

About the Contributors

Maryam Ahranjani is a regional director for Kaplan, Inc. and also serves as adjunct professor of law at the American University, Washington College of Law (WCL). Formerly the associate director of the program on Law and Government, Professor Ahranjani directs national and international expansion of the Marshall-Brennan Constitutional Literacy Project. She is coauthor of the textbook *Youth Justice in America* (2005), has authored numerous articles and lesson plans, is cofounder of the National Youth Justice Alliance, and received an American University Performance Award in 2006. A magna cum laude graduate of Northwestern University, Professor Ahranjani obtained her juris doctor degree from WCL and is fluent in Spanish and Farsi.

Luke Bergmann is currently a postdoctoral fellow in the School of Public Health at the University of California, Berkeley, where he is conducting research on substance abuse policy and prevention. He earned his Ph.D. degree in anthropology and social work and his MSW degree at the University of Michigan and is the author of *Owners, Occupants and Outcasts: Young Drug Hustlers in Detroit*, forthcoming from the New Press.

Linwood Cousins is a social worker and cultural anthropologist with a variety of teaching, research, and practice interests. He is associate professor of social work at Longwood University, where he teaches social work practice courses that focus on families and communities, human diversity, and human development. His research includes the sociocultural characteristics of race, ethnicity, and class as expressed by African American families and communities, with an emphasis on schooling and adolescents. His current practice activities include consultations and workshops that focus on developing social and cultural sensitivity for human service delivery to diverse populations and communities.

Jamie Lee Evans, MSW, is a longtime community builder and organizer for social justice. She is the project director for the Y.O.U.T.H. Training Project of the Bay Area Academy at San Francisco State University as well as the lead consultant for the emerging youth mental health consumer group Youth In Mind. She previously served as the director of recruitment and training and then director of teen education for San Francisco Women Against Rape. She holds a bachelor's degree from the University of California at Santa Cruz and a master's degree from San Francisco State University. She is also a survivor of the foster care system.

Janet L. Finn is professor of social work and director of the MSW Program at the University of Montana. She earned her MSW degree at Eastern Washington University and her Ph.D. degree in social work and anthropology at the University of Michigan. She is the author of numerous articles on gender, welfare, youth, and community and of the book *Tracing the Veins: Of Copper, Culture, and Community from Butte to Chuquicamata* (1998). Finn is coauthor of *Just Practice: A Social Justice Approach to Social Work* (2nd ed., 2008) and coeditor of *Motherlode: Legacies of Women's Lives and Labors in Butte, Montana* (2005). Her current projects include studies of women's grassroots organizations in Santiago, Chile, and of experiences of childhood in twentieth-century Butte, Montana.

Lori Fryzel is a 28-year-old survivor of both the foster care and international adoption system in South Korea and the United States. She began working in progressive social work efforts as a young organizer and then received her bachelor's degree in social work from Eastern Michigan University. She serves on the steering committee for Youth In Mind, a youth-guided leadership and advocacy group that promotes the involvement of youth voice in California's Mental Health System. Lori is attending San Francisco State University for her MSW degree and is also the field coordinator for the Y.O.U.T.H. Training Project of the Bay Area Academy at San Francisco State University.

Charles Garvin received his A.M. and Ph.D. degrees from the University of Chicago. He had been a social worker at Chapin Hall, Henry Booth House, and the Jewish Community Centers of Chicago. He taught at the School of Social Work of the University of Michigan from 1965 to 2002. He has written or cowritten such books as *Contemporary Group Work*, *Interpersonal Practice in Social Work*, *Social Work in Contemporary Society*, and *Generalist Practice: A Task-Centered Approach*, as well as over 50 articles. He is currently at work as coauthor of *Doing Justice: Working for Social Justice Goals in a Changing World*.

Kerrie Ghenie is a faculty member with the University of Montana School of Social Work and is a member of the Title IV-E Child Welfare Training Program. She earned her MSW degree at Walla Walla College and has experience as a child protective service social worker. Her areas of professional interest include children and families, child abuse/neglect, foster care and adoption, and social welfare policy and practice.

Sara Goodkind is assistant professor of social work at the University of Pittsburgh. She received her Ph.D. degree in social work and sociology and MSW degree from the University of Michigan. Her research focuses on programs and services for young people. She is interested in how beliefs and assumptions about gender, race/ethnicity, class, sexuality, and age shape service design and delivery and how that, in turn, affects the young people's and staff members' understandings of their lives, goals, and work. Much of her work has focused on girls in the juvenile justice system, and she is involved with efforts to improve the system and prevent and develop alternatives to girls' involvement with it.

