Index

```
Abortion, 129, 130, 133, 140
                                                Adoption Assistance and Child Welfare
Abuse (see also child abuse; substance
                                                   Act, 152-55
   abuse), xii, 10, 54, 81, 148, 151, 154-65,
                                                Adoption and Safe Families Act (ASFA),
   174, 199-202, 213, 215, 282, 288, 328, 439;
                                                   146, 155
   physical, 54, 150, 151; sexual 199, 213, 419
                                                Adulthood, xii, xiii, 18, 47–48, 57, 146–47,
Action research (see also participatory
                                                   153, 162, 164, 171, 19, 183, 186 – 87,
   research), 422, 425, 436
                                                   195-97, 211, 228, 388, 405, 419-20
ACTIONAID Nepal, 350
                                                Adults as allies, 330, 332
Activism: grassroots, 421; political, 55;
                                                ADVO (direct mail company), 71
   social, 65, 115, 122; youth, viii, 113-15;
                                                Advocacy, xviii, 37, 46, 68-69, 78, 87,
   122, 124, 387, 400, 431
                                                   107, 115, 185, 217, 219, 325, 329, 357, 360,
Adolescence, 8, 18, 47–57, 61, 174, 186–87,
                                                   361-62, 421, 431, 345
                                                African Americans 21-22, 44, 51, 78, 88,
   227-28, 264-65, 277, 373, 430, 441
Adolescent, xii, 49, 61, 200, 227-28, 237,
                                                   102, 114-23, 128-29, 134, 139, 142,
   262, 310; brain development, 51, 56,
                                                   219-25, 366, 371-75, 382, 386, 398,
   185-90, 405; development, 51, 56,
                                                   403-404, 409-413
   185-91, 405; girls, 25, 237, 364-66,
                                                Agency, 7, 263-78, 374, 376, 380; children's
   382; mental health, 55-56; pathology,
                                                   7, 77, 185 – 86, 265, 20, 278 – 79, 323, 327;
   55-56; psychiatry, 56, 63-65
                                                   confined, 265-79; human, 26, 318; teen
Adoption, xii, 10, 42, 50, 53, 61,131, 152,
                                                   mothers', 22, 127, 130; young people's,
   154-58, 326, 425
                                                   24, 87, 201, 263-64, 272-78, 432
```

Aging out, 85, 153, 428 Barsamian, Judge Gladys, 198 Battered Child Syndrome, 54, 150, 151 Ahearn, Laura, 264 Aid to Dependent Children, 17, 148 Bay Area Academy (BAA), 420, 438 Aid to Families with Dependent Children, Beah, Ishmael, xiv Bennett, William, 17, 98, 100, 106 54, 135, 154 Best interests (of the child), 20, 26, 37–38, Amber Alert, 73 American Bar Association, 362 46, 146, 150, 151, 324, 326, 432, 434 American Indian (Native American), 44, Bill of Rights (U.S.), 182 Biological determinism, 48 45, 53, 61, 118, 151-52, 403, 425 American Indian children, 44-45, 53, 152, Boarding schools, 59, 159; American Indian, 44-45, 61, 152, 325-26 Bonding, parent-child, 52, 145, 147, 161, American Psychological Association, 228 American University, 359, 437, 441 Ann Arbor, 338, 342, 347 Bourdieu, Pierre, 212, 264, 324 Anthropology, xvii, 4, 47 Bowlby, John, 5, 52, 149, 151, 158 Brace, Charles Loring, 40, 44 Anxiety (anxieties), 8, 22, 50, 267, 332, 414; children, 15, 39, 49, 55, 72, 96, 149, 229, Brain, 186, 227–28, 271; development, 183, 186, 189-90, 228 266, 312; class, 47, 51, 57, 301–304, 312; Brennan, William Jr., 354 race, 311 Apartheid schooling, 93 Brown v. Board of Education, 221, 235 Archer, Mayor Dennis, 206 Bullying, 81, 234, 405 Bureau of Indian Affairs, 53 Aries, Phillipe, 4 Arizona State University, Sandra Day Bush, George W., 72-73, 100, 217, 223, O'Connor Law School, 359 419-20 Art therapy, 366 Bush, Jeb, 79 Article 12 (organization), 329 Byrd, Robert, 353 Ashcroft, John, 73 Asperger's Syndrome, 267 California State Department of Social Assessment, 60, 86, 131, 145, 163, 172-74, Services, 423 184, 190, 232, 249-52, 262, 266-67, California Youth Connection (CYC), 325, 273, 285, 289, 329; needs, 289; risk, 80, 420, 421 285-86, 293-94, 296 Canada, 266, 273, 275, 277, 279 Asylums, 39 – 41 Capitalism, 12, 38, 51, 55 108; capitalist, 59, At risk, 10, 55, 95, 119, 146, 154, 297, 301, 303, 312, 365, 371, 392; children, 15, 17, Care and control, xii, 3, 37, 47, 56, 61 Caseworkers, 157, 160, 163 20, 24, 47, 53-56, 59, 80, 96, 161, 296; youth, 39, 48, 96, 119, 196, 285, 297 Casey Family Program, 159 Catholic, 40; Catholicism, 44 Attachment, 22, 52, 146-47, 150-65, 172, 292, 429; children's, 145, 148, 151, Century of the Child, 10, 46, 58, 60 153-54, 158, 161, 163; disorder, 145-46, Certainties, 3, 38, 211, 301, 313, 362, 381, 431, 155, 160, 165; maternal, 5, 139, 149, 156; 433 parental, 149, 155, 158, 161; Reactive At-Character, 17, 39, 93-105, 149, 210 tachment Disorder, 145, 159, 163; thera-Charity organizations, 147 pies, treatment, 145, 155, 159, 160, 161, Charles Stewart Mott Foundation, 233 163; theory, 52, 149, 150, 159, 160, 164 Child abduction, 8, 19, 70-74 Attention Deficit and Hyperactive Disor-Child abuse, 54, 148, 150-51, 157-58, 163, der (ADHD), 39, 78, 82, 246, 301 202, 288

