LYNN FRANTZ ADKINS is a professor and BSW program director at Bethany College in West Virginia. She has been associated with undergraduate social work education since 1972 and has directed the program at Bethany College since 1978. She received her MSW from West Virginia University and her doctorate from the University of Pittsburgh. Her specialized areas of study are social welfare policy and substance abuse. She has made numerous policy and substance abuse presentations at the national, state, and local level. At Bethany she developed the senior comprehensive exit exam for the social work major and has worked with other colleges in reviewing their comprehensive examination program. Bethany College, a Liberal Arts I institution, is one of the few undergraduate programs that requires students to pass a comprehensive examination as a graduation requirement.

BILL ALLBRITTEN is the director of the Counseling and Testing Center and professor of guidance and counseling at Murray State University in Kentucky. He has been on the faculty at Murray since 1975. He received his doctorate in college student personnel work from the University of Northern Colorado in 1975. He has published articles and made presentations in the areas of dating violence, computer applications in the human services, and psychological assessment as a tool in program admissions processes. His responsibilities at Murray State University also include supervision of developmental and remedial academic programs.
ELEANOR H. BLAKELY is an associate professor and director of the MSW program in the Division of Social Work at West Virginia University, where she has been a member of the division’s Admissions Committee since 1990. She teaches both undergraduate and graduate courses in policy, administration, and child welfare. Her research interests include poverty and hunger, welfare reform, and policy practice issues. In 1995 she received the West Virginia Coalition on Food and Nutrition’s first annual award for Outstanding Contributions Toward Food Security in West Virginia. Dr. Blakely received her MSW from the University of Louisville and her Ph.D. from the University of North Carolina at Chapel Hill.

ROSE BOGAL-ALLBRITTEN is a professor and the BSW program director at Murray State University in Kentucky, where she has been a faculty member since 1977. She received her MSW and doctoral degrees from Loyola University of Chicago. She has presented a number of papers and has published a number of articles on issues in social work education, family violence, and date rape. Since 1991 she has shared her program’s state-of-the-art admissions, termination, and appeals policy and process with numerous social work educators. She has served as a site visitor for the Council on Social Work Education since 1981.

WANDA D. BRACY is a professor, department head, and the BSW program director at Eastern Michigan University. She holds a master of arts degree in sociology, a master of philosophy in education, and an MSW degree. She recently completed her doctoral degree in education at Northeastern Illinois University, and her dissertation was on the inclusion of diversity in social work education. She has presented many papers and published several articles in the areas of student assessment, student recruitment and retention, collaborative learning strategies, and the inclusion of diversity in higher education and the social work curriculum. She has served as a board member of the Council on Social Work Education (CSWE) and the Association of Social Work Program Directors (BPD). In addition, she has served as conference chair for the annual conferences of CSWE and BPD. She worked closely with the local chapter of the National Association of Social Workers (NASW) and has served on its board for two terms.
KATHY BYERS is an associate professor and coordinator of the BSW program on the Bloomington Campus of Indiana University. She previously taught in the BSW programs of Southwest Missouri State University and Wright State University. She graduated from Wellesley College, received her MSW from Brandeis University, and completed her doctorate at Indiana University. Her practice experience includes work in public welfare, family planning, residential treatment, and consultation with public schools. Her most recent work with practitioners has been in applying strengths perspectives to work with families. Her current research focuses on characteristics and experiences of students as they enter BSW programs, including the influence of family background characteristics on decisions to enter the field and initial orientations toward political activity and social activism. She has taken leadership in recent efforts at Indiana University School of Social Work to refine the BSW admissions process and develop comprehensive procedures for student continuation and review. In addition, she serves as a regional representative on the state NASW board of directors.

CHARLOTTE C. CHRIST is the former BSW program director in the School of Social Work at the University of Southern Mississippi where she taught in both the BSW and MSW programs. She received her BSW from the University of Georgia, her MSW from the University of Southern Mississippi, and is at the dissertation stage of her DSW at the Catholic University of America. Previously she was a project associate of the National Center for Social Policy and Practice while attending Catholic University. Other past experience includes a number of administrative, management, and policy practice positions, including director of Child and Adolescent Service Systems at the MS State Department of Mental Health and director of the MS Governor’s Office for Children and Youth. Her publications include an article on students with disabilities and an invited contribution to in Social Work Processes (4th ed.).

NORMAN H. COBB is an associate professor in the School of Social Work, University of Texas at Arlington. Since 1994 he has served as chair of the Academic and Professional Standards Committee, which addresses student behavior, ethics, and grade grievances. He received a doctorate from the University of California at Berkeley, an MSW from University of Texas at Arlington, and a
Master’s of Divinity from St. Paul School of Theology. He writes and conducts workshops and presentations on student conduct, ethics, dual career couples, clinical practice, and parenting.

BETTIE S. COLE is a professor in the Department of Social Work at East Tennessee State University, where she has been on the faculty since 1986. She received her MSW and Ph.D. degrees from the University of Alabama and was on the faculty at that university for almost six years. She has published several articles related to gatekeeping and other social work education issues. Two of her published articles specifically address legal implications of suitability and admissions decisions in social work. One article focuses on the ADA as it relates to social work education and gatekeeping. She has served on various panels as a presenter at the Council on Social Work Education’s annual program meeting and the Baccalaureate Program Directors’ annual conference.

