

Contributors

Enola G. Aird is an activist mother. She is the founder and director of Mothers for a Human Future, an initiative focused on fighting the commercialization of childhood and the commodification of children. She is a graduate of Barnard College and Yale Law School, and has at various times practiced corporate law, cared for her children full-time, and balanced mothering with advocacy for mothers and children. She gratefully acknowledges thoughtful comments on earlier drafts of this paper from Stephanie Robinson, Gia Interlandi, Marcy Darnovsky, Richard Hayes, Susan Linn, Stephanie Maitland, and Stephen L. Carter.

Honor Brabazon has published research on social movements, law, and global capitalism in academic and nonacademic periodicals, and she has conducted research in Sweden, India, and Venezuela. She received an Honours B.A. from Trinity College at the University of Toronto. Since writing the paper in this volume, she has completed a Master's degree in political science at York University and has begun work on a doctorate in politics at the University of Oxford. She is concurrently a visiting graduate student in law at Birkbeck College in the University of London.

Ivana Brown is a Ph.D. candidate in the Department of Sociology at Rutgers University in New Brunswick, New Jersey. In her dissertation she explores social aspects of maternal ambivalence, employing quantitative analysis of a national data set. Ivana is interested in cultural and social structural effects on motherhood experience, cultural representations of motherhood and mothering, and issues of balancing work and family. Ivana and her husband are raising two children.

Deirdre M. Condit is an associate professor of political science and women's studies at Virginia Commonwealth University, where she has been since 1994. She completed her M.A. and Ph.D. degrees in political science at Rutgers University in New Brunswick, New Jersey. Her research interests in feminist political theory and ethics broadly encompass the engagement of the public with issues of importance to women, the politics of reproduction, androgenetic theory, maternal theory and public policy, and women in elected office. She is co-editing a book with Andrea O'Reilly tentatively titled *The Palin Factor: Political Mothers and Public Motherhood in the Twenty-first Century*, scheduled for completion in summer 2010. Together with her co-author, Janet Hutchinson, she is completing a manuscript on elected women in Virginia politics, tentatively titled *Sisters Across the Aisle?: Legislating Virginia Women*, scheduled for completion in spring 2010. Her other publications include articles in *Public Administration Review*, *Sex Roles, Rhetoric and Public Affairs*, the *Journal of Medical Humanities*, the *American Review of Public Administration*, *Women and Politics*, and *Policy Sciences*. She is the ecstatic (if often exhausted!) mother of six-year-old Corbette and three-year-old Moira. Her partner is a professor of environmental politics at VCU. They are permitted to live on the premises with three ancient but wise cats, Emily, Shelley, and Byron.

Camille Wilson Cooper, Ph.D., is an associate professor in the Educational Leadership and Cultural Foundations Department at the University of North Carolina at Greensboro (USA). Her scholarship links issues of race, culture, and gender to educational equity and social justice. She specifically focuses on critical and culturally relevant approaches to school-family engagement. Feminist theories and methodologies inform her work. Dr. Cooper's research on the educational experiences, values, and choices of African American mothers has appeared in journals such as *Teacher Education Quarterly*, the *Journal of Negro Education*, and the *International Journal of Qualitative Studies in Education*. She has also presented this work at conferences throughout the United States and in Europe. Dr. Cooper earned her Ph.D. in education from the University of California, Los Angeles (USA).

Patrice DiQuinzio is associate provost for academic services at Washington College in Chestertown, Maryland. Previously she was professor of philosophy and women's studies

at Muhlenberg College in Allentown, Pennsylvania, where she also directed the women's studies program. She is the author of *The Impossibility of Motherhood: Feminism, Individualism, and the Problem of Mothering* (1999) and co-editor of *Women and Children First: Feminism, Rhetoric, and Public Policy* (2005) with Sharon M. Meagher and *Feminist Ethics and Social Policy* (1987) with Iris Marion Young. She is also a former member of the board of trustees of the National Association of Mothers' Centers. She is deeply grateful to her sons, Tom and Brian Waitzman, and her daughter-in-law, Amanda Mahoney, and her companion, Tom Sandbach, for their love and support.

Andrea Doucet is professor of sociology at Carleton University, Ottawa, Canada. Her book *Do Men Mother?* was awarded the 2007 John Porter Tradition of Excellence Book Award from the Canadian Sociology Association. She is the author of more than thirty book chapters and articles and co-author of *Gender Relations: Intersectionality and Beyond* (with Janet Siltanen, Oxford University Press, 2008). She is the 2007 (and the eleventh) recipient of the Thérèse Casgrain Fellowship for research on women and social justice from the Canadian Social Sciences and Humanities Research Council; with this funding, she is currently writing a book on the narratives of Canadian and American mothers who are primary breadwinners.

Rachel Epstein has been a queer parenting activist, educator, and researcher for close to twenty years and coordinates the LGBTQ Parenting Network at the Sherbourne Health Centre in Toronto, Ontario. She has published on a wide range of queer parenting issues, including assisted human reproduction, queer spawn in schools, butch pregnancy, and the tensions between queer sexuality, radicalism, and parenting. Rachel is the 2008 winner of the Steinert & Ferreiro Award (Community One Foundation), recognizing her leadership and pivotal contributions toward the support, recognition, and inclusion of queer parents and their children in Canada, and editor of the ground-breaking anthology *Who's Your Daddy? And Other Writings on Queer Parenting* (Sumach Press, 2009).

May Friedman is a graduate student, an educator, a social worker, an activist, a partner, and a parent. She blends these multiple roles with varying degrees of grace. May is hard at work on her dissertation on the topic of mommyblogs and is the editor, with Shana Calixte, of *Mothering and Blogging: The Radical Act of the MommyBlog* (Demeter Press, 2009).