Child Abuse Prevention and Treatment Act of 1974 (CAPTA), 151 Child care, xiii, 79, 134, 137, 140, 151, 156, 164, 289, 291, 377, 420 Child development, 4-5, 10, 159, 163 Child Find, 233 Child Friendly Cities, 328, 329 Child Guidance Movement, 47, 49 Child labor, 46, 148 Child neglect, 52, 156-58, 160, 163, 165, 419 Child protection, 148, 157 Child psychopathology, 47, 58 Child Savers, 39, 40, 46, 185, 187 Child welfare, xviii, 54, 140, 145, 148-52, 158-59, 163-64, 317, 418, 420-23; advocates, 53, 150; agencies, 80, 148, 287; policy, 22, 146, 148 – 49, 152, 153, 155, 157, 319, 421; practice, 26, 165, 319; services, 52, 149; system, 46, 52, 54, 67, 79-80, 85, 121, 146 – 47, 151 – 62, 324, 419, 423; workers, 20, 54, 56, 75, 153, 162, 164, 419-23, 427 Child Welfare League of America, 15, 52-53, 79-80, 152 Child well-being, 149-50 Child's-eye view, 317-20, 323, 333 Child-centered planning, 329 Childhood, xii, xiii, 1-10, 19-20, 113-20, 132, 135, 146, 171, 188 – 89, 209 – 211, 244, 264-65, 277, 320-21, 328, 339, 404, 431, 434, 438; anthropology of, xvii; boundaries of, 117, 172, 196-97; conceptions, understandings of, xii, xiv, xv, 3, 4, 8-11, 16, 18, 20-24, 114, 116, 120, 146 – 48, 172, 176, 179, 181, 184 – 85, 196-97, 207, 209, 216, 235, 239, 257, 264-65, 278, 279, 317-20, 431, 435, 440; as a cultural construction/category, 3-5, 10-11, 20-24, 118, 172-74, 179, 184, 187-88, 195-97, 209-211, 284, 318-20, 327, 430-33, 440; cultural politics of, xi, xiv, 3-6, 9-10, 23; discourses of, 5, 8, 14, 21, 22, 172; experiences of, 3, 10, 181, 312, 319, 438; globalization and, xiv, 11, 14; history of 10, 11, 21, 319 – 20, 325; ideals of, 3, 10, 117, 118, 186; symbolic uses of 8, 115-16, 121

Children: of color, xii, xiii, 44, 78, 118, 154, 159, 181, 217, 221, 224, 233, 321; as consumers, 24, 306; with disabilities, xiii, 221, 233, 239-58; poor children, 15, 17, 39, 44, 51, 78, 147, 159, 222, 313, 321, 322; as researchers, 331; at risk (see at risk: children); as social actors, 318, 327, 430, 432 Children's agency. See agency Children's Bureau (U.S.), 10, 46, 148, 419-21, 423, 427 Children's Express, 427 Children's Mission of Boston, 41 Children's participation, 179, 318, 329, 331 - 33Children's rights, 7, 11, 20, 25–26, 59, 134, 151, 155, 158, 180 – 83, 190, 197 – 98, 202, 212, 214, 252-57, 318-21, 327-28 Children's voices, 158, 318, 325, 330 – 33, 434 Choice, choices, 7, 18, 97, 102-103, 116, 130, 140, 160, 187, 242, 261-63, 268-79, 325, 372-80, 390 Citizenship, 44, 122, 172–73, 179–91, 196-97, 320-21, 328, 332, 354, 363, 373, 404, 432 Civil rights, 53-54, 200, 218-24, 231, 234, 354, 359 Civil Rights of Institutionalized Persons Act, 230 Clark, Kenneth, 51 Clark, Mamie, 51 Class (social), 148, 301; class anxieties, 301–304, 308, 312; class prejudice, 342, 377; gender and, 5, 38, 51–52, 55, 87, 106, 122, 197, 244, 257, 320 - 21, 365, 369, 371, 375, 402, 432; inequality, 93, 103, 121, 312; lower class, 31, 41, 214; middle class, 2, 10, 16, 24, 39, 44-48, 51-52, 57, 93-94, 121, 147, 214, 301-303, 312, 321, 366, 370, 372; positioning, 24, 44, 302-304, 313, 321; race and, 5, 19, 48, 51-52, 56-57, 87, 106, 122, 197, 244, 25, 320-21, 365, 369, 371, 375, 402, 432; relations, 93-94, 162; upper class, 39, 51, 148, 162; working class, 8, 16, 19, 48, 94, 114, 119, 148, 287, 311, 338, 366, 372, 387 Classism, 46, 162

Clinton, President Bill, 218, 419 Council on Social Work Education, 284, Cognitive Behavioral Therapy, 267 Coles, Robert, 8, 95, 317, 327, 434 Cousins, Linwood, 22, 92, 106, 438 Communities that Care, 289-90, 294-97 Crime, 39, 47, 49–50, 73–74, 98–100, 180, Community, xi, xii, 2, 6, 9, 11, 19, 25, 41, 196, 206 - 207, 234, 289 - 92, 357, 380, 387; juvenile/youth, 19, 52, 114-19, 177, 54, 74, 80, 93–95, 98, 106, 114, 146–47, 150-64, 180, 197, 199-200, 210-11, 215, 181, 185 – 86, 192, 200, 202, 210, 399, 420 Criminal court, 189, 190, 197, 367 218, 225, 229, 231, 243, 247, 257, 273, 275, 285, 289, 290-96, 325, 328, 331-33, Criminal justice system, 18, 79, 171–73, 342-53, 361, 376, 379-80, 386, 392-93, 180, 182, 189 – 90, 196 – 97, 205, 208, 211, 396, 398-99, 403-426, 438; commu-215, 399 - 401, 429 nity-based, 19, 21, 24, 233, 254, 286-87, Cruel and Unusual Punishment clause, 294, 330, 380; responsibility, 420 Community-based reform, 284, 286 Cultural category of childhood, 23, Competence (competency), 179, 268, 440 176-79, 184, 188, 431 Complexity thinking, 161, 318, 333, 430 Cultural construction, 23, 176-79, 184, Confined Agency (see also agency), 265-79 Cultural politics of childhood, xiv, 3-6, Conflict negotiation, 412, 416 9-10,196Conflict resolution, 26, 386, 399, 401, Culture, 10 –11, 19, 25, 83, 100 –105, 114, 408-409, 415-16 122, 125, 128, 188, 201, 293, 304, 344, Constitution (U.S.), 25, 181–82, 353–62 347, 386-95, 401-406, 411; youth, 202, Constitutional literacy, 353-62 390-91; of youth leadership, 391-94 Consumer, 14, 24, 26, 38, 201, 302-308, 361 Culture keepers, 391, 397 Consumption, 21, 37, 303-306, 368 Culture of poverty, 53, 154 Context: family/community, 146-47, 244; Cummings, S. S., 42 historical, political, economic, 5, 8, 26, 54, 93, 99, 101, 146, 254, 256, 264, 284, Dangerous: view of children as, 44, 218, 221-22, 235, 321; view of youth as, 57, 293, 297, 319, 338; of globalization, 2, 3, 10, 11, 12; local, 2, 21, 23; of neo-213, 218 liberalism, 14, 16, 21; organizational, Dangerous classes, 40 Delinquency, juvenile, 20, 49, 51-54, 218, institutional, 23, 197, 202, 210, 272, 274, 278, 323; of practice with children and 221, 290-94, 380 youth, 11, 14, 60; social, cultural, 6, 126, Delinquency prevention, 289-90, 294 140, 165, 218, 242, 284, 318, 373; as theme Delinquent, 39, 48 – 49, 61, 147 – 48, 175, of Just Practice, 25, 185, 318, 320-24, 201, 202, 214, 288, 291-92, 373, 380 Delinquent daughters, 369-71 Context stripping, 25, 54, 59–60, 161, 430 Dependence, xi, 125, 365, 370, 372, 376 Control: of children and youth, xii, 3, Dependency, 13, 14, 17, 136, 154, 306, 319, 373 Depression, 46, 57, 149, 220, 276, 373 22, 37-38, 47, 48, 52, 54-59, 81, 118, 185, 202, 228, 236; emotional, 228, 262; Detention, of children and youth, 68-69, impulse, 186, 228; locus/relocation of, 77-79, 88, 114, 195-215, 232, 357, 361, 267, 276 429; facilities/centers, 2, 10, 23, 25, 57, Cook County, 46, 80 76-78, 195-215; school, 268-69 Council on Legal Education Opportunity, Detroit, 23, 78, 81, 87, 195-216, 351-52, 414, 359 437

