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PREFACE AND ACKNOWLEDGMENTS

This project began in 2009 when Karen Gray invited Terry Wolfer to
the University of Oklahoma to share his knowledge about case writing
and teaching. Karen had worked with Terry on cases previously and in-
vited him to Oklahoma to mentor faculty in case writing. He met with
the instructors of Oklahoma’s integrative seminar course, which uses
the case method of teaching, and Lori Franklin soon joined their writ-
ing collaborative. Together, we decided to compile a collection of cases
from multiple areas of practice for instructors to utilize in capstone
courses, integrative seminars, and elsewhere across the curriculum.

Lori subsequently received a Faculty Enrichment Grant from the
University of Oklahoma, which supported travel and supplies for in-
terviewing practitioners for cases. In addition to this financial support
from the University of Oklahoma, we also received support from fac-
culty members at the University of Texas at Austin. Texas faculty mem-
bers Noël Busch-Armendariz and Dawnovise Fowler were a part of the
Oklahoma workshop and have contributed a case. Noël later invited us
to Texas for an additional case-writing workshop in 2011. In these and