Rachel Heiman is assistant professor of anthropology in the Bachelor's Program and Department of Social Sciences at the New School in New York City. She earned her Ph.D. degree in anthropology from the University of Michigan in 2004. She is the author of several articles on youth, middle-class anxieties, and suburban life. Her book, *Rugged Entitlement: Driving After Class in a Suburban New Jersey Town*, is forthcoming from the University of California Press. Her current projects include a collected volume on the global middle classes and an ethnographic study on the effect of diminishing fossil fuels on suburban middle-class life.

Derrick Jackson graduated from Eastern Michigan University with a bachelor's degree in social work. While working to pay his tuition, he found time to win ten Mid-American Conference championships in track and field, become an

All-American, and maintain his high academic standing. He would later go on to become one of the youngest recipients of the School of Social Work's Alumni of the Year award. While earning his MSW degree from the University of Michigan, Derrick worked with W. J. Maxey Training School. He then began his work at Ozone House, where Project SpeakOUT came to life. Currently, Derrick serves as the director of elections for the County of Washtenaw, teaches as an adjunct professor at Eastern Michigan University, continues his commitment to community by serving on numerous local boards and committees, and volunteers with several youth programs.

Patricia Jessup is an evaluation associate with InSites (www.insites.org), a non-profit organization promoting learning, growth, and change through inquiry-based evaluation, planning, and research. For InSites, her work includes evaluations of programs focused on Asian studies and professional development. She also is an independent evaluation consultant. This work has included studying the implementation of Middle Start—a comprehensive school improvement initiative developed through a partnership with the W. K. Kellogg Foundation, the Academy for Educational Development, and numerous Michigan-based organizations. Earlier in her career, she was a clinical social worker, counseling families, couples, and individuals. She holds a Ph.D. degree in education (2004) and an MSW degree (1975) from the University of Michigan, and a bachelor's degree in social work from the University of Wisconsin-Madison (1968).

Deborah Freedman Lustig is a research associate and graduate training coordinator at the Center on Culture, Immigration, and Youth Violence Prevention at the University of California, Berkeley. A cultural anthropologist, she earned her Ph.D. degree in anthropology from University of Michigan. She has conducted research on teenage mothers in the United States and on gender and education in Kenya and is beginning a new study of gentrification and youth violence in the United States.

Lynn Nybell is professor of social work at Eastern Michigan University. She holds an MSW degree and a Ph.D. degree in social work and anthropology from the University of Michigan. Her research interests include the social construction of childhood in social policy and practice, and the application of anthropological methods to the analysis of race, gender, and class in social work practice. She has published articles on shifting conceptions of childhood in social policy and (with Sylvia Sims Gray) on cultural competency in social work.

Jeffrey Shook is assistant professor of social work and law at the University of Pittsburgh. He received his juris doctorate from American University, Washington College of Law, and his Ph.D. degree in social work and sociology and MSW degree from the University of Michigan. His research involves the intersection of law, policy, and practice regarding children and youth. He has published on issues of juveniles in the criminal justice system, juvenile justice administration, and the intersection of juvenile justice and human rights. He is currently involved in research on juveniles in the criminal justice system and on youth transitioning to adulthood.

Ben Stride-Darnley is a Ph.D candidate (ABD) at McMaster University. His anthropological research focuses on young people's experience and participation in mental health programs that include education activities. His qualitative fieldwork was based in Ontario, Canada. His research interests include notions of agency and cultural (re)production, childhood and adolescence as life stages and social categories, the medicalization of behavior and mental health, incorporating young people's voices into research evidence and knowledge base, and power dynamics within institutional settings and policy (especially medical versus/with educational discourses). He received a master's degree from McMaster University (2003) and a master's degree with honors from the University of St. Andrews, Scotland (2002). He has previously worked as an educational assistant supporting children and youth with special educational needs in Britain.

Jennifer Tilton is an urban anthropologist and an assistant professor of race and ethnic studies at the University of Redlands. She is completing revisions on a book entitled *Dangerous and Endangered Youth: Race and the Politics of Childhood in Urban America*, forthcoming from New York University Press. She is continuing her efforts to build links between her teaching, academic research, and the struggles of local communities for racial equality and social justice.

Charlie Wellenstein is on the faculty of the School of Social Work at the University of Montana as part of the Title IV-E Child Welfare Training Program. Wellenstein earned his MSW degree at Eastern Washington University. His areas of professional interest are child placement and substitute care, community treatment for at-risk youth, and juvenile justice.

Ruth Zweifler graduated in 1951 from Bryn Mawr College with an A.B. degree in biology. After a brief stint as a research assistant at Harvard Medical School,

she devoted herself to raising her six children and to her lifelong commitment to work for world peace and justice. In 1975, acting on her long-held belief that citizens have a responsibility to participate in the public life of a community, she convened a group of like-minded citizens whose mission was to advocate on behalf of school children who were not receiving essential educational opportunities. This became the Student Advocacy Center of Michigan, where she served as executive director until her retirement in 2004.