Detroit Free Press, 67, 75, 200, 212–13 Developmental psychology, 4, 5, 183, 186–87 Deviance, 39, 44–51, 59, 61, 256; deviant, 39, 48–49, 74, 129, 321

Diagnostic and Statistical Manual of Mental Disorders (DSM), 58, 277, 372

Disability, xii, 24, 226, 235, 239-57, 328, 404, 412

Disciplinary: facilities, 57; policies, 24, 219, 227; practices, 39, 47, 199, 218–19, 224, 233, 313; problems/solutions, 217, 223, 293; technologies/mechanisms, 47, 215, 233

Discourse: child savers', 185–87; concept of, 240–46, 273; developmental, 186; of deviance, 256, regarding disability, 240–56; of inclusion, 240, 256, legal, 210, 211, on missing children, 70, 74–80; moral, 22, 98–102, 125; popular, 60, 70, 155, 321; professional, 48–53, 57, 60, 321; reform, 17; of rights, 187–88, 197, of risk, 285–88; scientific, 286; on teen mothers, 125–26, 141; on youth, 51 Discrimination, 154, 157, 328, 374, 377, 419

Diversity, xiii, 4, 362, 366, 403, 413, 425, 432, 445

Dixon, Leonard, 202–204, 214 Dohrn, Bernardine, 377

Drop out (dropout), 53, 127, 218, 234, 290-91, 323, 331, 361

Drugs, 18, 20, 57, 59, 86, 132, 134, 157, 218, 222, 225, 284, 291–92, 323, 338, 387, 392

Due process, 175, 222, 230, 232; due process clause, 14th Amendment, 182

Early childhood education, 246
Early childhood special education, 246
East Lafayette Community Action Council (ELCAC), 205, 216
East Oakland, 385–87, 392, 398
Eastern Michigan University, xvii, 284, 387
Ecological perspective, 5
Economy, 12, 55–56, 287, 293, 296, 302, 377; economic change, shifts, 22, 55, 153, 284, 319; economic conditions,

3, 101, 102, 157, 184, 303, 312, 428, 430; economic context, 5, 94, 146, 245, 256, 264, 329; economic development, 44, 398–99; economic divisions, inequality, 46, 51, 55, 94, 96, 301, 338, 342; economic justice, 297; economic independence, 102, 363, 370; economic opportunities, 390, 392; economic order, 47, 59; economic processes, 8, 12–13, 108; economic rights, 54; economic systems, 20, 103; globalization, 319

Education: alternative, 222, 231, 233; educational policy, xiii, 95, 239, 245, 285; educational system, 20, 100, 219, 221, 228, 401; higher, 16, 126; public, 46, 70, 93, 141, 221, 227, 230, 232, 241; special, 20, 217, 220, 222, 226–33, 241–53, 266 Eighth Amendment (U.S. Constitution), 183

Elementary and Secondary Education Act, 221

Ella Baker Center, 116–17 Emancipate, emancipation, 85, 418–20 Emotional disorders, 226; disturbance, 19, 227

Employment, 21, 97, 134, 174, 225, 232, 285, 291–93, 375, 386–87, 398–99; youth, 233, 289, 294

Empowerment, xviii, 107, 210, 297, 330, 31, 364–65, 372, 375–76, 379, 421, 426 Engler, R. 150

Entitlements, 26, 253, 155, 171–73, 181–91, 209, 431

Entrepreneur (*see also* moral entrepreneurs), 12, 13, 98, 399

Equal protection, 183, 357

Erikson, Erik, 51, 264

Eugenics, 47-50, 61

European Centre for Social Welfare Policy and Research, 4

Exclusion, 15, 17, 52, 97, 105, 116, 176, 218, 301, 324, 431, 435; exclusion laws, 176; exclusionary system, 176–77; school, 12, 221–40, 254, 255; social, xii, 161 Expulsion, 18, 218–35

Family, xiv, 5, 6, 8, 14-19, 24, 50-53, 68, Goodkind, Sara, 25, 140, 364, 381, 459 74, 66-89, 117-20, 131-40, 146-64, Goss vs. Lopez, 230, 235 Grandparents, 126, 135 204, 212, 219, 285-87, 292-93, 296, Great Depression, 46 301-303, 311-13, 321-22, 328, 332, 348, 358, 376, 395-96, 412, 423, 425-26; con-Griffin, Chris, 52 text, 6, 40, 158, 244; legislation, 159, 164; Groups: activist, 115, 399; advocacy, 361; preservation, 50, 152-55; responsibility, citizen, 217, 286; focus, 230, 289, 330, xi, 118, 120; reunification, 148, 152, 155; 378, 421; group development theory, 406 - 407; group homes, 81, 89, 145, rights, 152; values, 139, 152, 311 Family Preservation and Support Services 365, 418, 422-25; intergroup conflict, Act of 1993, 154 401-415; intergroup dialogue, 406-Fathers, 129-34, 142, 377; fatherhood, 415; intergroup relations, 402-415; support, 339-44 133-34, 377 Federalism, 181, 182 Guerilla poetry, 2, 345-48 Felony, 177, 179, 227 Gun Free School Zones Act, 218, 221, 235 Feminism, 36481; commercialized, 364–81 Fine, Michelle, 296, 376 Hall, G. Stanley, 47–48 Hart, Roger, 329-30 Finn, Janet, 1, 21, 37, 145, 317, 438 First Amendment (U.S. Constitution), Harvard Civil Rights Project, 234 Harvard Medical School, 231 354, 360 Foster care; xii, 10, 41, 50, 52, 58, 67–88, Head Start, 2, 24, 241-43, 250, 252-53 145-64, 396, 418-28; foster care, drift, Health care, xi, xiv, 12, 15–16, 20, 52, 55, 150-51, 155 120, 140, 156, 191, 289, 291, 293, 328 Foster parents, 160, 286, 422 Healy, William, 49 Foster youth, ix, 26, 68, 82, 85, 325, 418 – 28 Heredity, 47-48 Foucault, Michel, 21, 214-15 High school, xii, 22, 127, 137-38, 227, 267, Fourteenth Amendment (U.S. Constitu-274-75, 311, 342, 356-57, 360-61, 386, tion), 182 401-403, 419; dropouts, 391, 393, 425; Framing, 94–96, 103, 105, 198, 276, 278, students, 224, 229, 354-55, 357-62, 369; reframing, 60, 202 388, 406, 411, 425; students as activists, Free, appropriate public education, 227, 113-16, 119 Hip Hop: collectives, 115; culture, 389-91; 232, 241 dance, 114, 389; events, 390-91, 399; Freire, Paulo, 325 Fringe economy, 13 industry and artists, 389, 391; styles and Fryzel, Lori, xviii, 26, 418, 428, 548 trends, 113, 390 History, 4, 97, 156, 287, 348, 360, 431; use of classifications, 246; culture and power, Gangs, 132, 284 Gay, 404, 411, 422-28; marriage, 404, 411 10, 376; intervention with children, 37, Gender, 5, 8, 22, 38, 47-57, 61, 87, 106, 122, 45, 49, 53, 60, 98, 320, 326; Just Practice, 197, 223, 232, 235, 244, 257, 276, 320-22, 25, 185, 318, 320, 327; juvenile justice 351, 364-80, 401-402, 407, 410, 425, system, 357, 365, 367; political, 23; of 432; gender-specific programming/ the present, 21, 38, 98, 146, 325, 431, 434; social work profession, 30; of sympservices, 25, 366, 367, 375 Global capitalism, 11-12 toms or diagnoses, 90, 160, 220, 397, Global transformation, 2, 10, 20 431; Wayne County Juvenile Detention Globalization, xiv, 11-14, 16 Facility, 198, 200; Youth Uprising, 387