PATTY GIBBS, a former professor and BSW program director at West Virginia University, where she was a faculty member since 1976, is now a professor, BSW program director, and chair in the Department of Social Work at East Tennessee State University. She received her MSW and her doctorate in education from West Virginia University. During her 1993 sabbatical leave she formed the National Task Group on BSW Gatekeeping Standards and subsequently chaired the group. She has published a number of articles on topics related to social work education, rural social work, social work licensure, and women’s issues. Two of her published articles address BSW gatekeeping. Since 1992 she has served as a panelist and presenter on gatekeeping issues at the Council on Social Work Education’s annual program meetings and the Association of Baccalaureate Program Directors’ annual conferences. She also has served as a board member of the Council on Social Work Education and is currently a board member of the Association of Baccalaureate Program Directors. Her special area of expertise in her home state of West Virginia is social work values and ethics. She has provided numerous workshops on values and ethics throughout the state to social work practitioners, reaching more than 3,000 licensees to date.

HOPE HAGAR, associate professor emeritus, recently retired as department chair at the University of Wisconsin–La Crosse's
Social Work Program since 1974. She has an MSW degree from the University of Iowa and a doctorate from the University of Wisconsin. Her primary areas of teaching responsibility have included HBSE, practice, and field coordination. She is an active researcher, and she serves as a site visitor for the Council on Social Work Education.

SKI HUNTER is a professor in the School of Social Work at the University of Texas at Arlington. She teaches courses in adult development, close relationships, and human behavior. She participates in the school’s Academic and Professional Standards Committee. Widely published, her major recent scholarship is in the areas of midlife and lesbian and gay men issues. She coedited a book, *Myths of Midlife*, and coauthored another book, *Lesbians and Gay Men: Translating Knowledge for Human Services Practice*.

DAVID JENKINS is an associate professor of social work at Texas Christian University. He teaches classes in human behavior, advanced practice, and family intervention. He has published in the areas of gatekeeping, family therapy, and self-awareness. He currently has research interests in the areas of sexual harassment, siblings, diversity issues, and multiple births. The latter interest arose following the birth of triplet daughters in 1993.

NANCY P. KROPF is associate dean and associate professor in the School of Social Work at the University of Georgia. She received her MSW degree from Michigan State University and her doctoral degree from Virginia Commonwealth University in social work/social policy. In addition to her interest in social work education, her area of research and scholarship is gerontology and family caregiving relationships.

ROBERT G. LEWIS recently retired as an associate professor and chair of the Department of Social Work at East Tennessee State University, where he has served as a faculty member since 1967. One of his published articles on gatekeeping addressed legal issues in terminating unsuitable social work students. He has served numerous times as a panelist/presenter on gatekeeping issues at the Council on Social Work Education’s annual program meetings and the Association of Baccalaureate Program Directors’ annual conferences. He has been an active participant in BPD activities beginning with the first conference in 1983, and he served as a
BPD board member from 1992–94. He has participated in board decisions and strategies designed to strengthen gatekeeping efforts in baccalaureate social work education nationwide.

HARRY J. MACY is a professor of Social Work and has served as the Department of Social Work chairperson at Ball State University, Indiana, since 1977. Formerly, he directed a community-based graduate social work education training center for the School of Social Work at the University of Iowa. He received his MSW degree from Indiana University and completed a master’s degree in public affairs and a doctorate in higher education administration. His research, publications, and professional development contributions have focused on instruction methodologies, social work education administration, and effectiveness of social service delivery. Professional service includes board and leadership positions with the Association of Baccalaureate Social Work Program Directors, Council on Social Work Education, and the Indiana Chapter of the National Association of Social Workers.

ROBERT G. MADDEN is an associate professor and the field practice coordinator for the BSW program at Saint Joseph College in West Hartford, Connecticut. He received a BSW from Providence College, MSW from Columbia University, and a law degree (JD) from the University of Connecticut. Professor Madden is the author of Legal Issues in Social Work Counseling and Mental Health: Guidelines for Clinical Practice in Psychotherapy, published by Sage. He has written and presented on law and statutes related to social work practice and education. In addition to full-time teaching, he maintains a small law practice specializing in representing social workers on matters of confidentiality, privilege, record-keeping, and other legal issues in practice. His work in the area of gatekeeping has resulted in publications and presentations at the Council on Social Work Education’s annual program meetings and the Association of Baccalaureate Program Directors’ annual conferences.

LINDA S. MOORE is an associate professor of social work and the director of the social work program at Texas Christian University (TCU). She received her B.A. in sociology from Eastern College in St. Davids, Pennsylvania, her MSW from Virginia Commonwealth
University and her Ph.D. in sociology from Texas Women’s University. She has been on the faculty at TCU since 1977. She has published in the areas of gatekeeping in social work education, teen suicide, resources for gay and lesbian students, the emergence of the NAACP, the use of the Myers-Briggs Type Inventory (MBTI), and the impact of social work education on student values and attitudes. She also has made conference presentations in these areas. She has been honored with the Dean’s Award for Distinguished Teaching, has twice been the Social Science nominee for the Chancellor’s Award for Distinguished Teaching, and was the Social Worker of the Year for the Ft. Worth Unit of NASW. She is a member of Alpha Delta Mu, Alpha Kappa Delta, Phi Kappa Phi, Golden Key National Honor Society, and Who’s Who Among Human Service Professionals. She is active in CSWE, BPD, and NASW, and has served as president of the NASW Texas Chapter.