Laura Harrison is a doctoral candidate in gender studies at Indiana University. Originally from Wisconsin, Harrison received an undergraduate degree in women's studies and psychology from the University of Iowa. Her current research analyzes reproduction

as a site of racialization, cultural contestation, and meaning-making through an interdisciplinary feminist framework.

Thenjiwe Magwaza, a gender and social justice activist, is an associate professor and head of the Gender Studies Department at the University of KwaZulu-Natal, South Africa. She holds a doctoral degree in oral studies from the same university. Her area of expertise, research, and teaching is cultural constructions of gender, with a special focus on the Zulu language and culture, motherhood, Durban-based refugees, and the impact of HIV/AIDS on women and home-care givers. She has published widely in national and international papers and book chapters in these areas. Her most recent publication is a co-edited book (2006) entitled *Freedom Sown in Blood: Memories of the Impi Yamakhanda, Bhambada Uprising*.

Marsha Marotta, Ph.D., is dean of undergraduate studies at Westfield State College, where she previously served as professor and chair of the Department of Political Science, and on the women's studies faculty. She is the recipient of a grant from the National Endowment for the Humanities. She is the author of several book chapters, has presented her research on feminist theory and women and politics at numerous conferences, and is at work on a book. A former newspaper reporter and city editor, she emphasizes both theory and practice in her writing.

Adrienne McCormick is associate professor and chair of the English Department at SUNY Fredonia. Her publications focus on theorizing difference and identity in contemporary American poetry, reading race and gender in contemporary American literature, and on experimental feminist film. She has published in journals such as *MELUS*, *Callaloo*, and *Hitting Critical Mass* and in several edited collections. She is editing a collection of essays on the V-Day movement, and working on a book project tentatively titled *Op/positional Poetries*. She spends the rest of her time mothering Kai, Indigo, and Rouen; watching movies; and cooking organic whole foods.

Gail Murphy-Geiss is an assistant professor of sociology and feminist and gender studies at Colorado College. She teaches courses in sociology of religion, gender, and family, and her research focuses on various topics at the intersection of these three areas, such as gender in children's religious education materials, clergy families, and sexual harassment in religious groups.

Violet Naanyu's research is based in Africa and includes topics on breastfeeding patterns, social networks, care-seeking behavior, and disease stigma. She holds a Ph.D. in

sociology (Indiana University, USA), an M.A. degree in sociology (Indiana University, USA), and an M.A. in medical anthropology (University of Amsterdam, Netherlands). She is a lecturer in the Department of Behavioral Sciences, Moi University School of Medicine, Eldoret, Kenya.

Andrea O'Reilly is associate professor in the School of Women's Studies at York University. She is editor of more than twelve books, including *Textual Mothers/Maternal Texts: Motherhood in Contemporary Women's Literatures* (2010); *Feminist Mothering* (2008); and *Maternal Theory* (2007). O'Reilly is author of *Toni Morrison and Motherhood: A Politics of the Heart* (2004) and *Rocking the Cradle: Thoughts on Motherhood, Feminism, and the Possibility of Empowered Mothering* (2006). She is founder and director of the Association for Research on Mothering, the *Journal of the Association for Research on Mothering*, and Demeter Press. In 2009 she was the recipient of the university-wide "professor of the year award" at York University. She is editor of the first-ever encyclopedia of motherhood (2010).

Sarah F. Pearlman was formerly an associate professor in the doctoral program in clinical psychology at the University of Hartford and is currently associate professor emeritus. She is now an adjunct faculty member at Suffolk University and a clinical psychologist in private practice in the Boston area. She was a contributing editor and author for *Lesbian Psychologies: Explorations and Challenges*, as well as other published articles on lesbian couple relationships, psychotherapy with lesbians, and mothers of lesbian daughters and female-to-male transgender children.

A. Fiona Pearson is an assistant professor of sociology at Central Connecticut State University in New Britain. Her research and teaching interests include sociology of education, public policy, consumer culture, and social inequality. She is currently at work on a project analyzing the effects of policy and institutional culture on the experiences of college students balancing parenting and schooling responsibilities.

William M. Sherman received his Ph.D. in psychology from New York University. He is an associate professor at Southern Connecticut State University and a licensed psychologist with an interest in health psychology.

Mary Thompson is an assistant professor of American and women's literature in the English Department at James Madison University. She also co-coordinates the Women's Studies Program. Her research examines literary and popular culture representations of women's bodies and reproductive agency.

Judith Stadtman Tucker is a writer, an activist, and the founder and editor of the Mothers Movement Online (www.mothersmovement.org). She has contributed works on advocacy for mothers, maternal activism, and the formation and political grounding of the North American mothers' movement to a number of popular and scholarly collections.

Michele L. Vancour received her Ph.D. in health education from New York University. She is an associate professor of public health at Southern Connecticut State University. She teaches maternal and child health courses and supports multiple initiatives for working mothers.

Jessica M. Vasquez (Ph.D. in sociology from the University of California, Berkeley, 2007) is an assistant professor in sociology at the University of Kansas. Her research fields include race/ethnicity, Mexican Americans/Latinos, family, identity, and culture. She is currently completing a book on Mexican American racial identity formation and incorporation trajectories. Previously published articles can be found in *Ethnic and Racial Studies* and *Sociological Perspectives*.

Ana Villalobos received her Ph.D. in sociology from the University of California, Berkeley, and is currently a visiting scholar at Brandeis University. Her scholarly work focuses on mothering, and her dissertation research, a multiyear longitudinal study of the effects of societal insecurity on mothering, forms the basis of her contribution to this volume.