HIV/AIDS, xiv

Goddard, Henry H., 50

Hochschild, Arlie, 369-72 Holloran, Peter, 39 Homelessness, 154, 293, 375, 418, 420 Homophobia, 423, 426 Hotline: missing children, 70; youth shelter, 341 Housing, 21, 162, 191, 241, 289, 291, 294, 296, 301, 426; affordable and decent, 15-16, 164, 291; access to, 293; housing supports and subsidies, 156, 420; incarceration, 195, 206, 214; market, 401; poor and deteriorated, 52, 150, 157, 291, 398; public housing, 8, 141, 176, 323; transitional, 425 Howard University School of Law, 335, 359 Human rights, xi, 431; discourse, 187-88; organizations, 329; and social justice, 319; standards and conventions, 183 - 84,328Immigrant(s), 17, 38, 40-41, 44, 50, 147, 321, 411; children, xii, 17; families, xiv, 40, 323; parents, 17 Immigration, 38, 40-41, 323 Incarcerated parents, xi Incarceration, 77, 152, 156, 232, 234, 375; alternatives to, 114, 120 Inclusion: in category of childhood, 172; of children, 404; as a discourse, 256; in the middle class, 301; as a right, 254; in schools, 20, 218, 221, 240-43, 246-47, 250, 253-54, 258; in society, 331; in stu-

dent protection clauses, 222; as a value,

Independence: from child welfare system,

Cornerstone, 267; economic, 102-103,

365, 370; emotional, 365, 370; as a goal

of practice, 25, 365, 372-76; movement,

85, 154, 418, 428; of children, 247;

230; of voice, 432

121; of young people, xi Independent Living Initiative, 154

Indian boarding schools, 152, 326

(IDEA), 226, 235, 241, 257

Indian Child Welfare Act (ICWA), 152

Individualized Education Program (IEP),

Individuals with Disabilities Act of 1974

96, 161, 172, 327, 375, 377, 402 Infant determinism, 146-47, 159, 163 Inferiority: and child development, 51–52 Innocence, 8, 18, 39, 73-74, 116, 185, 214, Institutions: for development of children, xii, 2-3, 8, 10-11, 22, 39-40, 44, 49, 83, 174, 327, 376, 431, 434 – 35; political, social, and public, 12-13, 17, 25, 93, 172, 182, 201, 244, 278, 324, 332, 353, 402, 430, 435; of social control, xi, 93, 211, 367; social welfare, 14, 18, 303 Interdependence, 122, 147, 380 Interethnic Adoption Provision of 1996 (IAP), 154 Intergenerational alliances, 427 Intergroup conflict and relations, 401-403, 405, 407, 409 – 410, 412, 414 – 15 Intergroup dialogue, 406-407, 409, 415 International law, 183-84 Intervention, 39-40, 46, 49, 52, 54-56, 58-59, 94, 100, 146, 148, 152, 157-58, 160, 164, 207, 210, 257, 286, 303, 310, 332, 364, 376, 378, 380, 431, 434; with children and youth, 37-38, 60, 98, 146, 241, 285; to classify, 51, 55; construction of, 24; in families, 37-38, 151; intergroup conflict, 402-404, 406, 407; pharmaceutical, 58; professional, 59, 61; scientific, 51; state, 51, 146; therapeutic, 244, 381 Interventions, 25–26, 37, 96, 145, 202, 243, 247, 250, 279, 285, 294, 296-97, 330, 377, 434; community-based, 24; legal, 78; neoliberal, 15, 286; punitive, 59; social work, 5, 21, 312, 375 Intragroup conflict, 406 – 408 Jail, xii, 18, 118, 120-21, 205-208, 214, 216, 397; "Schools Not Jails," 113, 115-16; Super Jail, 22, 113-19, 121-22, 211;

Wayne County, 207-208

Just Practice perspective, 317–20, 327, 333

James, Allison, 5

Judicial, 175, 177-78

Inequality: economic, 15–16, 46–47, 51, 55, 94; political and social, 38, 60, 94,

