Contents

Acknowledgments vii
Introduction, ROBERT J. CHASKIN ix

PART I: FRAMING THE YOUTH GANG PROBLEM
1. The Chicago School: A Context for Youth Intervention Research and Development 3
   Robert J. Chaskin
2. The Evolution of Gang Policy: Balancing Intervention and Suppression 24
   George E. Tita and Andrew Papachristos

PART II: EVIDENCE, EVALUATION, AND KNOWLEDGE UTILIZATION
3. Lessons Learned from Gang Program Evaluations: Prevention, Intervention, Suppression, and Comprehensive Community Approaches 51
   James C. Howell
4. An Examination of the Role of CeaseFire, the Chicago Police, Project Safe Neighborhoods, and Displacement in the Reduction in Homicide in Chicago in 2004 76
   Charlie Ransford, Candice Kane, Tim Metzger, Elena Quintana, and Gary Slutkin
5. From Knowledge to Response and Back Again: Theory and Evaluation in Responding to Gangs 109
   G. David Curry
6. Promoting Research Integrity in Community-Based Intervention Research 127
   James F. Short, Jr. and Lorine A. Hughes

PART III: (RE)CONSIDERING CONTEXTS, ORIENTATIONS, AND INTERVENTIONS
7. Multiple Marginality and Human Development: Applying Research Insights for Gang Prevention and Intervention 155
   James Diego Vigil
8. A Community Youth Development Approach to Gang Control Programs 175
   Jeffrey A. Butts and Caterina Gouvis Roman
   David M. Kennedy
10. Community Gang Programs: Theory, Models, and Effectiveness 222
    Irving A. Spergel

List of Contributors 249
Index 251