CONTRIBUTORS

JUDITH C. BAER, PH.D., is associate professor in the School of Social Work at Rutgers, The State University of New Jersey. She received her doctoral degree from the University of Houston. Her scholarly interests focus on infant mental health, attachment relationships, mentalization in adolescent development, and the nosology of mental illness. Prior to her current appointment, she worked as a practitioner and conducted research in the Department of Psychiatry at the Baylor College of Medicine in Houston.

SHARON BERLIN, PH.D., is the Helen Ross Professor Emerita in the School of Social Service Administration at the University of Chicago, where she taught for more than two decades. She received her doctoral degree from the University of Washington. Her empirical studies of cognitive therapy shaped her efforts to expand traditional models of intervention for social work practice. She is the author of Clinical Social Work Practice: A Cognitive-Integrative Perspective (2002) and coauthor, with Jeanne Marsh, of Informing Practice Decisions (1993). Her current interests focus on human rights work and the role of acceptance in social work practice.

WILLIAM BORDEN, PH.D., is senior lecturer in the School of Social Service Administration and lecturer in psychiatry at the University of Chicago, where he teaches courses on contemporary psychodynamic theory, human development, and comparative psychotherapy. He received his doctoral degree from the University of...
Chicago. He is author of *Contemporary Psychodynamic Theory and Practice* (2009) and editor of *Comparative Perspectives in Brief Psychodynamic Psychotherapy* (1999). He has written on relational perspectives in contemporary psychoanalysis, integrative psychotherapy, and narrative psychology, and has conducted empirical research on stress, coping, and development across the life course. He has been a clinician for twenty-five years, working as psychotherapist and consultant in community mental health settings.

**JAMES CLARK, PH.D.,** is associate professor and associate dean for research in the University of Kentucky College of Social Work and an associate professor in the College of Medicine, Department of Psychiatry. He is associate director of the University of Kentucky Center for the Study of Violence against Children. He received his doctoral degree from the University of Chicago. He has written on child maltreatment, substance misuse treatment, professional and research ethics, forensic mental health, consumer satisfaction search, and development of translational approaches in social work research. He has written recent essays on complex thinking, psychobiography, and the work of Erik H. Erikson.

**JANET L. FINN, PH.D.,** is professor and director of the master’s program in social work at the University of Montana. She received her doctoral degree from the University of Michigan. Her scholarship has focused on gender, welfare, youth, and community. She is author of *Tracing the Veins: Of Copper, Culture, and Community from Butte to Chuquicamata* (1998); coauthor, with Maxine Jacobson, of *Just Practice: A Social Justice Approach to Social Work* (2008); and co-editor, with Lynn Nybell and Jeffrey Shook, of the forthcoming work, *Childhood, Youth, and Social Work in Transformation*. Her current projects include studies of women’s grassroots organizations in Santiago, Chile, and of experiences of childhood in twentieth-century Butte, Montana.

**SUSAN KEMP, PH.D.,** is Charles O. Cressey Associate Professor in the University of Washington School of Social Work. She received her doctoral degree from Columbia University. Her research and scholarly interests focus on environmental and community-based interventions, low-income children and families, public child welfare, and social work history and theory. She is coauthor of *Person-Environment Practice: The Social Ecology of Interpersonal Helping* (1997) and other publications that focus on the history and contemporary form of approaches to person-place relationships in direct social work practice.

**STANLEY MCCracken, PH.D.,** is senior lecturer in the School of Social Service Administration at the University of Chicago and clinical director of the Heartland Training Center for Human Service Excellence at the Heartland Alliance. He received his doctoral degree from the University of Chicago. He has written on implementation of evidence-based practice, psychiatric rehabilitation, behavioral
and cognitive-behavioral therapy, behavioral medicine, chemical dependence, and behavioral pharmacology. He is author of Interactive Staff Training: Rehabilitation Teams That Work (1997) and Practice Guidelines for Extended Psychiatry Care: From Chaos to Collaboration (1995). He has been a clinician for more than twenty-five years in the fields of mental health and substance abuse.

MALCOLM PAYNE is director of psychosocial and spiritual care at St. Christopher’s Hospice in London; honorary professor, Kingston University, St. George’s University of London (Medical School), and emeritus professor of social work at Manchester Metropolitan University, U.K. His scholarly interests focus on social work practice theory. He has written extensively on a range of topics in clinical practice and is author of ten books, including Modern Social Work Theory (1995), The Origins of Social Work (2005), and What Is Professional Social Work? (2006). Over the years he has been involved in efforts to establish the field of international social work, leading projects to develop programs and policy in Eastern Europe, Russia, and China. His current interests center on social work practice and end-of-life care.

TINA RZEPNICKI, PH.D., is the David and Mary Winton Green Professor in the School of Social Service Administration, University of Chicago. She received her doctoral degree from the University of Chicago. Her scholarly interests include case decision making, task-centered and behavioral practice, and practice research in the field of child welfare. She has written on issues of child welfare, family reunification, parenting, permanency planning, and evidence-based perspectives in direct practice. She is coauthor of four books on decision making and clinical practice in the field of child welfare and co-editor of Using Evidence for Social Work Practice: Behavioral Perspectives (2004).

JEROME WAKEFIELD, PH.D., D.S.W., is University Professor, professor of social work, and professor of psychiatry at New York University. He holds doctorates in social work and in philosophy from the University of California at Berkeley. His scholarship has focused largely on the conceptual foundations of clinical theory, and he has written about a range of concerns in philosophy, psychoanalysis, cognitive science, and the mental health professions. His recent work has centered on conceptions of mental disorder, and he is coauthor, with Allan Horwitz, of The Loss of Sadness: How Psychiatry Transformed Normal Sorrow into Depressive Disorder (2007). He has emphasized integrative approaches in his clinical training and practice in the field of mental health.

FROMA WALSH, PH.D., is the Mose and Sylvia Firestone Professor Emerita in the School of Social Service Administration and professor emeritus in the Department of Psychiatry, Pritzker School of Medicine, at the University of Chicago. She serves as codirector of the Chicago Center for Family Health. She received her doctoral
degree from the University of Chicago. Her scholarly interests focus on family systems and developmental theory; contemporary family diversity; conceptions of loss, trauma, and resilience; and family and couples therapy. She has published widely in the field of family studies and therapy; her books include *Strengthening Family Resilience* (2d ed., 2006), *Living beyond Loss* (2004), and *Normal Family Processes: Growing Diversity and Complexity* (2003). She has been a clinician for more than thirty years and has provided training and consultation for mental health services internationally.