251, 258

Juvenile(s), 20, 116, 171–86, 188–92, Kidnapping, 70, 73-74, 88 196-97, 202, 213-15, 230, 357, 431; cat-Kids First Coalition, 115, 117 Kindergarten, 240 – 42, 249 – 56; teachers, egory of, 171-73, 175-78, 182, 192, 201, 207, 211; label, 178-80, 202, 214 252 Juvenile court, xiii, 10, 46, 76, 148, 171, King, Larry, 72 Kinship, 53, 139 173-76, 178, 189-90, 192, 197-98, 205, 220, 232, 289, 367; administration, 188; Kinship care, 421, 425 jurisdiction, 189, 192; process, 178 Kotlowitz, Alex, 323 Juvenile crime, 19, 52, 181, 192 Kresnak, Jack, 68, 75-77 Juvenile culture, 202 Juvenile death penalty, 117, 183 Labels, 56, 127, 161, 180, 197, 246, 248-51, Juvenile delinquency, 49, 218 257, 380, 392 Juvenile delinquents, 18, 48, 202, 214 Labor, 41-42, 45, 156; activist, 115; child-Juvenile detention, 10, 23, 57, 76-77, hood, 10, 147, 209, 321, 331; emotional, 113-14, 116-21, 123, 196-98, 429 371; force, 41, 291, 373; laws, 46, 148; Juvenile Detention Facility (JDF), 78, 195, market, 13-14, 161, 165, 399; union, 287 Lafayette-Elmwood Association (LEA), 198, 201, 205-211, 214 Juvenile facilities and institutions, 25, 57, 205 77, 117, 174, 178, 207, 232, 365, 367, 369, Language: children as interpreters of, 378 323-24; hip hop, 390; as identity, 44, 293, 325-26; to label or categorize, 49, Juvenile jail, 114, 201, 206 Juvenile justice, 23, 115, 188, 197, 201, 207, 120, 136, 154, 201, 214, 218, 225, 240, 287, 365, 368, 371-72, 375 244-50, 252, 254-56, 258, 263, 285, Juvenile Justice and Delinquency Preven-288, 296-97, 319; professional, 245; as tion Act (JJDPA), 88, 366; Office of resistance, 324; 354, 434; of rights, 254, Juvenile Justice and Delinquency 257; as school subject, 262-63, 271, 278; Prevention (OJJDP), 88, 289, 366 youth, 25, 344, 356, 386, 390 Juvenile justice interventions, 366, 375, Law School Admissions Council, 359 377; probation, 387 Leadership, 408, 413; African American, Juvenile justice policies, 114, 116, 186 94; Institutes, 422, 424; institutional Juvenile justice reform, 8, 48, 57; experts and agency, 83, 120, 420; youth, 25-26, and researchers, 114, 120; reformers, 114 115, 386, 388, 390 – 95, 398, 401 – 402, 404 Juvenile justice system, xii, 18, 46, 49, 61, Leadership development, 25, 386, 390, 69, 78-80, 115, 117-22, 173-74, 182, 187, 393-395, 397 190, 196 – 98, 210 – 11, 221, 228, 317, 357, Learning disability, 226 Leadership Institutes, 422 365-68, 370, 375, 377, 380-81, 410 Juvenile offenders, 23, 49, 178, 191, 200, Legal system, 173, 187, 353 201-202, 204, 209, 357, 359 Lewin, Kurt, 402-403 Juvenile population, 116; at JDF, 200 LGBTQ youth, 423, 426, 428 Juvenile Psychiatric Institute of Chicago, Lindsey, Duncan, 52, 54, 150 Living wage, 136, 158, 293, 377, 398-99 Juvenile sentence, 175; adult sentence, 175; Lockett, Ron, 199-202, 212, 214 blended sentence, 175 Low-income children, 285, 322

MacDonald, Arthur, 48, 49

218 - 20

Mandatory Expulsion Act (Michigan),

Kagan, Jerome, 162

Kett, Joseph, 39

Kempe, C. Henry, 54, 150

Market, 156, 157; children and youth as consumers in, 201, 212, 326, 330, 333; of expertise, 161; of ideas about childhood, 8, 38, 59; illegal, 398; labor, 13, 156–58, 161, 165, 350, 399, 401; of morality, 102–104; neoliberalism, 11–14, 126, 319; prices, 105, 205; of social services, 26, 42, 56–59, 96–99, 101, 157, 388; stock, 312, 330, 333; of young people's ideas, 399

Marlboro, New Jersey, 301–302, 311

Marshall, Cissy, 354 Marshall, Thurgood, 354 Marshall-Brennan Constitutional Literacy Project, 373–78

McNamera, Ed, 195

Meaning: of buildings and physical settings, 196–98, 204, 209–211; of childhood, 9, 23–24, 38–39, 114, 119, 122, 171, 179, 188, 196, 209, 211, 317, 321, 324–25; children and youth as makers of, 20, 22, 296, 317–18, 321, 327, 343, 378; of disability, 242; in medical models, 243; and morality, 101–102; in social justice framework, 25, 285, 318–20; of youth violence, 101, 106

Media, 2, 8; and disability, 244; disappearance of Elizabeth Smart, 72–74; "missing children," 67–72, 75, 77, 80. 87; teenage pregnancy, 125–27, 141; youth activists and, 115–17, 123, 332, 393, 432; in youth development programs, 388, 396; youth violence, 57, 101, 123, 365

Medicaid, 16, 54, 420 Medical model, 243

Mental health, xii, 2, 24, 123, 156, 211, 213, 317, 323, 373, 377; and attachment, 149, 155, 159; children's mental health status, 19, 54–57; children's mental health treatment programs, 261–62, 265–67, 274–79; in community-based reform, 286–89; and foster care, 422, 424–25; services in the schools, 96, 226; in youth center, 385–87

Michigan Positive Behavior Support Initiative, 229 Michigan Poverty Law Program, 233 Michigan School Code of 1976, 218 Missing children, 8, 22, 67–80, 83, 86–88, 429

Missing Children's Act of 1984, 71 Mississippi Youth Justice Project, 35 Moral: authority of youth, 389, 432; protection of children, 39 – 40, 48 – 50; questions about children and youth, 3, 9, 60, 332

Moral entrepreneurs, 22, 94–106 Morality: and juvenile delinquency, 367–69; as "personal responsibility," 94, 449; in social policy, 93–108, 125–29; and teen pregnancy, 125–29, 141; youth violence and, 57, 93–108

Morgan, T.J., 45

Mother-child bond. See attachment Motherhood: and attachment, 52, 148-50, 161, 163; American Indian (Native American), 53; and juvenile delinquency, 367, 369-71, 377, 381; media representations of, 125-27, 140-41; and the middle class, 302, 306, 311; and "missing children," 76-78, 84; in poetry, 339; and poverty, 138-40; in school, 136-38; single, 53; and social welfare, 10, 127, 135-36, 140, 148, 153, 157; staff in residential facilities and, 370; teenage, 22, 125-42; and work, 52 Multiethnic Placement Act of 1994, 154 Murray, Charles, 98-100, 102, 107, 130-33, 136, 138 - 39

National Center for Missing and Exploited Children, 70 National Youth Employment Coalition on Effective Practices in Community

Based and Alternative Education, 233 National Youth Justice Alliance, 361, 437 Native American. See American Indian Neglect: and the Adoption and Safe Families Act (AFSA), 156–57, 183; attachment and, 180–83; and children absent from foster care, 67–68, 78–79, 82–85, 88–89; of environmental threats to children, 59; among foster youth, 419; historical responses to, 44, 50, 52, 148,

