in Northampton, Massachusetts.

**Carol B. Cohen, PhD, LCSW-C**, is an associate professor in the master's in social work program at Gallaudet University. For the past several decades, Dr. Cohen's career has focused on the development and enhancement of culturally syntonetic mental health services for deaf and hard-of-hearing populations. She teaches courses in social work practice, family therapy, and psychopathology and has lectured extensively in the field of disability and deafness.

**Jaine Darwin, PsyD, ABPP**, a psychologist-psychoanalyst, is the co-founder and codirector of SOFAR (Strategic Outreach to Families of All Reservists), a pro bono mental health project. She is also an instructor in psychology at Harvard Medical School, a clinical supervisor at the Victims of Violence Program at the Cambridge Health Alliance, and on the faculty of the Massachusetts Institute for Psychoanalysis. She writes and lectures nationally on the impact of deployment and reintegration of soldiers on family members. She maintains a private practice in Cambridge, Massachusetts.

**Joan C. Dasteel, LCSW, PhD, PsyD, BCD**, is a clinical social worker and psychoanalyst in private practice in west Los Angeles, California. She is a training analyst and faculty member of the Institute of Contemporary Psychoanalysis, clinical consultant to L.A. GOAL (for adults with developmental disabilities), lecturer in psychiatry at UCLA's David Geffen School of Medicine, and cofounder and steering committee member of the Sanville Institute's Psychotherapy Services.

**Joan DeSimone, MA, PhD**, is on the faculty of Johns Hopkins University, where she teaches courses related to applied behavioral science in organizational settings. Dr. DeSimone is an active board member of several nonprofit agencies and an advocate for persons with disabilities. She consults internationally in the areas of intercultural communication and management issues.

**Joel Kanter, MSW, LCSW-C**, is in private practice of psychotherapy and clinical case management in Silver Spring, Maryland. He is the editor of the online journal *Beyond the Couch* and a consulting editor of the *Clinical Social Work Journal*. Recognized as a Distinguished Practitioner by the National Academy of Practice in Social Work, his publications include *Coping*

*Strategies for Relatives of the Mentally Ill, Clinical Studies in Case Management, Face-to-Face with Children: The Life and Legacy of Clare Winnicott*, and numerous journal articles.

**Elizabeth Kita, LCSW**, is a doctoral student at the Smith College School for Social Work. She works at the California Department of Corrections and Rehabilitation as a clinical social worker and has a private practice in San Francisco, California. Her dissertation research explores the linkages between oppression, trauma, and prison and the ameliorative potential of interventions that integrate sociological and psychodynamic perspectives.

**Efrosini Kokaliari, PhD, LICSW**, is an associate professor at Elms College in the Social Work Department, where she is the field director. Dr. Kokaliari grew up and studied social work in Greece, completed her master's degree in England, and earned a doctorate in clinical social work from Smith College School for Social Work. Her current research interests are self-injurious behaviors, immigration, political violence, and intergenerational trauma.

**Shelley Cohen Konrad, PhD, LCSW**, is an associate professor in the School of Social Work at the University of New England. She has thirty years of experience as a clinical social worker working with children and families. Her research has focused on the experiences of parents of children with chronic health conditions in the health care system and on the pedagogy of relational social work practice.

**Galina Markova, PhD**, is director of social work at the New Bulgarian University School of Social Work. She teaches clinical social work practice, maintains a private practice in Sofia, Bulgaria, and consults nationally and internationally on issues of children's rights and mental health in societies in transition. Her research is in the field of child welfare, program evaluation in post-totalitarian context, attachment, and international social work.

**María de Lourdes Mattei, PhD**, is associate professor of clinical psychology at Hampshire College in Amherst, Massachusetts; adjunct faculty at the Smith College School for Social Work and the Massachusetts Psychology Internship Program at School Street Counseling Institute/Behavioral Health Network in Springfield, Massachusetts; and in private practice in Northampton, Massachusetts. Her primary focus is psychoanalytic psychology and psychotherapy and culture.

**William S. Meyer, MSW**, is the director of training for the Department of Social Work and an associate clinical professor in the Departments of Psychiatry and Ob/gyn at Duke University Medical Center. He is on the faculty

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**Jennifer Morton, DNP, MPH, RN**, is an assistant professor of nursing at the Westbrook College of Health Professions at the University of New England. She teaches research- and evidence-based practice in the Department of Nursing and has worked extensively with student cultural immersion programs in Ghana.

**Cathy Orzolek-Kronner, PhD, LCSW-C**, is chair of the Social Work Department at McDaniel College in Westminster, Maryland, where she teaches courses in social work practice, research methods, and human behavior. She had been a clinical social worker for fifteen years and has a special interest in working with people with disabilities and their families, as well as individuals with eating disorders. Additionally, Dr. Orzolek-Kronner has been living with low vision since age twelve.

**Charles A. Rizzuto, LICSW**, is a graduate of New York University Silver School of Social Work and the Psychoanalytic Psychotherapy Study Center in New York City. Currently he is adjunct assistant professor at Smith College School for Social Work in Northampton, Massachusetts. He has published and consults frequently in the areas of sexuality and loss/bereavement. Mr. Rizzuto maintains a private practice in psychotherapy and clinical supervision in Amherst and Holyoke, Massachusetts.

**Cara Segal, LICSW**, teaches clinical theory and advanced practice in the Smith College School for Social Work master's program, where she is also a postresident doctoral student. Her research is focused on the occurrence of enactments between clinical practice instructors and their students, how clinical material discussed in the classroom makes its way into student-teacher relationships, and subsequently, what is done about it. She has a private practice in Northampton, Massachusetts.