Confronting Injustice and Oppression
Social work has a unique history, purpose, perspective, and method. The primary purpose of this series is to articulate these distinct qualities and to define and explore the ideas, concepts, and skills that together constitute social work’s intellectual foundations and boundaries and its emerging issues and concerns.

To accomplish this goal, the series will publish a cohesive collection of books that address both the core knowledge of the profession and its newly emerging topics. The core is defined by the evolving consensus, as primarily reflected in the Council of Social Work Education’s Curriculum Policy Statement, concerning what courses accredited social work education programs must include in their curricula. The series will be characterized by an emphasis on the widely embraced ecological perspective; attention to issues concerning direct and indirect practice; and emphasis on cultural diversity and multiculturalism, social justice, oppression, populations at risk, and social work values and ethics. The series will have a dual focus on practice traditions and emerging issues and concepts.

The complete series list follows the index.
To Eva, my partner in life and work.

To teachers, students, colleagues, and friends near and far in time and place, whose thoughts and practice this book reflects;

To people everywhere who pursue community where all are equal and free and human potential can flourish.

In memory of Mohamed Bouazizi
March 29, 1984—January 4, 2011
whose self-immolation in Tunis on December 17, 2010 to protest dehumanizing oppression started the “Arab Spring”


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Acknowledgments

I would not have written this book unless Professor Frederic G. Reamer, the editor of the Foundations of Social Work Knowledge Series, had offered me an opportunity to sum up my insights into injustice, oppression, and social change. I am grateful to him for urging me to accept this assignment, for it enabled me to develop and present my thoughts more systematically than I had done in separate publications in the past.

I would also like to thank my editors at Columbia University Press, John Michel, Alexander Thorp, Jennifer Perillo, Stephen Wesley, and Michel Haskell, as well as the reviewers of my manuscript, for their support throughout the writing of this book. Finally, my thanks go to the editorial, design, desk-topping, and marketing staffs of Columbia University Press; to Auralie Logan, who made the original index; and Robert Swanson, who prepared the index of the revised edition.