150-51, 156; societal, 44, 61, 158, 186; 46, 120-21, 370, 420; teenage, xii, 22, statistics, xii 125-42, 422 Neoliberalism: children and, 15-16, 21, Parental attachment. See Attachment 201; effects on space, 312; feminism in, Parental rights, 146, 148, 151, 155, 156 364-70; globalization and, 11-13; ideol-Participation: citizenship and, 180; of ogy of, 12, 126, 286, 319; inequality and, children and youth, xii, 7, 179, 190, 16; social welfare policy and, 13-14, 201, 209, 318-19, 328-33, 378, 432-33; 154; subjectivities in, 302-303, 310-13, in conflict resolution, 402-416; and 368 - 69,374the Constitution, 354, 361; of foster Newark, New Jersey, 112-14 children, 325, 327, 421-22; in labor No Child Left Behind Act of 2001 force, 373; in mental health treatment (NCLB), 100 programs, 270-73, 276-78; of parents, Northeastern University Law School, 359 97; of students, 253, 256, 402-416; in survey research, 291, 294; in youth Oakland, California, 113-19, 385-87, development programs, 387-88 390-93, 398-99 Participatory research (see also action Oberly, John, 45 research), 26, 325, 330, 404-405, 415 Obsessive Compulsive Disorder (OCD), Pathology (see also psychopathology): and child abuse, 54; childhood and 266, 277 One Land One People Collaborative, 387 adolescence as, 48, 56, 59, 390; depend-Operation Safekids, 79 ency as, 14; and disability, 243-44; in Oppositional Defiant Disorder (ODD), families, 74; and notions of risk, 145, 285-86; in social work practice, 27, 266, 269 Orphan, xiv, 42, 44, 50, 147, 427; of the liv-55-58, 160, 415, 427; and teen mothering, 52; orphanages, 10, 39l, 325; trains, hood, 22, 53, 141 41, 42, 45, 62, 325-26 Permanency, 141, 147; Adoption and Safe Outsiders Within, 326 Families Act, 146, 158; attachment Ozone House, 338, 341, 361-62, 365 and, 146-58, 160, 162, 164; and mental health, 159; youth as foster care train-Panic, 8, 15, 19, 40, 74 ers, 421-28 Parens patriae, 370 Personal Responsibility and Work Oppor-Parent (parents, parental) (see also tunity Reconciliation Act of 1996, 17, parental rights), xi, 11, 19, 20, 99, 104, 125 – 28, 135, 140, 155, 157 – 58, 160, 165 Photovoice, 331, 335 106, 187, 213, 214, 265, 332, 338, 343, 353, 386; abduction, 71-72; abuse and Piaget, Jean, 264 neglect, xii, 375; adoptive, 53, 354, 160; P.L. 94-142. See Individuals with Disabiliof children missing from foster care, ties Education Act 68-78; as consumer, 306-309; foster, Play: in child development, 10; in detention, 207; effect of poverty on, 322; 160, 286, 291, 422; immigrant, xii, 17, 323-24; loss of, xiv; low-income, 15, Headstart, 247; in mental health treat-17, 19, 158, 161, 322, 377, 398; middle ment, 269-72, 279; Project SpeakOUT, class, 34, 162; "paranoid," 20; parent 343; restriction of, 20; toys in, 306; groups, 199; risk assessment and, 15, video games, 204-206, 328 17, 19, 158, 161, 322, 277, 398; single, 93, Poetry, 2, 114, 337, 342, 345 – 49, 389, 435

Police: community policing, 398; foster

78; in high school, 92; in Marshall-

children away from placement, 68, 77,

157; in social welfare history, 38, 39, 44,

47, 49, 50-58, 147-55, 157, 367; social

work staff as, 145, 379, 396; state as,

Brennan Constitutional Law Project, 357; and student rights, 357; surveillance by, 118, 119; youth harassment, 388; youth violence, 366–67; zero tolerance, 223

Policy, 6, 60, 95, 107, 297, 376, 432, 433; American Indian (Native American), 44; children's, xi-xii, 2, 9, 18-23, 26, 285, 295, 430; child welfare, 85, 87, 146 149-54, 157-59, 162-64, 319, 419, 428; definition of, 23; disability, 244, 246, 250, 256; education, xiii, 95-99, 102-103, 218, 221, 225-27, 242, 246, 250, 256, 332; federal Indian, 44; health care, xii; immigration, xii; juvenile justice, xii, 179, 181-88, 191, 197, 365; mental health, 19; neoliberal, 12, 16, 21; social workers and, 20, 105-106, 303, 318, 434-35; welfare, 17, 288; youth activism in, 121-22, 325, 329-30, 332, 386, 387-88, 430, 435; Youth Home, 212

Pollack, William, 231

Positive youth development. *See* youth development

Possibility: in a social justice framework, 25, 285, 318, 320, 325, 327

Post-industrial society, xi, xii

Poverty, xii, 15–16, 60, 99, 181, 285, 291; attachment and, 161–62, 164; childhood rates of, 15–16; children's experience of, 321–23; and family preservation, 148, 150, 152, 154, 156–58; Headstart, 241; history of social work and, 40, 44, 46, 53–55; moral discourse and, 101, 103, 105, 107; neoliberalism and, 12, 15, 16; teenage pregnancy, 127, 136, 139–40; youth activism, 119, 330; zero tolerance policy, 225

Powell, Colin, 73

Power (*see also* empowerment; powerlessness), 12, 38, 47, 49, 61, 73, 95, 105, 129, 161, 215, 254, 339, 368, 387, 432–33; and children's agency, 7, 24, 245, 263, 279, 324, 325, 327; of children as consumers, 306; conceptions of, 321–24; and conflict, 406, 416, 422; and constructions of childhood, 8, 23, 113–19, 121, 122, 201;

in Foucault, 202, 215; motherhood and, 128; and neoliberalism, 13, 14, 369; of professionals vis-à-vis children, 23, 162, 324–25, 332, 307, 434; and social justice practice, 25, 185, 318, 319, 320, 324–27; of the state, 172, 181–83, 192; to try juveniles as adults, 172–73, 181–82; and the United Nations Convention on the Rights of the Child, 328–30; and youth activism, 22, 24, 113–19, 121–22, 325, 421; in youth programs, 331, 374–80, 388–89, 406, 421, 426

Powerlessness (*see also* empowerment; power), 93, 245, 324

Pregnancy, 19, 103; teenage, 129–32, 140, 290, 313

Preschool, xii, 2, 304; and attachment, 164; and mental health, 58; and Headstart, 241

Prevention, 120, 150, 405; of abuse and neglect, 151; of delinquency, 289–90, 294; and disability, 243; in "prevention science," 285, 290; in schools, 222, 235; of violence, 391–92; and welfare, 156 Privatization, 13–14, 20, 55, 153–57, 377 Privilege, 20, 183, 190, 303, 308, 355, 358,

Privilege, 20, 183, 190, 303, 308, 355, 358, 362, 375, 414; adultist, 427; children with disability, 254; and social reformers, 44, 102, 107

Problematize: defined, 318; examples of, 24, 191, 373; in the history of reform, 47

