REFERENCES


REFERENCES


REFERENCES


REFERENCES


ReferenCes


INDEX

Italic page numbers indicate material in boxes, figures, or tables.

abrupt transitions, 174–75
abstraction level in questioning, 248
accented transitions, 174
accenting nonverbally, 73
acceptance, 85–90
accountability of interviewer, 9, 17, 104
acculturation, 292
acronyms and jargon, 36
address, forms of, 136, 140, 317
ADLs (Activities of Daily Living), 305
adolescents: confidentiality regarding, 103; and sexual identity, 300–302, 308
advice, 216–20, 238
advocacy interviews, 279
affect blends, 68
affective sharing, 290
African Americans: and cultural knowledge, 293–94; and proxemics, 65; and White interviewers, 288–91. See also race and ethnicity
aged clients. See elderly/senior clients
ageism, 303
agencies: institutional and residential settings, 135–37, 355–64; and involuntary clients, 310–12; locating the appropriate, 121–22; office setting in 125–26; physical environment of, 57, 123, 125
agreement to interview, obtaining, 145
alternative questions, 268–69
American Psychiatric Association, 298
American Psychological Association, 298
amplification, nonverbal, 73
anatomically correct dolls, use of, 322, 326
Anatomy of an Illness (Cousins), 226–27
Angier, Natalie, 90
Anglo-Americans and proxemics, 65
antecedents of questions, 248–49
anticipating nonverbally, 73
antithetical demands, resolving, 342–43
articulation, 62
artifactual communication, 57–59, 79–80
Asians/Asian Americans, cultural knowledge of, 57, 106, 292–93, 295
assessment, 33, 153–54, 188–90, 339, 340, 364–69
attending behaviors and minimal encouragements, 154–58
attitude in questioning, 266
aural thinking, 156
authenticity in the relationship, 74, 93–95
aversive racism, 289