THOMAS D. OLLERICH is an associate professor and former chair of the Department of Social Work at Ohio University, where he has been a faculty member since 1970. He received his MSW from Adelphi University and his doctorate from the School of Applied Social Sciences at Case Western Reserve University. He is a member of, and the past secretary and president of, the Ohio College Association of Social Work Educators. He has presented papers on various aspects of undergraduate social work education. His areas of particular interest include child abuse, especially the sexual abuse of children. He was formerly Ohio On-Site Coordinator through the Region V Child Abuse and Neglect Resource Center, University of Wisconsin-Milwaukee. Social work values and ethics are another area of interest. He was awarded two NEH fellowships to develop an interdisciplinary course on dealing with ethical dilemmas in the social services.

PENNY SMITH RAMSDELL is an assistant professor in the School of Social Work at Louisiana State University. She received an MSW and doctorate in administration from the University of Texas at Arlington. Her practice experience following her master’s degree was with Planned Parenthood. She has taught in both graduate and undergraduate social work programs and has served as a field coordinator. She has published in the areas of professional ethics, participatory decision making, and social work education.
GINNY TERRY RAYMOND is associate professor, chair of the BSW program, and associate dean at the University of Alabama School of Social Work. She has taught BSW and MSW courses since she joined the faculty in 1975 and Ph.D. courses since 1995. She received the MSW from Tulane University School of Social Work and the Ph.D. from the University of Denver Graduate School of Social Work. She has been active in the Council on Social Work Education as an accreditation site visitor, member of the Commission on Educational Policy and Planning from 1988 to 1993, member of the Board of Directors from 1993 to 1996, and chair of the Membership Committee of the board in 1996. She has also been active in the Association of Baccalaureate Program Directors, having attended every BPD conference from the first in 1983, presenting papers at most and serving on the Conference Planning Committee. She has presented papers at other national and international conferences, including the CSWE annual program meeting, the Congress of the International Association of Schools of Social Work, the European Groupwork Symposium, the Conference of the Association for the Advancement of Group Work, and the International Conference on Women in Higher Education. Many of her published articles and book chapters are on issues in social work education.

LINDA CHERREY REESER is an associate professor and director of field education at Western Michigan University, School of Social Work, where she has been on faculty since 1981. She received her doctorate from Bryn Mawr College and her MSW from Temple University. She has published a number of articles in the areas of field education, professionalism, and activism. She coauthored a book with Irwin Epstein entitled Professionalization and Activism in Social Work: The Sixties, the Eighties, and the Future. She made three presentations with Robert Wertkin at CSWE annual program meetings on the topic of sharing sensitive information about students with field instructors.

DAVID ROYSE is a professor, associate dean, and director of graduate studies at the College of Social Work at University of Kentucky. He is the author of over fifty articles and four texts (Research Methods for Social Workers; Program Evaluation: An Introduction; Field Instruction: A Guide for Social Work Students;
and How Do I Know It’s Abuse: Identifying and Countering Emotional Mistreatment from Friends and Family Members.) Since 1972 Dr. Royse has had experience in the fields of mental health, human services, and education. He has conducted research on childhood trauma and its effects, public attitudes toward child abuse, the impact of being in foster care, and on such diverse topics as homelessness, diversion programs for shoplifters, and attitudes about AIDS.

DAN WEISMAN is BSW chair and professor of social work at Rhode Island College, and chair of CSWE’s Commission on Social Work Practice. He received his MSW from the University of Michigan in 1969 and his doctorate in social work from Rutgers University in 1986. His practice has included antipoverty community organizing in Kentucky, including Welfare Rights; mental health advocacy in New Jersey, including developing and monitoring community mental health centers, action-research on behalf of former psychiatric patients, and helping to establish a mental health law project; and directing a community council in New York, where he organized an adolescent health center and a self-help/advocacy agency for disabled adults and children. His research and publications address BSW curriculum, civil liberties, and labor issues. He is treasurer of a senior citizens center, producer of a public-access cable TV program for the ACLU, and executive committee member of his faculty union.

ROBERT A. WERTKIN is a professor in the School of Social Work at Western Michigan University, where he has been on faculty since 1981. He has served as the interim director of the School of Social Work and Physician Assistant Department, as well as assistant to the director of the Michigan Department of Social Services. He holds a DSW from the University of Utah and MSW from the University of Kansas. His publications and presentations have focused on job satisfaction, organizational culture, public welfare policy, program evaluation, and victimization theory. He made three presentations with Linda Cherrey Reeser at CSWE annual program meetings on the topic of sharing sensitive information about students with field instructors.
Gatekeeping in BSW Programs