Progressive Era, 40, 150
Project SpeakOUT, 25, 337–38, 340–51
Proposition 21 (California), 117
Prosecutorial discretion, 177
Protective factors, 285, 290, 292, 293
Prout, Alan, 5, 6, 214, 404
Psychiatric care: gender and, 277; history

Psychiatric care: gender and, 277; history of children's, 49, 55–57; programs for children and youth, 266, 274

Psychopathology, 47–48 Public education. *See* education Public health, xiii, 16, 46, 138

Public schools, 11, 16, 104; African American children in, 95; Constitutional law education in, 25, 354–58, 361; disability

and, 240; social services in, 96, 103; marketing of, 56-57, 59; mental health, zero tolerance in, 24, 96, 217-35 Punishment, 15; of children who leave Resilience, 222, 227, 284-85 placement, 83; citizenship and, 180; Resistance, 60, 87, 122, 214, 228, 234, 333, death penalty for juveniles, 183; in ju-362; and activism, 25, 26, 115, 326; to venile justice, 17, 182-83, 186-87, 190, neoliberal reform, 26, 380; and power, 196; questions of morality and, 97–100; 324 rights and, 357; in schools, 228-29, 233 Ribicoff, Abraham, 54 Ridge, Tess, 322 Qualitative methods, 265, 321, 405, Rights (see also United Nations Conven-409-410 tions on the Rights of the Child): Queer, 422-23, 425 adult, 18, 187; of children and youth, 9, 20, 22, 25-26, 59, 79, 82, 122, 146, 151-Race, 5, 19, 103, 244, 293, 303, 320-31, 52, 155, 158, 172-73, 187-91, 197, 202, 370-71, 375, 380-81, 432; child place-239, 252-57, 317-19, 321-22, 329-30, ment, 159, 164, 185; conflict, 388, 402, 332-33, 357-58, 362, 429, 431-34; civil, 410; Indian boarding schools, 326; in 53, 54, 200, 230, 354; Constitutional, politics, 118, 122; segregation of, 107, 2, 179, 353-58, 360; disability, 254-55, 312-13; youth violence, 93-95, 100, 106, 357; gay, 357, 411; human, xi, xii, 88, 184, 386; zero tolerance, 225, 232, 235 187–88, 431; juvenile justice, 18, 23, 82, Racism: child placement policy, 154, 172-73, 182-85, 197-98, 209, 357; land, 157-58, 161, 162; contexts of childhood, 53; parental, 146, 148, 151, 155; property, 323; in social welfare history, 46, 53-55; 44; student, 220, 222, 230, 252-55, 257, training for social workers about, 423; 331, 357-58, 360, 362; of teen parents, youth violence and, 99, 101, 105 129-30, 134, 141 Risk, xi, xvii, 10, 15, 284, 288, 297; assess-Rappaport, Roy, 103, 105, 107 Raskin, Jamin, 354-56 ment of, 80, 284-86, 291-96; and Reactive Attachment Disorder (RAD), attachment, 146-47, 161; and children missing from foster care, 68-69, 75, 77, 145, 159-63, 166 Reasonable efforts, 152-53, 155-56 80, 85-85; in communities, 160, 164, Reform, 436; child welfare, 155-58; chil-286, 288, 290, 293-96; in constructions of "children at risk," 20, 24, 56-59, 96, dren missing from foster placement, 119, 201, 296, 303, 312, 321, 392; fami-85-87; community-based, 286, 288, 294; juvenile justice, 18-19, 99, 201, lies at, 154; history of children at, 39, 203, 210; morality and, 104; neoliberal, 47–50, 54–55; in juvenile justice, xii, 14-15, 20; school inclusion, 256; social 184, 196, 365, 371; of neglect and abuse, welfare history of, 38-44, 48-49, 367; 174, 288; and poverty, 285; and race, welfare, 15, 17, 100, 125-26, 155-58; 53, 371; and resilience, 284; risk factors, youth activism in, 114, 117 226, 284-85, 290-95; of suspension or Rehabilitation: buildings as symbols of, expulsion, 226, 228, 231, 233; and youth 202, 204, 209; and disability, 243-44; violence, 95-96, 104 of families, 148; in juvenile justice, 46, Ritalin, 19, 58-59 Rivers, Lafayette, 323 49, 185, 196-97, 202, 204, 209, 220, 224, 288 Rivers, Pharoah, 323 Residential care: attachment and, 145; for Robertson, James, 149

Runaway, 71-72, 77, 88, 212, 341

Rutgers University Law School, 359

children missing from placement, 68,

79, 81, 83, 89; juvenile justice, 25, 207;

Saleebey, Dennis, 54, 59, 430 San Francisco State University, 421, 438 Sarri, Rosemary, xviii, 431 School. See boarding schools; education; preschool; public school; rights (of students); segregation; special education; zero tolerance Segregation, 303, 312, 356; Brown vs. Board of Education and, 22; for children with disabilities, 241; in mental health treatment, 266; in Michigan 351-52; in schools, 93, 403, 408, 414-15 Self-esteem, 25, 365, 368–369, 372–376, 381, 429 Separation (see also attachment), 5, 149, Sex, 28, 49, 88, 104, 129-30, 179, 304, 343; sexual behavior, 367, 404 Sex education, 130 Sexual abuse, 199, 213, 419 Sexual assault, 82 Sexual exploitation, xiii, 72, 74, 151, 328 Sexual offense, 80, 367 Sexual orientation, 381, 401-402, 407, 409 Sexuality, 10, 49, 61, 128, 130, 365-71, 375, Shattered Bonds: The Color of Child Welfare, 164 Smart, Elizabeth, 72-75, 77-78 Social Darwinism, 47 Social justice, 25, 122, 317; for and with children, 318-20; and morality, 95-97; 105; youth activism, 115 Social Security Act, 148, 152 Society for the Prevention of Cruelty to Children, 10, 148 Special education, 20, 266; Head Start, 239, 242-43, 246, 248-49; in kindergarten, 250-53; mental health, 274; models of disability in, 243-45; zero tolerance, 217, 220, 222, 226-27, 232-33 Special needs, 152, 224, 227, 288 Status offense, 220-21, 367, 377 Stein, Theodore, 157-58, 164 Steinem, Gloria, 368-69 Stephens, Sharon, xvii, 12, 104-105 Stigma, 2, 15; in activist rhetoric, 120; and

"degeneration," 49-50; of foster care, 427; of mental health treatment, 274; in policy, 96; of poverty, 322; Reactive Attachment Disorder, 163 Strengths perspective, 163, 344, 415, 427 Student Advocacy Center of Michigan, 217, 219 Substance abuse: and parents, 154-56, 377, 404; and prevention, 290; survey of, 292; of youth, 103-104; zero tolerance, Super Jail, 113-19, 121 Supreme Court (U.S.): death penalty for juveniles, 117, 183, 189; drug testing of students, 18-19; Marshall-Brennan Constitutional Law Program, 354, 356-57; right to privacy, 182; school integration, 107; school suspension and expulsion, 230 Surveillance, 8, 18, 20, 39, 48-49, 57, 87,

