

List of Contributors

Caitlin Abar is a doctoral student in human development and family studies at Pennsylvania State University. She received her master's degree in human development and family studies from Pennsylvania State University and her bachelor's degree in psychology and sociology from the State University of New York College at Genesco. Caitlin's interests lie in the developmental period of adolescence and the transition to adulthood, and include the etiology and prevention of health risk behaviors focusing on substance use and risky sexual behavior.

Deborah Belle, Ed.D., is a professor of psychology at Boston University. She received her doctoral degree in human development from the Harvard Graduate School of Education. Her research focuses on social networks and social support and on the stresses that arise at the intersection of paid employment and family life.

Alida Bouris, Ph.D., is an assistant professor in the University of Chicago's School of Social Service Administration. Professor Bouris was a postdoctoral research scientist at the Columbia University School of Social Work. She received her Ph.D., M.Phil., and M.S.W. from the Columbia University School of Social Work, and her B.A. in women's studies from the University of California at Berkeley. Her primary research areas are in the identification of parental influences on adolescent and young adult sexual behavior and health.

Thomas J. Dishion, Ph.D., is the founder and co-director of the Child and Family Center at the University of Oregon. He received his doctoral degree in clinical psychology from the University of Oregon. His research interests include understanding the development of antisocial behavior and substance abuse in children and adolescents, as well as designing effective interventions and prevention programs.

Patricia Dittus, Ph.D., a Health Scientist in the Division of Adolescent and School Health at the Centers for Disease Control and Prevention (CDC) in Atlanta, Georgia, at the time this book was written, is currently a Behavioral Scientist in the Division of STD Prevention at CDC. Her research focuses on parent-adolescent communication about sex, adolescent sexual risk behavior, and the development of parenting and multilevel interventions to prevent or delay adolescent sexual risk behaviors.

Jennifer S. Galbraith, Ph.D., is a member of the Operational Research Team-Prevention Research Branch in the Division of HIV/AIDS Prevention at the Centers for Disease Control and Prevention in Atlanta, Georgia.

Vincent Guilamo-Ramos, Ph.D., is a Professor of Social Work and Global Public Health at the New York University of Social Work. Dr. Guilamo-Ramos received his doctoral degree from the State University of New York at Albany, School of Social Welfare. His principal focus of investigation is the role of parents in the prevention of adolescent health risk behaviors. Other research interests include alcohol, tobacco, and other drug use and sexual risk behavior among Latino and African American youth, parent-adolescent communication, and intervention research. He has conducted research primarily in urban, resource-poor settings, most recently in the South Bronx, Harlem, and Lower East Side communities of New York City. In addition, Dr. Guilamo-Ramos has conducted research in international contexts, specifically the Dominican Republic and India.

James Jaccard, Ph.D., is a professor of psychology at Florida International University. His research has focused extensively on parent-adolescent communication about sex and birth control. His research also has examined alcohol use among adolescents and young adults. He was on the core research team of the National Longitudinal Study of Adolescent Health (Add Health), one of the largest health surveys of adolescents ever undertaken in the United States.

Margaret Kerr, Ed.D., is a professor at the University of Pittsburgh where she holds joint appointments in the Departments of Administrative and Policy Studies, Psychology in Education, and Child Psychiatry. She received her doctoral degree from American University. Also licensed as a superintendent, Dr. Kerr has

worked in urban school districts throughout her academic career. Her focus has been the improvement of services for students with emotional and behavioral problems.

Jeff Kiesner, Ph.D., is a university researcher at the University of Padova. He received his B.A. in psychology, his M.A. in psychology, and his Ph.D. in school psychology from the University of Oregon. His research areas include affective and cognitive changes associated with the menstrual cycle, the associations between psychological and physical symptoms of the menstrual cycle and the development of, and reciprocal relations among, peer relations, antisocial behavior, depression, and ethnic prejudice.

Robert D. Laird, Ph.D., is an associate professor of Psychology at the University of New Orleans. He received his doctoral degree in human development and family studies from Auburn University. Dr. Laird's research interests center on the contexts in which children develop social and behavioral competencies with an emphasis on parent-child and peer relationships.

Matthew M. Marrero, M.S., is a doctoral student at the University of New Orleans and served as project manager for the Baton Rouge Families and Teens Project. He received his B.S. in psychology from the University of New Orleans and his M.S. in human ecology from Louisiana State University. Matthew's research interests include parental influences on child development as well as child influences on parenting.

Brenda Caldwell Phillips, Ph.D., is a postdoctoral fellow at Vanderbilt University. She completed her Ph.D. in developmental psychology at Boston University. She also holds a clinical psychology degree from Saint Michael's College in Vermont. Brenda studies the cognitive, social, and cultural factors that impact how children acquire knowledge from others in formal and informal learning contexts.

François Poulin, Ph.D., is a professor in the Department of Psychology at Université du Québec à Montréal and a member of the Research Unit on Children's Psychosocial Maladjustment. He earned his doctorate in developmental psychology from Université Laval in 1996. He subsequently completed a postdoctoral fellowship at the Oregon Social Learning Center and the University of Oregon.

Anne E. Ray is a doctoral candidate in the Department of Biobehavioral Health at Penn State University. She received her bachelor's degree in psychology from Penn State University in 2004. Her research interests include studying peer and parental influences on college students' alcohol use to develop health promotion and intervention programs to reduce alcohol use among this population. She is also interested in models that predict why students engage in risky and protective

behaviors when drinking and studying how this information can improve existing prevention and intervention programs.

Jennifer K. Sherwood is the Coordinator of Student Services at Louisiana State University.

Bonita Stanton, M.D., is Schotanus Professor and chair of the Department of Pediatrics and Pediatrician-in-Chief at Children's Hospital of Michigan Center. Dr. Stanton received her B.A. from Wellesley College and her M.D. from Yale University School of Medicine. Her research interests include prevention in adolescents and adolescent risk reduction, HIV in low-income adolescents and community health. She has been funded by the National Institutes of Health for more than fifteen years and has consulted with numerous national and international groups.

Håkan Stattin, Ph.D., earned his doctoral degree at Uppsala University, Sweden. He is a past president of the European Association of Research on Adolescence (EARA). Dr. Stattin is best known for his studies on the development of antisocial behavior and the role of pubertal maturation in development. More recently, he has entered into prevention and intervention research.

Lauree Tilton-Weaver, Ph.D., is a lifespan developmental psychologist, trained at the University of Victoria, British Columbia. Her training focused on cognitive, emotional, and social development across the lifespan with a particular emphasis on the development of adolescents. Her research focuses broadly on psychosocial development during adolescence and early adulthood. More specifically, she has studied the context and correlates of problem or risky behavior in adolescents.

Rob Turrisi, Ph.D., is currently a professor at Penn State University with a joint appointment in the Department of Biobehavioral Health and the Prevention Research Center. He received his doctoral degree in social psychology from the University at Albany, State University of New York. His research focus is on the application of behavioral decision-making to prevent underage drinking, drunk driving, and heavy binge-type drinking. Dr. Turrisi served as Director of the Prevention of Adolescent Drinking Program at SUNY Albany and was formerly a professor at Boise State University.

Sonia Venkatraman, Ph.D., received her masters and doctoral degrees in clinical psychology from the University of Oregon. Her research interests include studying the preventative effects of parental behaviors and general family management on adolescent behavior, particularly in the areas of adolescent substance use, health, and chronic illness.