Acknowledgments

Rom Harré’s chapter first appeared in Theory & Psychology 12.5 (2002). It is included here with the permission of Sage Publications. Portions of Mark Freeman’s chapter appeared earlier in Warum Menschen sich erinnern können, ed. H. Welzer and H. J. Markowitsch (Stuttgart: Klett-Cotta, 2006), and Interchange: A Quarterly Review of Education 38.3 (2007). These writings are reprinted here with the permission of their respective publishers.

The editors wish to express their appreciation to Lauren Dockett, executive editor at Columbia University Press, for her enthusiasm about this project, and to the anonymous reviewers for their very helpful feedback.

Suzanne Kirschner would like to thank Timothy Austin, vice president for academic affairs and dean of the College of the Holy Cross, and Richard Schmidt, chair of the Psychology Department at the College of the Holy Cross, for granting her a research leave in order to ensure completion of this book. She owes her deepest gratitude and love to her family. She thanks Len for his unfailing, unselfish love and encouragement, and for the many forms of support he has provided. She thanks Alex for the pleasure of his company all the times he sat nearby and played or read while she worked on the manuscript, as well as for the privilege of being his mother and watching him grow.
Jack Martin wishes to acknowledge the support of Simon Fraser University's Burnaby Mountain Endowment Trust for supporting his work and for funding in aid of some of the preparation and indexing of this volume. He would also like to thank Wyn for her support, encouragement, and patience with yet another lengthy period of writing and editing over many hours and occasions.