118-19, 196, 208-209, 211, 276

Teenage mother, 125-42 Teenage pregnancy, 19, 373 Temporary Assistance to Needy Families (TANF) (see also Personal Responsibility and Work Opportunity Reconciliation Act [PRWORA]), 13, 15 Tenth Amendment (U.S. Constitution), Therapy, 145; in children's mental health care, 262-63; cognitive behavioral, 262, 267, 274 – 76, 278; juvenile justice and, 366, 381; poetry and, 344, 346; self-improvement and, 368 Tinker, Mary Beth, 354, 360, 363 Townsend, Janet, 324 Toy, 70, 305-306 Transition-age youth (TAY), 418-21 Transportation: and Individualized Educational Plans (IEPs), 258; in mental health treatment, 268, 273, 289, 292-94; and school alternatives, 231, 233; and teen mothers, 136, 141 Trenka, Jane Jeong, 320 Trouble (troubled), 83, 95, 117, 222, 231–34, 284, 287, 372, 391, 395; constructions

of, 9, 19, 21–22, 26, 37–38, 58–61, 93, 96, 98–101, 103, 105–107, 159–60, 285, 288, 296, 431, 433; history of children's, 38–42, 44, 46–57; at the Wayne County Youth Home, 198, 212–13

UNICEF (United Nations International Children's Emergency Fund), xiv, 328–29

United Nations Conference on Human Settlements, 328

United Nations Convention on the Rights of the Child (CRC), 7, 11, 180, 188, 190, 327–29, 431

University of Michigan School of Social Work, 402

University of Pennsylvania Law School, 359

Urban renewal, 205

Value (values), 22, 152, 230, 291, 349, 357, 434; of children, 38, 97, 171–72, 375; in child welfare policy, 152, 157; middle class, 44, 103; and morality, 97–102, 138–51; professional, 60; of teenage mothers, 139–41

Video games, 304–306, 343 Violence, 323; child rights regarding, 328; community, 93–94, 154, 290, 387; among girls, 365–66; prevention, 386, 391–92, 397, 405; race and, 95–95, 115; school, 93–94, 101, 106, 229, 235, 269, 405; structural, xii, 169; youth, 57, 96–98, 101–106, 115, 119, 272, 366

Voice: Brave New Voices, 347–48; definition of, 7; of children and youth, 7, 22, 25–26, 55, 77, 80, 86, 121, 128, 158, 217, 276, 309, 318, 325, 330, 388, 432, 434–35; of parents, 258; Photovoice, 331–32; in research, 404; and school violence, 94–97, 101, 106; in social justice practice, 318, 325, 330, 332, 432–35; of social workers, 204, 379

Walsh, Adam, 70 Walsh, John, 70, 73 War on Poverty, 53, 241 Wayne County (Michigan), 69, 77–81, 87–89, 19, 198–99, 202, 204–209, 212–16

Wayne County Jail, 207–208 Wayne County Juvenile Detention Facility, 78, 198–99, 214

Wayne County Task Force on Children, 69, 79–80, 87

Wayne County Youth Home, 198–202, 204, 207–214

We the Students, 356-57

Weapon, 176, 218-22, 224, 226, 231

Welfare (*see also* child welfare), 7, 8, 12, 13, 14, 16, 19, 20, 22, 156, 265, 400, 419; income support (*see also* Personal Responsibility and Work Opportunity Reconciliation Act of 1996, Temporary Assistance to Needy Families), 11–13, 15, 17, 100, 102, 125–29, 135–36, 139–40, 153, 156–57, 165, 288, 321, 372–73; social welfare programs, 2, 13–14, 18, 24, 125, 152–56, 161, 285, 377; welfare state, 10, 13, 303, 312

White House Conference on Children, 46, 148

White House Conference on Missing, Exploited, and Runaway Children (2002), 72

Will, George, 100

Wilson, James, Q., 98-101, 107

Women: American Indian, 61; and child caring, 302; juvenile justice, 25, 57, 315, 364–81; and poverty, 139–40; in school, 136, 232, 331; as teen parents, 125–41; and welfare, 54, 135–36; women's studies, 7

Work and Learn Institute, 200 World Health Organization, 149

Youth, xi, xii, xiii, xvii, 1–10, 14, 17–20, 26–27, 219, 222–23, 232–34, 289, 303, 312–13, 317–18, 338, 351, 372, 377; as activists, 113–23, 325, 329, 332, 387, 419–21; boundaries of, xiii, 18, 61, 171–79, 181–84, 189–91, 196; of color, 18, 78, 94, 118–20, 174, 224, 391; conceptions, understandings of, xiv, xv, 2, 7–11, 18,

105, 114, 117, 120, 196, 211, 214, 219, 229, 264, 277, 279, 288, 381, 415, 430 – 33; as a cultural construction/category, xiv, 3-4, 9-11, 18, 20-24, 37, 52, 96, 114, 118 - 20, 179, 183, 185 - 87, 201 - 202, 378, 392; cultural politics of, xiv, 3-9, 121-22, 434; with disabilities, 224, 288; discourses of, 5, 8, 14, 21-22, 98, 100, 184-87, 430, 435; experiences of, 3, 10, 181, 187-88; in foster care, 113-23, 325, 329, 332, 387, 419-21; globalization and, xiv, 11, 12; history of, 38-42, 46-60, 367; lesbian/gay/bisexual/queer, 422-23, 425; media images of, 2, 38, 71, 87-88, 117, 123; as researchers, 26; at risk, 95-99, 105, 161, 196, 231, 284-88, 290-98, 303, 392; as social agents, xiv, 24-26, 264-65, 277, 279, 325, 329, 423-33; surveillance of, 18, 118-19; symbolic uses of, 17, 51 Youth center, 2, 25, 116-17, 123, 291, 293, 338, 340 – 45, 348 – 51, 385 – 98 Youth culture, 202, 390, 391, 422 Youth development, 228, 290, 387–87, 420-22, 426, 427, 482

Youth Force Coalition, 114–16, 119

Youth Justice in America, 356

Youth Law Center, 78

Youth leadership (see also leadership),
25–26, 115, 120, 385–98, 401–404, 408,
413, 420, 422, 424

Youth Offering Unique Tangible Help
Training Project (Y.O.U.T.H.),
418–27

Youth Services Center, 357, 361

Youth Together, 386–87

Youth workers, 2, 20, 262, 266, 267, 271,
275

Ypsilanti, Michigan ("Ypsi"), 25, 337–38,

Zelizer, Viviana, 11, 323
Zero tolerance, 18, 20, 58, 117, 288; brain development in childhood, 227–28; children of color, 224–25; examples of, 219–20; history of, 218–219; overview of, 221–24; and the school community, 229–31; special education, 225–26
Zimring, Franklin E., 187, 189

341-42, 348-51

