


Bibliography


Bibliography

Bund, J. W. Willis and J. Hain Friswell. 1871. “Reflections; or Sentences and Moral Maxims by Francois
Duc De La Rochefoucauld, Prince de Marsillac. London: Sampson, Low, Son, and Marston.


BIBLIOGRAPHY


Ellis, M. V. 2010. “Bridging the Science and Practice of Clinical Supervision: Some Discoveries,
BIBLIOGRAPHY


BIBLIOGRAPHY


Gurteen, Humphrey S. 1882.

A Handbook of Charity


BIBLIOGRAPHY


Memmott, J. and E. Brennan. 1998. “Learner-Learning Environment Fit: An Adult Learning Model for...
BIBLIOGRAPHY


Rose, T. 2009. "Supervisors' Perspectives: Variables in
Rosario, Margaret 2010. "Different Patterns of Sexual
Rodenhauser, P . 1995. "Experiences and Issues in,
Rubenstein, Mark and David Hammond. 1982. "The Use of Video Tape in Psychotherapy Supervision."
Rubak, S., A. Sandboek, T. Lauritzen, and B. Chris
Psychologists.” Doctoral dissertation, University of Tennessee, Knoxville.
BIBLIOGRAPHY


Alliance, Supervisee Omissions in Supervision, and Supervision Outcome.” Doctoral dissertation, University of Southern California.


abrogation of authority by supervisors, 69–72
absenteeism, 41–42
abuse, as source of stress, 173
acceptance, atmosphere of, 130–131
accountability: versus autonomy, 341–342; balancing autonomy and, 329–330
achievement: promoting in supportive supervision, 190; as source of job satisfaction, 129
active involvement, in learning, 134–135
actively engaging learner in assessment, 140
adaptations, supervisee, as source of support, 196
administration: administrative buffer, supervisor as, 49–51; advocate role of supervisor, 48–49; change agent, supervisor as, 51–52; conflicts between profession and bureaucracy, 340–342; influence on task delegation, 40; interminable supervision and debureaucratization, 330–333; practices enhancing supervisory authority, 68; role of, 10; sexism and, 343–344; supervisor evaluation by, 269; working with, problems related to, 236–238. See also supervisory authority and power
administrative buffer, supervisor as, 49–51
administrative objectives of evaluation, 250
administrative supervision: administrative buffer, supervisor as, 49–51; advocate role of supervisor, 48–49; change agent, supervisor as, 51–53; communication function, 43–48; continued, 326; coordinating work, 42–43; definitions of, 8–9, 11–14; educational supervision and, 93–96; and evaluation, 270–271; explaining supervision, 32–33; good supervisor characteristics, 243; inducting and placing workers, 30–32; in managed care context, 335–336; monitoring, reviewing, and evaluating work, 40–42; organizational bureaucracy, 27–28; overview, 160; as source of stress, 167; staff recruitment and selection, 28–30; and supportive supervision, 161; value of evaluation to, 249; work assignment, 34–37; work delegation, 37–40; work planning, 33–34
—problems in implementation: disciplinary action, 87–89; noncompliance, 81–87; rules, functional value of, 78–81; vicarious liability, 54–57. See also supervisory authority and power
administrator, good supervisor as, 243. See also administration
adult learning. See learning
advancement, as source of job satisfaction, 129
cadenticate role of supervisor, 48–49
Affordable Care Act of 2010, 338–339
African American supervisees, 222–223